

# Test Bank for Prealgebra 2nd Edition by Miller

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MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

- 1) Write an integer that represents the numerical value.

Jim's golf score is 3 over par.

- A) 0.3      B) 3      C) -3      D) -0.3

1) \_\_\_\_\_

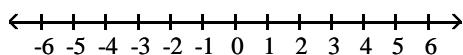
- 2) Write an integer that represents the numerical value.

A small business experienced a loss of \$40,000 last year.

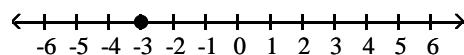
- A)  $-\frac{1}{\$40,000}$       B)  $\frac{1}{\$40,000}$       C) -\$40,000      D) \$40,000

2) \_\_\_\_\_

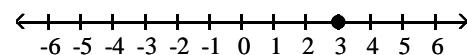
- 3) Graph the number on the number line. 3



A)



B)



3) \_\_\_\_\_

- 4) Which number is closer to 1 on the number line? -1 or 5

- A) -1      B) 5

4) \_\_\_\_\_

- 5) Fill in the blank with < or > to make a true statement.

$$-2 \underline{\quad} -5$$

- A) >

- B) <

5) \_\_\_\_\_

- 6) Fill in the blank with < or > to make a true statement.

$$-593 \underline{\quad} 584$$

- A) >

- B) <

6) \_\_\_\_\_

- 7) Determine the absolute value.

$$|-4|$$

- A) -4

- B) 4

7) \_\_\_\_\_

- 8) Determine the absolute value.

$$|193,000|$$

- A) 193,000

- B) -193,000

8) \_\_\_\_\_

- 9) Which is greater, -1 or  $|-1|$ ?

- A) -1

- B) Neither, they are equal.

- C)  $|-1|$

9) \_\_\_\_\_

10) Which is greater, 12 or  $|12|$ ? 10) \_\_\_\_\_

- A) 12
- B) Neither, they are equal.
- C)  $|12|$

11) Find the opposite. 27 11) \_\_\_\_\_

- A)  $|27|$
- B)  $|-27|$
- C) -27
- D) 27

12) Find the opposite. -34 12) \_\_\_\_\_

- A) -34
- B) 34
- C) - $|-34|$
- D) - $|34|$

13) Simplify the expression. 13) \_\_\_\_\_

$$-(-8)$$

- A) -8
- B) 8

14) Simplify the expression. 14) \_\_\_\_\_

$$-|-5|$$

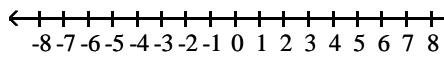
- A) -5
- B) 5

15) Simplify the expression. 15) \_\_\_\_\_

$$-|7|$$

- A) -7
- B) 7

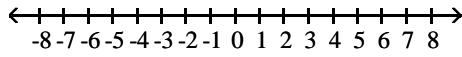
16) Refer to the number line to add the integers. 16) \_\_\_\_\_



$$-2 + 4$$

- A) -6
- B) -2
- C) 6
- D) 2

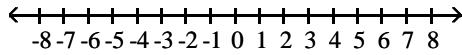
17) Refer to the number line to add the integers. 17) \_\_\_\_\_



$$4 + (-3)$$

- A) 1
- B) -1
- C) -7
- D) 7

18) Refer to the number line to add the integers. 18) \_\_\_\_\_

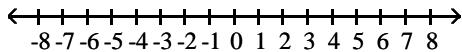


$$-1 + (-2)$$

- A) -1
- B) 3
- C) -3
- D) 1

- 19) Refer to the number line to add the integers.

19) \_\_\_\_\_



$$0 + (-4)$$

A) 4

B) -4

- 20) Add the numbers with the same sign.

20) \_\_\_\_\_

$$23 + 50$$

A) 27

B) -27

C) 73

D) -73

- 21) Add the numbers with the same sign.

21) \_\_\_\_\_

$$-55 + (-30)$$

A) 85

B) 25

C) -85

D) -25

- 22) Add the numbers with the same sign.

22) \_\_\_\_\_

$$-566 + (-717)$$

A) -151

B) 1283

C) -1283

D) 151

- 23) Add the numbers with different signs.

