Test Bank for PFIN3 3rd Edition by Gitman

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Chapter 2—Using Financial Statements and Budgets

TRUE/FALSE

1. A balance sheet shows your financial condition as of the time the statement is prepared.

1.	A bulance sheet shows your manetal conditi	ion as of the time the statement is prepared.
		DIF: Moderate OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
2.	One could use statements from their various	financial institutions to help complete a balance sheet.
		DIF: Moderate OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
3.	The income statement includes information	on your latest paycheck.
		DIF: Challenging OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
4.	The income and expenditures statement prov time.	vides a measure of financial performance over a period of
		DIF: Moderate OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
5.	Financial planning is necessary only if you e	earn a lot of money.
		DIF: Easy OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
6.	Assets listed on your balance sheet must hav	re monetary value.
		DIF: Moderate OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
7.	A budget is a detailed statement of what inco	ome and expenses occurred over a past period.
		DIF: Moderate OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows
8.	A budget is a detailed financial forecast.	
		DIF: Moderate OBJ: LO: 2-1 STA: DISC: Financial Analysis and Cash Flows

9. Financial assets are intangible assets acquired to achieve long-term personal financial goals.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

10. Assets purchased on credit should be included on the asset side of the balance sheet.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Comprehension	

11. Jewelry, furniture and computers are examples of personal property.

ANS: T PTS:	1	DIF:	Easy	OBJ: LO: 2-2
NAT: BUSPROG: Analyti	c skills	STA:	DISC: Finance	cial Analysis and Cash Flows
KEY: Bloom's: Knowledge	e			

12. A house and land are examples of financial property.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

13. Most types of personal property depreciate, or decline in value, shortly after being put into use.

ANS:	T PTS:	1 DIF:	Easy OBJ:	LO: 2-2
NAT:	BUSPROG: Analytic	skills STA:	DISC: Financial Ana	lysis and Cash Flows
KEY:	Bloom's: Knowledge			

14. Investment assets include items such as boats or automobiles.

ANS: F PTS: 1	DIF:	Moderate	OBJ:	LO: 2-2
NAT: BUSPROG: Analytic skill	STA:	DISC: Financia	al Ana	lysis and Cash Flows
KEY: Bloom's: Comprehension				

15. All assets are recorded on the balance sheet at their original cost.

ANS: F PTS: 1	DIF: Challenging OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Comprehension	

16. The financial planning process is regulated by state governments when done by professionals.

ANS: F PTS: 1	DIF: Challenging OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

17. Money I loaned to a friend is a liability on my balance sheet.

ANS: F PTS: 1	DIF: Moderate OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Application	

18. A charge made on your credit card becomes a liability as soon as the charge is incurred.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Application	

19. You are more likely to achieve your goals if a definite goal date is set.

ANS: T PTS: 1	DIF: Easy OBJ: LO: 2-1
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Comprehension	

20. Your auto loan payments would be listed as an expense on the income statement.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Application	

21. Only the current month's payment on your mortgage loans would be listed on the balance sheet as a liability.

ANS: F PTS: 1	DIF: Moderate OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Application	

22. Inability to reach short-term goals will significantly affect your ability to reach long-term goals.

ANS: T PTS: 1	DIF:	Easy OBJ:	LO: 2-1
NAT: BUSPROG: Analytic ski	s STA:	DISC: Financial Ana	lysis and Cash Flows
KEY: Bloom's: Knowledge			

23. Your net worth and your equity in owned assets are the same basic concept.

ANS: T PTS: 1	DIF:	Easy OBJ:	LO: 2-2
NAT: BUSPROG: Analytic sk	tills STA:	DISC: Financial Ana	lysis and Cash Flows
KEY: Bloom's: Knowledge			

24. The balance sheet equation is assets plus liabilities equals net worth.

ANS: F PTS: 1	DIF: Easy OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

25. A budget is an orderly estimate of income and expenditures.

ANS: T PTS: 1	DIF: Easy OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Comprehension	

