### Test Bank for Wardlaws Perspectives in Nutrition A Functional Approach 1st Edition by Byrd-Bredbenner

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Chapter 02 - Tools of a Healthy Diet

**Chapter 02 Tools of a Healthy Diet** 

#### **Multiple Choice Questions**

- 1. Which is true about the Dietary Reference Intakes (DRIs)?
- A. They apply to people in Canada and the U.S.
- B. They differ by age group.
- C. They include Recommended Dietary Allowances and Tolerable Upper Intake Levels.
- D. They were created by the Food and Nutrition Board.
- **<u>E.</u>** All of these responses are true.

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

2. Dietary Reference Intakes (DRIs) values are for people who are \_\_\_\_\_.

- A. 1 to 4 years of age
- B. over 4 years of age
- C. over 19 years of age
- **D.** of all ages

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

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- 3. An Adequate Intake (AI) is set for a nutrient when \_\_\_\_\_
- A. too little research is available to establish an RDA
- B. the needs during pregnancy decline instead of increase
- C. the need for a nutrient depends on total calories eaten
- D. the nutrient has a high potential for being toxic

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

4. Which Dietary Reference Intake (DRI) is set high enough to meet the needs of 97 to 98% of the population?

- A. Estimated Energy Requirements
- B. Estimated Average Requirements
- C. Recommended Dietary Allowances
- D. Dietary Reference Intakes

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

- 5. Tolerable Upper Intake Levels (ULs) are \_\_\_\_\_
- A. the maximum daily intake level not likely to cause harmful effects
- B. based on intakes from only supplements and highly fortified foods
- C. nutrient intake goals
- D. set for all nutrients

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

6. Which Dietary Reference Intake (DRI) reflects average daily needs?

- A. Adequate Intakes
- **B.** Estimated Average Requirements
- C. Recommended Dietary Allowances
- D. Tolerable Upper Intake Levels

Bloom's: 2. Understand Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines 7. The AMDRs do <u>NOT</u> include estimates for intake of \_\_\_\_\_\_.
A. essential fatty acids
<u>B.</u> essential amino acids
C. carbohydrate
D. fat

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

8. The Recommended Dietary Allowances (RDAs) for nutrients are \_\_\_\_\_.

A. the minimum amounts needed by an average 70-kg man

B. twice as high as almost everyone needs

C. average requirements for a population

**D.** designed to meet the nutrient needs of 97 to 98% of individuals in a specific life stage

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Healthy Diet Guidelines

9. Foods that provide a greater contribution to nutrient needs than calorie needs are said to be

A. empty calorie

B. energy dense

C. calorie dense

**<u>D.</u>** nutrient dense

Bloom's: 1. Remember Learning Outcome: 2.01 Explain the purpose of the Recommended Dietary Allowances (RDAs) and relate them to the other standards included in the Dietary Reference Intakes. Section: 2.01 Topic: Nutrition Basics

- 10. The nutrient standards used on Nutrition Facts panels are called \_\_\_\_\_\_.
- A. Recommended Dietary Allowances

**<u>B.</u>** Daily Values

- C. Estimated Average Requirements
- D. Dietary Reference Intakes

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Healthy Diet Guidelines 11. Daily Values differ from Recommended Dietary Allowances in that Daily Values

- A. are used on Nutrition Facts panels
- B. are not age-specific
- C. are not gender-specific
- **D.** All of these responses are correct

Bloom's: 2. Understand Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Healthy Diet Guidelines

- 12. Daily Values are based on which sets of dietary standards?
- A. Reference Daily Intakes and Daily Reference Values
- B. Recommended Dietary Allowances and Daily Reference Values
- C. Reference Daily Intakes and Tolerable Upper Intake Levels
- D. Recommended Dietary Allowances and Reference Daily Intakes

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Healthy Diet Guidelines

- 13. Daily Reference Values are set for \_\_\_\_\_.
- A. fat and cholesterol
- B. sodium and potassium
- C. carbohydrate and protein
- **D.** All of these responses are correct