23) \_\_\_\_\_

$$-29 + 30$$

A) -1

B) 1

C) 59

D) -59

- 24) Add the numbers with different signs.

24) \_\_\_\_\_

$$44 + (-54)$$

A) -98

B) -10

C) 10

D) 98

- 25) Add the numbers with different signs.

25) \_\_\_\_\_

$$2 + (-2)$$

A) 4

B) -4

C) 0

- 26) Add the numbers with different signs.

26) \_\_\_\_\_

$$-26 + 26$$

A) 52

B) -52

C) 0

- 27) Add the numbers with different signs.

27) \_\_\_\_\_

$$2278 + (-3294)$$

A) -5572

B) 1016

C) -1016

D) 5572

- 28) Translate to a mathematical expression. Then simplify the expression.

28) \_\_\_\_\_

The sum of -28 and 31

A)  $-28 + (-31); -3$

B)  $-28 + (-31); -59$

C)  $-28 + 31; 3$

D)  $-28 + 31; -59$

29) Translate to a mathematical expression. Then simplify the expression. 29) \_\_\_\_\_

-4 added to the sum of -2 and 9

- A)  $(-2 + 9) + (-4)$ ; -11      B)  $(2 + 9) + (-4)$ ; 15  
C)  $(-2 + 9) + (-4)$ ; 3      D)  $(2 + 9) + (-4)$ ; 7

30) The table gives the scores for the top two finishers at a recent golf tournament. 30) \_\_\_\_\_

	Round 1	Round 2	Round 3	Round 4
Tang	3	-2	-1	-3
Hakob	-4	0	-1	1

Compute Tang's total score.

- A) -6      B) -4      C) -9      D) -3

31) At midnight the temperature was  $-5^{\circ}\text{F}$ . By noon, the temperature had risen by  $6^{\circ}\text{F}$ . 31) \_\_\_\_\_

What was the temperature at noon?

- A)  $-11^{\circ}\text{F}$       B)  $11^{\circ}\text{F}$       C)  $-1^{\circ}\text{F}$       D)  $1^{\circ}\text{F}$

32) A contestant on a game show won the following amounts for several questions she answered. Determine her total score. 32) \_\_\_\_\_

$-\$400$ ,  $-\$200$ ,  $\$900$ ,  $-\$500$ ,  $\$600$

- A)  $-\$2600$       B)  $\$2600$       C)  $\$400$       D)  $-\$400$

**SHORT ANSWER.** Write the word or phrase that best completes each statement or answers the question.

33) Find two integers whose sum is -12. 33) \_\_\_\_\_

**MULTIPLE CHOICE.** Choose the one alternative that best completes the statement or answers the question.

34) Rewrite the subtraction problem as an equivalent addition problem. Then simplify. 34) \_\_\_\_\_

$$5 - 8 = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

- A)  $5 + (-8)$ ; -3      B)  $-5 + 8$ ; 3      C)  $5 + (-8)$ ; 3      D)  $-5 + 8$ ; -3

35) Rewrite the subtraction problem as an equivalent addition problem. Then simplify. 35) \_\_\_\_\_

$$4 - (-8) = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

- A)  $-4 + 8$ ; 4      B)  $4 + (-8)$ ; -4      C)  $4 + 8$ ; 12      D)  $-4 + (-8)$ ; -12

36) Rewrite the subtraction problem as an equivalent addition problem. Then simplify. 36) \_\_\_\_\_