26. Mary and Tom purchased their home for \$150,000, and it is now worth \$175,000. Its asset value is \$150,000.

ANS: F PTS: 1 DIF: Moderate OBJ: LO: 2-2

NAT: BUSPROG: Analytic skills KEY: Bloom's: Application

27. The equity in your home is the difference between the loan balance and the purchase price.

ANS:	F PTS:	1	DIF:	Moderate	OBJ:	LO: 2-2	
NAT:	BUSPROG: Analytic	skills	STA:	DISC: Financi	al Ana	lysis and	Cash Flows
KEY:	Bloom's: Application						

28. The income and expenditures statement is a summary of actual income and expenditures over a specific point of time.

ANS: T PTS: 1	DIF: Easy OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

29. Interest you earned on your savings account would be an entry on the balance sheet.

ANS: F PTS: 1	DIF: Moderate OBJ: LO: 2-3	
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flow	s
KEY: Bloom's: Application		

30. If you obtain a loan to purchase a car in June, this loan amount would be included as income for June.

ANS: F PTS: 1	1 DIF:	Easy OBJ:	LO: 2-3
NAT: BUSPROG: Analytic s	skills STA:	DISC: Financial Ana	lysis and Cash Flows
KEY: Bloom's: Application			

31. If you listed your gross salary in the income portion of the budget, the expenditures section must include income taxes and social security.

ANS:	T PTS:	1 DIF:	Moderate	OBJ:	LO: 2-3
NAT:	BUSPROG: Analytic	skills STA:	DISC: Financia	al Anal	lysis and Cash Flows
KEY:	Bloom's: Application				

32. If you use net salary as income on your budget, the expenditures section must include income and social security taxes.

ANS: FPTS: 1DIF: ChallengingOBJ: LO: 2-3NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis and Cash FlowsKEY: Bloom's: Analysis

33. An income statement deficit would increase net worth.

ANS: F PTS: 1	DIF:	Moderate	OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA:	DISC: Financ	ial Analysis and Cash Flows
KEY: Bloom's: Knowledge			

34. When the income statement indicates a surplus, this may be used to increase net worth by increasing assets or decreasing liabilities.

ANS: 7	T PTS:	1 D	DIF:]	Moderate	OBJ:	LO: 2-3	
NAT: 1	BUSPROG: Analytic	skills S	TA:]	DISC: Financia	al Anal	ysis and Ca	sh Flows
KEY: 1	Bloom's: Analysis						

35. A cash deficit decreases net worth.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

36. Balance sheets and income statements are most useful if prepared at least annually.

ANS: T PTS:	1 DIF	Easy	OBJ:	LO: 2-4
NAT: BUSPROG: Analytic	skills STA	: DISC: Finan	cial Anal	ysis and Cash Flows
KEY: Bloom's: Comprehens	sion			

37. The savings ratio is useful in the evaluation of the balance sheet.

ANS: F PTS: 1	DIF: Moderate OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

38. A cash surplus will typically produce a positive savings ratio.

ANS: T PTS: 1	DIF: Easy OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

39. A family could have a positive savings ratio at the same time its debt service ratio is increasing.

ANS: T PTS: 1	DIF: Challenging OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

40. The liquidity ratio is an indicator of a family's ability to pay current debts if there is an interruption in income.

ANS: T PTS:	1 DIF:	Moderate	OBJ: LO: 2-4
NAT: BUSPROG: Analytic	skills STA:	DISC: Financia	al Analysis and Cash Flows
KEY: Bloom's: Comprehens	sion		

41. The savings ratio indicates the percentage of after-tax income that is saved.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

42. The level of the debt service ratio would indicate your ability to meet loan payments out of current income.

ANS: T PTS: 1	DIF:	Moderate	OBJ:	LO: 2-4
NAT: BUSPROG: Analytic sl	kills STA:	DISC: Financia	al Ana	lysis and Cash Flows
KEY: Bloom's: Application				