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Healthy Diet Guidelines

14. The reference calorie intake for calculating percent Daily Values on Nutrition Facts labels is \_\_\_\_\_.

A. 1500 kcal

- <u>**B.**</u> 2000 kcal
- C. 2300 kcal
- D. 3000 kcal

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Healthy Diet Guidelines

Chapter 02 - Tools of a Healthy Diet

- 15. Which dietary standard values vary with calorie intake?
- A. Fat
- B. Vitamin C
- C. Calcium
- D. Iron

Bloom's: 2. Understand Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Healthy Diet Guidelines

- 16. Which is required on a food package?
- A. Name and address of the food manufacturer
- B. Date and time of processing
- C. Expiration date
- D. Percent Daily Value for protein

Bloom's: 2. Understand Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Nutrition Basics

17. If a can of soup provides 4 servings and has 100 kcal per serving, how many kcal are in the entire can?

A. 100

B. 200

<u>C.</u> 400

D. 800

100 kcal/serving x 4 servings/can = 400 kcal/can

Bloom's: 3. Apply Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

18. Food components that must be listed on the Nutrition Facts panel include \_\_\_\_\_\_.

A. sugars, dietary fiber, and fluoride

**<u>B.</u>** sugars, dietary fiber, and calcium

C. sugars, dietary fiber, and monounsaturated fat

D. sugars, calcium, and B-vitamins

Bloom's: 2. Understand Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

19. Which claims are <u>NOT</u> closely regulated by the Food and Drug Administration (FDA)?
A. Health claims
B. Structure/function claims
C. Nutrient content claims

D. All of these

Bloom's: 2. Understand Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

20. To be defined as a "good" source of calcium, a food must contain \_\_\_\_\_\_.
A. at least 5% of the Daily Value for calcium in 1 serving of the food **B.** at least 10% of the Daily Value for calcium in 1 serving of the food
C. at least 50% of the Daily Value for calcium in 1 serving of the food
D. at least 50% of the Daily Value for calcium in 2 servings of the food

Bloom's: 1. Remember Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

21. When vitamins and/or minerals are added to a food product in amounts in excess of at least 10% above that originally present in the product, the food is designated as \_\_\_\_\_.

A. light or lite

B. organic

C. imitation

**<u>D.</u>** fortified

Bloom's: 1. Remember Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

- 22. Which is <u>NOT</u> a permitted health claim?
- A. Diets with enough calcium may reduce risk of osteoporosis.
- **B.** Diets low in sugar may reduce the risk of cancer.
- C. Diets low in saturated fat and cholesterol may reduce the risk of cardiovascular disease.
- D. None of these responses are permitted.

Bloom's: 1. Remember Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

- 23. What type of claim is "calcium builds strong bones and teeth"?
- A. Structure/function claim
- B. Health claim
- C. Nutrient claim
- D. Preliminary health claim

Bloom's: 2. Understand Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

24. For a health claim to be made about a food product, it must NOT contain more than

- A. 19 g fat
- B. 70% carbohydrate
- **<u>C.</u>** 4 g saturated fat
- D. 120 mg cholesterol
- E. All of these choices are correct

Bloom's: 1. Remember Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.02 Topic: Nutrition Basics

- 25. Factors that affect the amount of nutrients in foods include \_\_\_\_\_.
- A. farming conditions
- B. ripeness of plants when harvested
- C. cooking processes
- D. length of time food is stored
- **<u>E.</u>** All of these factors affect nutrient content of foods

Bloom's: 2. Understand Learning Outcome: 2.04 Describe the uses and limitations of the data in nutrient databases. Section: 2.03 Topic: Nutrition Basics

26. Energy-dense foods are \_\_\_\_\_.
<u>A.</u> high in calories
B. high in water
C. high in fiber
D. high in volume

Bloom's: 1. Remember Learning Outcome: 2.04 Describe the uses and limitations of the data in nutrient databases. Section: 2.03 Topic: Nutrition Basics

- 27. Nutrient databases can be used to determine \_\_\_\_\_.
- A. a food's energy density
- B. a food's nutrient density
- C. the nutrient content of your diet
- D. the nutrient content of the foods in a recipe
- E. All of these responses are appropriate uses of nutrient databases