$$-9 - 13 = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

- A)  $-9 + 13$ ; 4      B)  $-9 + (-13)$ ; -22  
C)  $9 + 13$ ; 22      D)  $9 + (-13)$ ; -4

- 37) Rewrite the subtraction problem as an equivalent addition problem. Then simplify. 37) \_\_\_\_\_
- $-12 - (-20) = \underline{\quad} + \underline{\quad} = \underline{\quad}$
- A)  $-12 + (-20); -32$       B)  $-12 + 20; 8$   
C)  $12 + 20; 32$       D)  $12 + (-20); -8$
- 38) Simplify. 38) \_\_\_\_\_
- $34 - (-13)$
- A) 47      B) 21      C) -21      D) -47
- 39) Simplify. 39) \_\_\_\_\_
- $-35 - 9$
- A) 26      B) -44      C) 44      D) -26
- 40) Simplify. 40) \_\_\_\_\_
- $38 - 92$
- A) -54      B) -130      C) 54      D) 130
- 41) Simplify. 41) \_\_\_\_\_
- $-61 - (-79)$
- A) -18      B) -140      C) 18      D) 140
- 42) Simplify. 42) \_\_\_\_\_
- $-831 - 22$
- A) -853      B) 809      C) -809      D) 853
- 43) Simplify. 43) \_\_\_\_\_
- $-3091 - (-8590)$
- A) 5499      B) -5499      C) -11,681      D) 11,681
- 44) Simplify. 44) \_\_\_\_\_
- $3 - 4 + 17 - (-2)$
- A) -22      B) 18      C) 22      D) -18
- 45) Simplify. 45) \_\_\_\_\_
- $33 - 12 - (-38)$
- A) 7      B) -59      C) -7      D) 59
- 46) Translate the English phrase to a mathematical expression. Then simplify. 46) \_\_\_\_\_
- 310 decreased by -20
- A)  $310 - 20; 290$       B)  $310 - 20; -290$   
C)  $310 - (-20); 330$       D)  $310 - (-20); -330$

47) Translate the English phrase to a mathematical expression. Then simplify.

47) \_\_\_\_\_

40 less than -80

- A)  $40 - 80; -40$       B)  $40 - 80; 40$   
C)  $40 - (-80); 120$       D)  $-80 - 40; -120$

48) If Justin's balance on his credit card was -\$280 and he made the minimum payment of

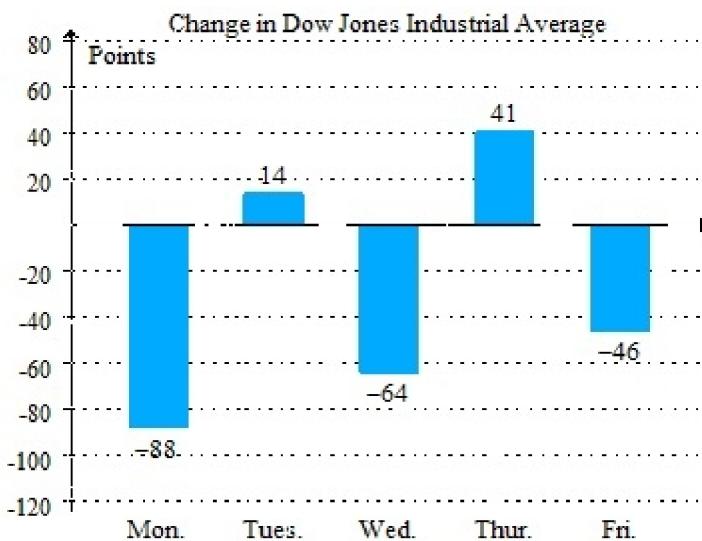
48) \_\_\_\_\_

\$45, what is his new balance?

- A) -\$325      B) \$325      C) -\$235      D) \$235

49) Refer to the graph indicating the change in value of the Dow Jones Industrial Average for  
a given week.

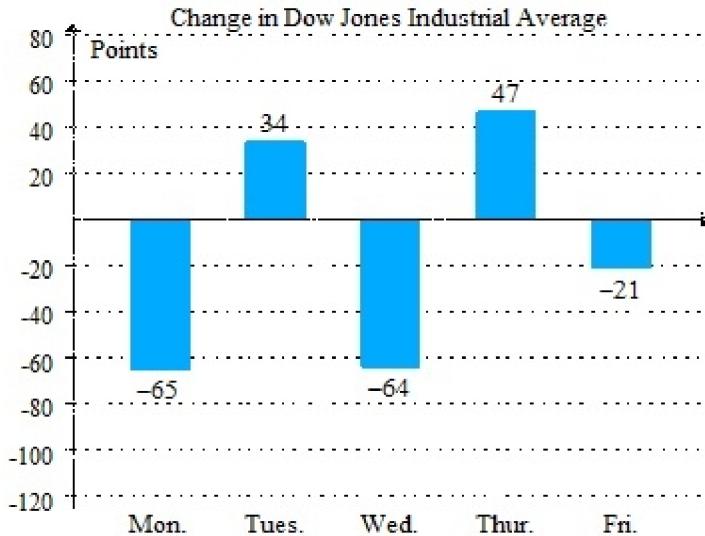
49) \_\_\_\_\_



What is the difference value from Thursday to Friday?