43. You have a balanced budget when total income for the year equals or exceeds total expenditures for the year.

	ANS: TPTS: 1DIF: ModerateOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Knowledge	
44.	44. You may be under-budgeting for food if you continually have monthly deficits in	the food category.
	ANS: TPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Application	
45.	45. The best way to balance your budget is to increase borrowing.	
	ANS: FPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Synthesis	
46.	46. A solvency ratio shows how much "cushion" you have as a protection against inso	lvency.
	ANS: TPTS: 1DIF: ModerateOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Comprehension	
47.	47. Budgeting and record keeping are really the same activity.	
	ANS: FPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Comprehension	
48.	48. The best place to keep a budget is in a safe deposit box.	
	ANS: FPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Comprehension	
49.	49. Monthly statements and pay stubs can be shredded when year-end statements are	received.
	ANS: TPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Analysis	
50.	50. When preparing a cash budget, estimating expenses using actual expenses from pr tracking current expenses makes the task easier.	evious years and by
	ANS: TPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Knowledge	
51.	51. A cash budget has value only if you use it, review it regularly, and keep careful re expenses.	cords of income and
	ANS: TPTS: 1DIF: EasyOBJ: LO: 2-4NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis andKEY: Bloom's: Comprehension	

52. One should quickly make important financial decisions soon after a financial shock, such as death or divorce.

ANS: F PTS:	1 DIF:	Easy OBJ:	LO: 2-4
NAT: BUSPROG: Analytic	skills STA:	DISC: Financial Ana	lysis and Cash Flows
KEY: Bloom's: Comprehens	sion		

53. Using the future value calculations to estimate the funds needed to meet a goal takes compounding into account.

ANS: T PTS: 1	DIF: Moderate OBJ: LO: 2-6
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

54. Using time value of money is important when planning for long-term goals.

ANS: T PTS: 1	DIF: Easy OBJ: LO: 2-6
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

55. Using time value of money is most important when planning for short-term goals.

ANS: F PTS: 1	DIF: Easy OBJ: LO: 2-6
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Analysis	

56. Net income (after taxes) should be used when developing an income and expense statement.

ANS: F PTS: 1	DIF:	Moderate OB.	J: LO: 2-5
NAT: BUSPROG: Analytic sl	lls STA:	DISC: Financial A	nalysis and Cash Flows
KEY: Bloom's: Analysis			

57. In a budget, "fun money" is a budget category used for family members to spend as they like without having to account for how it is spent.

ANS: T PTS: 1	DIF:	Easy OBJ: LO: 2-5
NAT: BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Comprehension		

58. Net worth peaks at about age 65 and then diminishes throughout retirement years.

ANS:	Т	PTS:	1	DIF:	Easy	OBJ:	LO: 2-6
NAT:	BUSPROG: A	nalytic	skills	KEY:	Bloom's: K	Inowledge	

59. Only four categories of spending account for almost 90% of all consumer spending.

ANS:	F	PTS: 1	DIF:	Challenging	OBJ:	LO: 2-5
NAT:	BUSPROG: A	Analytic skills	KEY:	Bloom's: Kno	wledge	

60. Net worth is greatest for those in their prime working years, about age 55.

ANS:	F	PTS:	1	DIF:	Easy	OBJ:	LO: 2-6
NAT:	BUSPROG: A	nalytic	skills	KEY:	Bloom's: H	Knowledge	

61. Net worth achieves is highest level beginning at age 65 and increases throughout retirement years.

ANS:	F	PTS: 1	DIF:	Easy	OBJ:	LO: 2-6
NAT:	BUSPROG: A	Analytic skills	KEY:	Bloom's:	Knowledge	

62. Personal financial software is widely available, much of which is free.

ANS:	Т	PTS: 1	DIF:	Easy	OBJ:	LO: 2-6
NAT:	BUSPROG: A	Analytic skills	KEY:	Bloom's:	Knowledge	

63. Most personal financial software is available at a reasonable cost.

ANS:	T PTS	S: 1	DIF:	Easy	OBJ:	LO: 2-6
NAT:	BUSPROG: Analy	tic skills	KEY:	Bloom's: Kn	owledge	

MULTIPLE CHOICE

- 1. The balance sheet describes a family's wealth
 - a. at a certain point in tine.
 - b. as an annual summary.
 - c. as a time period less than one year.
 - d. at a future time.
 - e. none of these

ANS: A	A PTS:	1 DIF:	Easy	OBJ: LO: 2-1
NAT: 1	BUSPROG: Analytic	skills STA:	DISC: Financ	ial Analysis and Cash Flows
KEY: 1	Bloom's: Knowledge			

- 2. The three parts of your balance sheet are
 - a. income, liabilities, balance.
 - b. assets, expenditures, balance.
 - c. assets, liabilities, balance.
 - d. assets, liabilities, net worth.
 - e. income, liabilities, net worth.