Bloom's: 2. Understand Learning Outcome: 2.04 Describe the uses and limitations of the data in nutrient databases. Section: 2.03 Topic: Nutrition Basics

- 28. The Dietary Guidelines for Americans are designed to reduce the risk of \_\_\_\_\_.
- A. cancer
- B. cardiovascular disease
- C. obesity
- D. foodborne illness
- E. All of these responses are correct

Bloom's: 1. Remember Learning Outcome: 2.05 Discuss the 2010 Dietary Guidelines for Americans and the diseases they are designed to prevent or minimize. Section: 2.04 Topic: Healthy Diet Guidelines

- 29. The Dietary Guidelines for Americans \_\_\_\_\_.
- A. provide a scientific basis for USDA's school lunch program
- B. provide a scientific basis for the Food Stamp Program
- C. are designed to reduce the risk of "killer" diseases
- **D.** All of these choices are correct

Bloom's: 1. Remember Learning Outcome: 2.05 Discuss the 2010 Dietary Guidelines for Americans and the diseases they are designed to prevent or minimize. Section: 2.04 Topic: Healthy Diet Guidelines

30. According to the Dietary Guidelines for Americans, those who consume alcoholic beverages should do so in moderation. Which of the following statements is true?

A. A moderate intake is 1 or fewer servings per day for women.

- B. Beer is not considered an alcoholic beverage because it is mostly water.
- C. An average serving of red wine is 1.6 ounces per glass.
- D. To be considered an alcoholic beverage, distilled spirits must be at least 180 proof.

Bloom's: 1. Remember Learning Outcome: 2.05 Discuss the 2010 Dietary Guidelines for Americans and the diseases they are designed to prevent or minimize. Section: 2.04 Topic: Healthy Diet Guidelines

31. Which government agency publishes the Dietary Guidelines for Americans?

- A. USDA
- B. USDHHS
- C. FDA
- **D.** UDSA and USDHHS
- E. FDA and USDA

Bloom's: 1. Remember Learning Outcome: 2.05 Discuss the 2010 Dietary Guidelines for Americans and the diseases they are designed to prevent or minimize. Section: 2.04 Topic: Healthy Diet Guidelines

32. MyPlate groups foods into \_\_\_\_\_ major categories.

A. 2

B. 3

C. 4

<u>D.</u> 5

Bloom's: 1. Remember Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

33. Which is <u>NOT</u> a key behavior emphasized in MyPlate?

A. Balancing calories

B. Foods to increase

C. Disease prevention

D. Foods to reduce

Bloom's: 1. Remember Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

34. According to MyPlate, a mini bagel would represent \_\_\_\_\_ ounce(s) from the grains group.

- A. 0.50
- **B.** 1
- C. 2
- D. 3
- E. 4

Bloom's: 3. Apply Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

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## 35. Two cups of lettuce salad would equal a cup from which MyPlate food group?

- A. Free
- B. Others
- <u>C.</u> Vegetable
- D. Salad

Bloom's: 3. Apply Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

- 36. Which counts as one cup of fruit?
- A. Large banana

B. Small apple

- C. Medium pear
- **D.** All of these

Bloom's: 1. Remember Learning Outcome: 2.07 Develop a healthy eating plan based on the concepts of variety, balance, modeeration, nutrient density, and energy density. Section: 2.05 Topic: Healthy Diet Guidelines

Chapter 02 - Tools of a Healthy Diet

- 37. MyPlate includes which food group?
- A. Dairy
- B. Vegetables
- C. Protein foods
- D. Fruits
- Е.

All of these

Bloom's: 1. Remember Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

- 38. What eating behavior does MyPlate encourage?
- A. Make half your plate vegetables.
- B. Make half your plate grains.
- C. Make at least half your grains whole grains.
- D. Switch to fat-free or low-fat milk.
- **<u>E.</u>** Both C and D.