- A) -87      B) -5      C) 87      D) 5

- 50) Refer to the graph indicating the change in value of the Dow Jones Industrial Average for a given week. 50) \_\_\_\_\_



What is the total change for the week?

- A) 231      B) -69      C) -231      D) 69

- 51) Find the range. The *range* of a set of numbers is the difference between the highest value and the lowest value. That is, range = highest – lowest. 51) \_\_\_\_\_

Low temperatures for 1 week in Coldsville.(°C):  $-1^{\circ}, -10^{\circ}, -15^{\circ}, -1^{\circ}, -9^{\circ}, -8^{\circ}, -9^{\circ}$

- A)  $8^{\circ}$       B)  $14^{\circ}$       C)  $-8^{\circ}$       D)  $-14^{\circ}$

- 52) Find two integers whose difference is -14. 52) \_\_\_\_\_

- A)  $24 - (-38)$       B)  $24 - 38$       C)  $38 - (-24)$       D)  $38 - 24$

- 53) Write the next three numbers in the sequence. 53) \_\_\_\_\_

$6, 2, -2, -6, \underline{\quad}, \underline{\quad}, \underline{\quad}$

- A)  $-10, -13, -16$       B)  $-10, -14, -18$       C)  $-9, -13, -17$       D)  $-9, -12, -15$

- 54) Multiply the integers. 54) \_\_\_\_\_

$-9(6)$

- A) 3      B) -3      C) -54      D) 54

- 55) Multiply the integers. 55) \_\_\_\_\_

$-8(-9)$

- A) 17      B) -72      C) -17      D) 72

- 56) Multiply the integers. 56) \_\_\_\_\_

$8(-2)$

- A) -6      B) -16      C) 16      D) 6

- 57) Multiply the integers. 57) \_\_\_\_\_  
 $-6 \cdot 0$   
A) 0      B) 6      C) 1      D) -6
- 58) Translate to a mathematical expression. Then simplify. 58) \_\_\_\_\_  
The product of -5 and 9  
A)  $-5 \cdot 9; -45$       B)  $-5 \cdot 9; 45$       C)  $-5 + 9; 4$       D)  $-5 + 9; -4$
- 59) Translate to a mathematical expression. Then simplify. 59) \_\_\_\_\_  
6 times -9  
A)  $6(-9); 54$       B)  $6(-9); -54$       C)  $6 + (-9); 3$       D)  $6 + (-9); -3$
- 60) Travis wrote five checks to the employees of his business, each for \$335. If the original balance in his checking account was \$1230, what was the new balance? 60) \_\_\_\_\_  
A) -\$445      B) -\$895      C) \$445      D) \$895
- 61) Multiply. 61) \_\_\_\_\_  
 $(-3)(-5)(-6)(-7)$   
A) -630      B) 630      C) -21      D) 21
- 62) Multiply. 62) \_\_\_\_\_  
 $(-4)(-2)(-7)$   
A) -13      B) 13      C) -56      D) 56
- 63) Multiply. 63) \_\_\_\_\_  
 $(2)(-2)(-2)(-2)(2)(-2)$   
A) -4      B) 64      C) -64      D) 4
- 64) Simplify. 64) \_\_\_\_\_  
 $(-11)^2$   
A) 22      B) 121      C) -121      D) -22
- 65) Simplify. 65) \_\_\_\_\_  
 $(-5)^3$   
A) 125      B) 15      C) -15      D) -125
- 66) Simplify. 66) \_\_\_\_\_  
 $-4^4$   
A) -16      B) -256      C) 16      D) 256