ANS: D PTS:	1	DIF:	Easy	OBJ:	LO: 2-1
NAT: BUSPROG: Analytic	c skills	STA:	DISC: Financi	al Ana	lysis and Cash Flows
KEY: Bloom's: Knowledge					

3. A(n) _____ would not be listed as an asset on your balance sheet.

- a. mortgaged home
- b. savings account
- c. owned automobile
- d. checking account
- e. leased automobile

ANS: E PTS: 1	DIF:	Easy OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Comprehension		

- 4. When Phil lists his house on his balance sheet, he should record the
 - a. actual purchase price.
 - b. replacement value.
 - c. insured value.

- d. sale price.
- e. fair market value.

ANS: EPTS: 1DIF: EasyOBJ: LO: 2-2NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis and Cash FlowsKEY: Bloom's: Knowledge

- 5. Your _____ is an example of a liquid asset.
 - a. home
 - b. car
 - c. checking account
 - d. charge account
 - e. life insurance cash value

ANS: C PTS: 1	DIF: Easy OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

- 6. Kathy purchased new furniture for \$10,000. She put \$1,000 down and financed \$9,000. She will pay \$350 per month until the loan is paid off. Which of the following are true?
 - a. The furniture should be recorded as an asset of \$10,000 on Kathy's balance sheet.
 - b. The \$9,000 is entered as a liability on Kathy's balance sheet.
 - c. The furniture should be recorded as a \$1,000 expenditure on Kathy's balance sheet.
 - d. The \$350 payments are expenditures on Kathy's income and expenditure statement.
 - e. All are correct except c

ANS: E PTS: 1	DIF: Challenging OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Synthesis	

- 7. Sam and his wife Ann purchased a home in Lubbock, Texas in 1980 for \$100,000. Their original home mortgage was for \$90,000. The house has a current market value of \$175,000 and a replacement value of \$200,000. They still owe \$55,000 on their home mortgage. Sam and Sally are now constructing their balance sheet. How should their home be reflected on their current personal balance sheet?
 - a. \$200,000 asset and \$55,000 liability
 - b. \$200,000 asset and \$90,000 liability
 - c. \$175,000 asset and \$55,000 liability
 - d. \$175,000 asset and \$90,000 liability
 - e. \$100,000 asset and \$55,000 liability

ANS: C PTS: 1 NAT: BUSPROG: Analytic skills KEY: Bloom's: Evaluation

- DIF: Challenging OBJ: LO: 2-2
- STA: DISC: Financial Analysis and Cash Flows
- 8. _____ is an example of an personal asset.
 - a. Jewelry
 - b. Recreational equipment
 - c. Corporate bond
 - d. Charge account balance
 - e. Auto insurance premium

ANS: A PTS: 1 NAT: BUSPROG: Analytic skills

- KEY: Bloom's: Application
- DIF: Easy OBJ: LO: 2-2
- STA: DISC: Financial Analysis and Cash Flows

- 9. A budget is a
 - a. purchase plan.
 - b. line of credit.
 - c. financial statement.
 - d. detailed financial forecast.
 - e. set of personal financial objectives.

ANS: D PTS: 1 OBJ: LO: 2-1 DIF: Easy NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 10. The main purpose of a budget is to a. develop goals. b. develop a financial plan. c. give feedback to the plan. d. monitor and control financial outcomes. e. revise goals. PTS: 1 ANS: D OBJ: LO: 2-1 DIF: Easy STA: DISC: Financial Analysis and Cash Flows NAT: BUSPROG: Analytic skills KEY: Bloom's: Comprehension 11. Budgets are a. restrictive. b. complicated. c. are forward looking. d. permanent. e. unnecessary. ANS: C PTS: 1 OBJ: LO: 2-1 DIF: Easy NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 12. would not be listed as a liability on your balance sheet. a. Taxes owed b. Loan balances c. Bank credit card charges d. Savings accounts e. Rent due ANS: D PTS: 1 OBJ: LO: 2-2 DIF: Easy STA: DISC: Financial Analysis and Cash Flows NAT: BUSPROG: Analytic skills KEY: Bloom's: Application 13. ____ would <u>not</u> be a long-term financial goal. a. Purchasing a new car b. Providing adequate life insurance c. Reducing income taxes d. Paying your phone bill

e. Planning for retirement

ANS:	D PTS: 1	DIF:	Easy C	DBJ: LO: 2-1
NAT:	BUSPROG: Analytic sk	kills STA:	DISC: Financial	l Analysis and Cash Flows
KEY:	Bloom's: Application			

14. Net worth is measured by

- a. bank card balances.
- b. house mortgage balances.
- c. amount owed on an automobile loan.
- d. assets minus liabilities.
- e. insurance premium.