Bloom's: 1. Remember Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

- 39. What counts as a cup in the dairy group?
- A. 1 cup of ice cream
- **<u>B.</u>** 1 cup of yogurt
- C. 1 cup of cottage cheese
- D. 1 cup grated cheese

Bloom's: 1. Remember Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

40. According to MyPlate, four ounces of processed cheese equals \_\_\_\_\_ servings from the milk group.

- A. 1
- <u>**B.**</u> 2
- C. 3
- D. 4

Bloom's: 3. Apply Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

- 41. Which nutrients are contributed by the fruit group of MyPlate?
- A. calcium
- **<u>B.</u>** folate
- C. zinc
- D. protein

Bloom's: 2. Understand Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

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42. Which nutrients are contributed by the protein foods group of MyPlate?

<u>A.</u> iron

B. calcium

C. vitamin C

D. folate

Bloom's: 2. Understand Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

43. The MyPlate vegetable group is divided into which subgroups?

A. Starchy vegetables, red & orange vegetables, and dark green vegetables

B. Dark green vegetables and other vegetables

C. Other vegetables, starchy vegetables, and red & yellow vegetables

**D.** Dark green vegetables, red & orange vegetables, starchy vegetables, beans and peas, and other vegetables

Bloom's: 1. Remember Learning Outcome: 2.06 Discuss the MyPlate food groupings and plan a diet using this tool. Section: 2.05 Topic: Healthy Diet Guidelines

44. A balanced diet is one that \_\_\_\_\_.

A. includes foods from every food group in the recommended amounts

B. includes different foods from each food group

C. keeps portion sizes under control

D. incorporates dietary supplements

Bloom's: 1. Remember Learning Outcome: 2.07 Develop a healthy eating plan based on the concepts of variety, balance, modeeration, nutrient density, and energy density. Section: 2.05 Topic: Healthy Diet Guidelines

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- 45. Moderation in one's diet means that the diet \_\_\_\_\_
- A. includes foods from every food group in the recommended amounts
- B. includes different foods from each food group
- <u>C.</u> keeps portion sizes under control
- D. incorporates dietary supplements

Bloom's: 1. Remember Learning Outcome: 2.07 Develop a healthy eating plan based on the concepts of variety, balance, modeeration, nutrient density, and energy density. Section: 2.05 Topic: Healthy Diet Guidelines

46. Reading food labels helps consumers \_\_\_\_\_

- A. identify amounts of salt or sodium in the product
- B. determine the sugar content of the product
- C. determine amount and kind of fat in the product
- D. choose foods with dietary fiber
- E. All of these responses are correct

Bloom's: 2. Understand Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Nutrition Basics

47. Mandatory labeling of foods is regulated by the \_\_\_\_\_.
A. USDHHS
B. FTC
C. FDA
D. GAO

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Nutrition Basics

48. Labeling laws require that ingredients in food products be listed on the container in descending order of their \_\_\_\_\_.

A. caloriesB. nutrient density

 $\mathbf{C}$  maintain utility

<u>C.</u> weight D. cost

2.0050

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Nutrition Basics

Chapter 02 - Tools of a Healthy Diet

49. Under the current law on nutrition labeling, the Nutrition Facts panel must include

- **A.** total calories from fat
- B. total calories from *trans* fat
- C. total calories from saturated fat
- D. grams of monounsaturated fat

Bloom's: 2. Understand Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Nutrition Basics

# **True / False Questions**

50. The FDA has expressed concern about nutrition symbols (e.g., check marks) placed on the front of food packages because inconsistent criteria were used to determine if a food was eligible for a symbol.

# TRUE

Bloom's: 1. Remember Learning Outcome: 2.02 Compare the Daily Values to the Dietary Reference Intakes and explain how they are used on Nutrition Facts panels. Section: 2.02 Topic: Nutrition Basics

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Chapter 02 - Tools of a Healthy Diet

51. About half of the money Americans spend on food is used to buy foods prepared outside the home.

TRUE

Bloom's: 1. Remember Learning Outcome: 2.04 Describe the uses and limitations of the data in nutrient databases. Section: 2.03 Topic: Healthy Diet Guidelines

52. Those who frequently eat at fast foods restaurants have an increased risk for obesity. **TRUE** 

Bloom's: 1. Remember Learning Outcome: 2.03 Describe Nutrition Facts panels and the claims permitted on food packages. Section: 2.03 Topic: Healthy Diet Guidelines

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