- 67) Simplify. 67) \_\_\_\_\_  
 $(-5)^4$
- A) -20      B) -625      C) 625      D) 20
- 68) Simplify. 68) \_\_\_\_\_  
 $-1^{12}$
- A) -1      B) 1      C) -12      D) 12
- 69) Divide the real numbers, if possible. 69) \_\_\_\_\_
- $\frac{-36}{4}$
- A) 0      B) Undefined      C) 9      D) -9
- 70) Divide the real numbers, if possible. 70) \_\_\_\_\_
- $\frac{-11}{0}$
- A) Undefined      B) -11      C) 11      D) 0
- 71) Divide the real numbers, if possible. 71) \_\_\_\_\_
- $\frac{0}{-9}$
- A) Undefined      B) 0      C) 9      D) -9
- 72) Divide the real numbers, if possible. 72) \_\_\_\_\_  
 $(-12) \div (-4)$
- A) Undefined      B) 3      C) -3      D) 0
- 73) Divide the real numbers, if possible. 73) \_\_\_\_\_
- $\frac{108}{-3}$
- A) -36      B) Undefined      C) 0      D) 36
- 74) Translate the English phrase to a mathematical expression. Then simplify. 74) \_\_\_\_\_  
The quotient of 144 and -48
- A)  $-48 \div 144; 3$       B)  $-48 \div 144; -3$   
C)  $144 \div (-48); 3$       D)  $144 \div (-48); -3$
- 75) The temperature plunged from  $37^{\circ}\text{F}$  to  $-11^{\circ}\text{F}$  in 12 hr. What was the average change in temperature during this time? 75) \_\_\_\_\_
- A)  $-36^{\circ}\text{F}$       B)  $4^{\circ}\text{F}$       C)  $36^{\circ}\text{F}$       D)  $-4^{\circ}\text{F}$

- 76) During a drought, the change in elevation for a retention pond was -8 in. over a 1-month period. At this rate, what will the change in elevation be after 3 months? 76) \_\_\_\_\_
- A) 24 in.      B) -24 in.      C) 5 in.      D) -5 in.
- 77) Simplify using the order of operations. 77) \_\_\_\_\_
- $-8 - 6 - 4 - 2$
- A) -20      B) 4      C) -4      D) 20
- 78) Simplify using the order of operations. 78) \_\_\_\_\_
- $-3(6 - 7) + 11$
- A) 14      B) -28      C) 28      D) -14
- 79) Simplify using the order of operations. 79) \_\_\_\_\_
- $96 - 24 \div (-3)(4)$
- A) 98      B) -6      C) 128      D) -96
- 80) Simplify using the order of operations. 80) \_\_\_\_\_
- $| -5 + 15 | - | -8 |$
- A) 28      B) 12      C) 2      D) 18
- 81) Simplify using the order of operations. 81) \_\_\_\_\_
- $\sqrt{225 - 81} - 2\sqrt{4}$
- A)  $3\sqrt{34} - 4$       B) 20      C) 8      D) 2
- 82) Simplify using the order of operations. 82) \_\_\_\_\_
- $16 + (14 - 16)^2 \div -4$
- A) 15      B) 17      C) -3      D) -5
- 83) Simplify using the order of operations. 83) \_\_\_\_\_
- $[8^2 - 6^2] \div (-5 + 3)$
- A) -14      B) -2      C) 2      D) 14
- 84) Simplify using the order of operations. 84) \_\_\_\_\_
- $\frac{-80 + (-4)^2}{-5 + 21}$
- A) -4      B) 4      C) 6      D) -6
- 85) Simplify using the order of operations. 85) \_\_\_\_\_
- $\frac{36 - (5)(6)}{-2 - 2^2}$
- A) -1      B) Undefined      C) 1      D) 0

86) Simplify using the order of operations.

$$\frac{|-50 + 2|}{4^2 - (-2)^2}$$

86) \_\_\_\_\_

A) 4

B) Undefined

C) -4

D) 0

87) Simplify using the order of operations.

$$17 - [4 - (3 - 5)]$$

87) \_\_\_\_\_

A) 15

B) 5

C) 21

D) 11

88) Simplify using the order of operations.

$$-22 - 2[9 \div (-3)]$$

88) \_\_\_\_\_

A) 16

B) -16

C) -28

D) 28

89) Carolyn sells homemade candles. Write an expression for her total revenue if she sells  $x$  candles for \$5 each.