ANS: D PTS: 1 DIF: Easy OBJ: LO: 2-2 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge

15. Balance sheet liabilities should be recorded at their

- a. original outstanding balance.
- b. year-end outstanding balance.
- c. average outstanding balance.
- d. current outstanding balance.
- e. none of these.

ANS:	D PTS:	1 DIF:	Easy OBJ:	LO: 2-2
NAT:	BUSPROG: Analytic	skills STA:	DISC: Financial Ana	lysis and Cash Flows
KEY:	Bloom's: Knowledge			

16. On the balance sheet, a mortgage loan is recorded as the

- a. interest only.
- b. sum of interest paid and the outstanding balance.
- c. sum of interest due and the outstanding balance.
- d. principal portion only.
- e. none of the above.

ANS:	D I	PTS:	1	DIF:	Moderate	OBJ:	LO: 2-2
NAT:	BUSPROG: An	alytic	skills	STA:	DISC: Financi	al Ana	lysis and Cash Flows
KEY:	Bloom's: Know	ledge					

17. Another term sometimes used instead of net worth is

- a. assets.
- b. net debts.
- c. long-term liabilities
- d. equity.
- e. liquid assets.

ANS: D PTS: 1	DIF: Easy OBJ: LO: 2-2	
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash F	lows
KEY: Bloom's: Knowledge		

18. The balance sheet equation is:

- a. Total Assets / Total Liabilities = Net Worth.
- b. Total Assets × Total Liabilities = Net Worth.
- c. Total Assets Total Liabilities = Net Worth.
- d. Total Assets + Total Liabilities = Net Worth.
- e. Total Liabilities Total Assets = Net Worth.

ANS: C	PTS: 1	DIF:	Easy	OBJ: LO: 2-2
NAT: BUSPR	OG: Analytic skills	STA:	DISC: Fi	nancial Analysis and Casl

STA: DISC: Financial Analysis and Cash Flows

KEY: Bloom's: Knowledge

19. Mandy and Jeff have a net worth of \$25,000 and total assets of \$140,000. If their revolving credit and unpaid bills total \$2,200, what are their total liabilities?

- a. \$115,000
- b. \$140,000
- c. \$142,200
- d. \$165,000
- e. \$167,200

ANS: A PTS: 1 DIF: Challenging OBJ: LO: 2-2 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows **KEY:** Bloom's: Evaluation 20. Sonny and Cher have a net worth of \$35,000 and total assets of \$200,000. If their revolving credit and unpaid bills total \$2,200, what are their long-term liabilities? a. \$115,000 b. \$140,000 c. \$142,200 d. \$162,800 e. \$165,000 ANS: D PTS: 1 DIF: Challenging OBJ: LO: 2-2 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Evaluation 21. You are solvent if your a. total liabilities exceed total assets. b. total assets exceed total liabilities. c. total assets exceed net worth. d. total liabilities exceed net worth. e. none of these. PTS: 1 ANS: B DIF: Easy OBJ: LO: 2-2 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Comprehension 22. The income and expenditures statement examines your financial a. level. b. performance. c. position. d. assets. e. objectives. ANS: B PTS: 1 DIF: Moderate OBJ: LO: 2-3 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Comprehension 23. The income statement is specific to a. one point in time. b. a specific period of time. c. last year. d. next year. e. none of these.

ANS: B	PTS: 1	DIF:	Easy	OBJ:	LO: 2-3
NAT: BUSPROG: A	Analytic skills	STA:	DISC: Financi	al Ana	lysis and Cash Flows

KEY: Bloom's: Knowledge

- 24. The income statement includes
 - a. income, liabilities, net worth.
 - b. income, expenditures, surplus or deficit.
 - c. expenditures, net worth, surplus or deficit.
 - d. net worth, surplus, income or expenditures.
 - e. savings, surplus, income or expenditures.

ANS: B PTS: 1	DIF: Moderate OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

- 25. On an income statement covering January 1 to June 30, _____ would not be included as income. a. wages and salaries received in that six months
 - wages and salaries received in that si
 interest received on June 30
 - c. auto sold with payment received May 15
 - d. inheritance granted in April, to be paid in September
 - e. income tax refund received April 14

ANS: D PTS: 1	DIF: Moderate OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

- 26. You are more likely to achieve your goals when
 - a. your income is high.
 - b. goal dates are inflexible.
 - c. short- and long-term goals are established separately.
 - d. goals are reassessed and revised periodically.
 - e. one person controls all goals in the household.

ANS: D PTS:	1 DIF:	Easy (DBJ: LO: 2-4
NAT: BUSPROG: Analytic	skills STA	DISC: Financia	l Analysis and Cash Flows
KEY: Bloom's: Comprehen	sion		

- 27. You would not include _____ on an income and expenditures statement.
 - a. the value of your stock portfolio
 - b. taxes withheld
 - c. utilities paid
 - d. mortgage payments
 - e. charitable payments

ANS:	A PTS:	1 DIF:	Challenging	OBJ: LO: 2-3
NAT:	BUSPROG: Analytic	skills STA:	DISC: Financi	al Analysis and Cash Flows
KEY:	Bloom's: Application			

- 28. I should not record _____ on an income/expense statement covering January 1 to June 30.
 - a. an \$800 refrigerator bought on credit May 30
 - b. a paid March telephone bill
 - c. health insurance premiums deducted from monthly pay checks
 - d. checking account service charges
 - e. groceries bought and paid for in June

ANS:	A PTS: 1	DIF:	Moderate	OBJ:	LO: 2-3	
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financi	al Ana	lysis and	Cash Flows

29. would be an example of a periodic expense. a. Food b. Vacation c. Utilities d. Taxes e. none of these OBJ: LO: 2-3 ANS: B PTS: 1 DIF: Easy NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Application 30. The most common budgeting period is a a. week. b. month. c. quarter. d. semi-annually. e. bi-weekly. ANS: B PTS: 1 DIF: Easy OBJ: LO: 2-5 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 31. A cash budget should help you to a. achieve your short-term financial goals. b. implement disciplined spending. c. eliminate impulse spending. d. allocate funds to savings and investments. e. do all of these ANS: E PTS: 1 DIF: Easy OBJ: LO: 2-5 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Comprehension 32. All of the following are stages in preparing a cash budget *except*: a. estimating income b. estimating expenses c. calculating depreciation expense d. finalizing the cash budget ANS: C PTS: 1 OBJ: LO: 2-5 DIF: Easy NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 33. A cash budget helps you: a. Monitor and control your finances. b. Decide how to allocate your income to reach your financial goals. c. Achieve your long-term financial goals. d. All of the above. e. A & B only. ANS: D PTS: 1 OBJ: LO: 2-5 DIF: Easy NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Comprehension

- 34. When a cash surplus exists on your income and expenditure statements, you can
 - a. acquire assets.
 - b. pay off existing debts.
 - c. increase your savings.
 - d. increase your investments.
 - e. do any of the above.

ANS: E	PTS: 1	DIF:	Moderate	OBJ:	LO: 2-5
NAT: BUSPROG: A	Analytic skills	STA:	DISC: Financ	ial Ana	lysis and Cash Flows
KEY: Bloom's: App	olication				

- 35. Russ buys his wife a valuable painting for \$20,000. He purchases it using \$15,000 from his savings and a \$5,000 loan. How does this transaction affect Russ' balance sheet?
 - a. His assets increase
 - b. His liabilities increase
 - c. His net worth stays the same
 - d. a and b
 - e. a, b and c

ANS:	C PTS: 1	DIF:	Challenging OBJ: LO: 2-2
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY:	Bloom's: Application		

- 36. If your statement of income and expenditures shows a deficit, you may have
 - a. increased your debts.
 - b. increased your assets.
 - c. added to savings.
 - d. bought additional insurance.
 - e. paid off some of your debts.