89) \_\_\_\_\_

A)  $5x$

B)  $\frac{x}{5}$

C)  $5 + x$

D)  $\frac{5}{x}$

90) Bill's daughter is 34 years younger than he is. Write an expression for his daughter's age if Bill is  $A$  years old.

90) \_\_\_\_\_

A)  $34 - A$

B)  $34A$

C)  $A - 34$

D)  $A + 34$

91) Write the phrase as an algebraic expression.

91) \_\_\_\_\_

The product of -17 and  $n$ .

A)  $-17n$

B)  $-17 + n$

C)  $\frac{x}{-17}$

D)  $\frac{-17}{x}$

92) Write the phrase as an algebraic expression.

92) \_\_\_\_\_

The quotient of  $t$  and -2

A)  $\frac{t}{-2}$

B)  $-2 - t$

C)  $\frac{-2}{t}$

D)  $-2t$

93) Write the phrase as an algebraic expression.

93) \_\_\_\_\_

Six times the sum of  $s$  and  $t$

A)  $6 + st$

B)  $6s + t$

C)  $6st$

D)  $6(s + t)$

94) Write the phrase as an algebraic expression.

94) \_\_\_\_\_

The difference of  $x$  and -3

A)  $3 - x$

B)  $-3 - x$

C)  $x - (-3)$

D)  $x - 3$

- 95) Evaluate the expression for the given values of the variables. 95) \_\_\_\_\_  
 $x + 5z$  for  $x = -10$  and  $z = -7$   
A) -57      B) 57      C) 45      D) -45
- 96) Evaluate the expression for the given values of the variables. 96) \_\_\_\_\_  
 $-3mn$  for  $m = -8$  and  $n = -4$   
A) -15      B) 15      C) 96      D) -96
- 97) Evaluate the expression for the given values of the variables. 97) \_\_\_\_\_  
 $|-y|$  for  $y = -7$   
A) 7      B) 0      C) 1      D) -7
- 98) Evaluate the expression for the given values of the variables. 98) \_\_\_\_\_  
 $x^2$  for  $x = -9$   
A) -18      B) 18      C) -81      D) 81
- 99) Evaluate the expression for the given values of the variables. 99) \_\_\_\_\_  
 $-x^2$  for  $x = -5$   
A) -10      B) 25      C) 10      D) -25
- 100) Evaluate the expression for the given values of the variables. 100) \_\_\_\_\_  
 $-4|x + 5y|$  for  $x = 7$  and  $y = -3$   
A) 32      B) 43      C) -43      D) -32

## Answer Key

Testname: UNTITLED2

- 1) B
- 2) C
- 3) B
- 4) A
- 5) A
- 6) B
- 7) B
- 8) A
- 9) C
- 10) B
- 11) C
- 12) B
- 13) B
- 14) A
- 15) A
- 16) D
- 17) A
- 18) C
- 19) B
- 20) C
- 21) C
- 22) C
- 23) B
- 24) B
- 25) C
- 26) C
- 27) C
- 28) C
- 29) C
- 30) D
- 31) D
- 32) C
- 33) Answers may vary. For example:  $-2 + (-10)$
- 34) A
- 35) C
- 36) B
- 37) B
- 38) A
- 39) B
- 40) A
- 41) C
- 42) A
- 43) A
- 44) B
- 45) D
- 46) C
- 47) D
- 48) C
- 49) C
- 50) B

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Answer Key

Testname: UNTITLED2

- 51) B
- 52) B
- 53) B
- 54) C
- 55) D
- 56) B
- 57) A
- 58) A
- 59) B
- 60) A
- 61) B
- 62) C
- 63) B
- 64) B
- 65) D
- 66) B
- 67) C
- 68) A
- 69) D
- 70) A
- 71) B
- 72) B
- 73) A
- 74) D
- 75) D
- 76) B
- 77) A
- 78) A
- 79) C
- 80) C
- 81) C
- 82) A
- 83) A
- 84) A
- 85) A
- 86) A
- 87) D
- 88) B
- 89) A
- 90) C
- 91) A
- 92) A
- 93) D
- 94) C
- 95) D
- 96) D
- 97) A
- 98) D
- 99) D
- 100) D