ANS: A PTS: 1	DIF: Challenging OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Application	

- 37. If your _____, your net worth on the balance sheet would have increased from one period to the next. a. liabilities increased and assets remained constant
 - b. liabilities increased and assets decreased
 - b. Inadmities increased and assets decreased
 - c. assets increased and liabilities remain constant
 - d. income increased
 - e. none of these

ANS: C PTS: 1	DIF: Challenging OBJ: LO: 2-2
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Application	

38. The Wilson family's short-term goals might include

- a. setting up an emergency fund of three months' income
- b. buying a house
- c. sending the kids to college
- d. planning to retire at age 60
- e. all of these

ANS:	A PTS: 1	DIF:	Easy OBJ: LO: 2-1	
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows	3

39. If your total assets equal \$50,000 and your total liabilities equal \$15,000; your debt ratio is

- a. 30%.
- b. 70%.
- c. 143%.
- d. 233%.
- e. 333%.

ANS:	A PTS:	1 DIF	Ch	allenging	OBJ:	LO: 2-4	
NAT:	BUSPROG: Analytic	skills STA	: DI	SC: Financi	al Anal	ysis and	Cash Flows
KEY:	Bloom's: Evaluation						

40. If your total assets equal \$87,000 and your total liabilities equal \$10,000; your solvency ratio is

- a. 11.5%.
- b. 13.0%.
- c. 77.0%.
- d. 87.0%.
- e. 88.5%.

ANS: E PTS: 1	DIF: Challenging OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Evaluation	

- 41. Using balance sheet information, the _____ ratio indicates your ability to meet current debt payments.
 - a. solvency
 - b. liquidity
 - c. cash
 - d. savings
 - e. debt service

ANS:	B PTS: 1	DIF:	Moderate (OBJ:	LO: 2-4	
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financia	l Ana	lysis and	Cash Flows
KEY:	Bloom's: Comprehension					

- 42. Kim's net worth is \$85,000 and her total assets are \$100,000. What is Kim's solvency ratio?
 - a. 15%
 - b. 25%
 - c. 65%
 - d. 85%
 - e. 100%

ANS: D PTS: 1	DIF: Challenging OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Evaluation	

43. A savings ratio expresses the

- a. percentage of gross income saved.
- b. ability to cover immediate debt when there is an interruption in income.
- c. percentage of after-tax income saved.
- d. percentage of tax-deferred income earned annually.
- e. none of the above.

ANS:	C PTS: 1	DIF:	Moderate	OBJ:	LO: 2-4
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financia	al Ana	lysis and Cash Flows

- 44. Your total cash income is \$40,000. You pay \$5,000 in taxes and \$30,000 in other expenses. Your savings ratio is
 - a. 7.5%
 - b. 10.0%
 - c. 12.5%.
 - d. 13.3%.
 - e. 14.3%.

ANS:	C PTS: 1	DIF:	Challenging OBJ: LO: 2-4
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY:	Bloom's: Evaluation		

- 45. Your total cash income is \$80,000. You pay \$8,000 in taxes and \$60,000 in other expenses. Your savings ratio is
 - a. 10.0%
 - b. 14.3%
 - c. 15.0%.
 - d. 16.7%.
 - e. 17.5%.

ANS: C PTS: 1	DIF:	Challenging OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Evaluation		

- 46. Mindy and Lou had liquid assets of \$10,000 and current debts of \$30,000. What is their liquidity ratio?
 - a. 25%
 - b. 33%
 - c. 67%
 - d. 150%
 - e. 300%

ANS:	B PTS: 1	DIF:	Challenging OBJ: LO: 2-4
NAT:	BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY:	Bloom's: Evaluation		

- 47. Jacque's total monthly loan payments are \$1,020 while her gross income is \$3,000 per month. What is her debt service ratio?
 - a. 34%
 - b. 43%
 - c. 50%
 - d. 75%
 - e. 82%

ANS: A PTS: 1 NAT: BUSPROG: Analytic skills KEY: Bloom's: Evaluation DIF: Challenging OBJ: LO: 2-4

STA: DISC: Financial Analysis and Cash Flows

- 48. In order to minimize the difficulty associated with meeting monthly loan payments, the debt service ratio should be
 - a. above 50%.
 - b. below 50%.
 - c. at 35%.
 - d. below 35%.

e. above 20%.

ANS:DPTS:1DIF:EasyOBJ:LO:2-4NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Knowledge

- 49. Mike and Teresa Garza have a monthly gross income of \$5,000, but they pay \$1,000 per month in taxes. They also pay \$2,000 per month in various loan payments. What is their debt service ratio?
 - a. 20%
 - b. 30%
 - c. 40%
 - d. 50%
 - e. 60%

ANS: C PTS: 1	DIF:	Challenging OBJ: LO: 2-4
NAT: BUSPROG: Analytic skills	STA:	DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Evaluation		

- 50. When estimating income for the income and expense statement, you should
 - a. use gross income.
 - b. include expected pay increases.
 - c. adjust for inflation.
 - d. use net income.
 - e. none of these

ANS: A PTS: 1	DIF: Moderate OBJ: LO: 2-3
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

51. The expenditure categories for your budget should be determined by

- a. the BLS Urban Family Budget categories.
- b. purchased budget book headings.
- c. those used in previous years.
- d. current and expected future spending.
- e. itemized tax deductions.

ANS: D PTS: 1	DIF: Moderate OBJ: LO: 2-5
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

- 52. The need for budget adjustments is indicated when
 - a. income is stable.
 - b. account deficits and surpluses balance out.
 - c. account deficits are more than surpluses.
 - d. a new calendar year begins.
 - e. short-term financial goals are achieved.

ANS: C PTS:	1 DIF:	Moderate	OBJ: L	LO: 2-5
NAT: BUSPROG: Analytic s	skills STA:	DISC: Financia	al Analy	sis and Cash Flows
KEY: Bloom's: Comprehensi	ion			

- 53. The best approach to solving the problem of an annual budget deficit is generally to
 - a. liquidate enough savings to make up the deficit.
 - b. sell stock to make up the deficit.
 - c. reduce flexible expenditures.

d. reduce fixed expenses.

e. get a part time job.

ANS: CPTS: 1DIF: ChallengingOBJ: LO: 2-5NAT: BUSPROG: Analytic skillsSTA: DISC: Financial Analysis and Cash FlowsKEY: Bloom's: Evaluation

- 54. What can you do if your budget shows an annual budget deficit?
 - a. Liquidate enough savings and investments to meet the total budget shortfall for the year.
 - b. Borrow enough to meet the total budget shortfall for the year.
 - c. Cut low-priority expenses from the budget.
 - d. Increase Income.
 - e. All of the above.

ANS: E PTS: 1	DIF: Moderate OBJ: LO: 2-5
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Evaluation	

55. To determine how effectively the budget is working, you can use

- a. the balance sheet.
- b. the income statement.
- c. income and expenditure records.
- d. year-end financial statements.
- e. financial goals.

ANS: C PTS: 1	DIF: Challenging OBJ: LO: 2-5
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Evaluation	

56. Dual-income families often face

- a. reduced employee benefit options.
- b. increased complexity in their money management systems.
- c. reduced expenditures as a result of the second job.
- d. reduced taxes due to tax breaks.
- e. increased time to spend with the family.

ANS: B PTS: 1	DIF: Moderate OBJ: LO: 2-5
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

- 57. Which of the following has been determined to be the best way for dual-income families to handle their money management?
 - a. Place all income into a single, joint account.
 - b. Have each spouse contribute equal amounts to a joint account for family expenses.
 - c. Have each spouse contribute an equal proportion of their incomes to a joint account for family expenses.
 - d. Have one spouse make all the financial decisions
 - e. None of the above.

ANS: E PTS: 1	DIF: Challenging OBJ: LO: 2-5
NAT: BUSPROG: Analytic skills	STA: DISC: Financial Analysis and Cash Flows
KEY: Bloom's: Knowledge	

58. Your investment advisor wants you to purchase an annuity that will pay you \$25,000 per year for 10 years. If you require a 7% return, what is the most you should pay for this investment?

a. \$ 49,179 b. \$175,590 c. \$201,000 d. \$225,682 e. \$250,000 ANS: B PMT = 25,000PTS: 1 DIF: Challenging OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Evaluation 59. Theresa invested \$5,000 in an account she expects will earn 7% annually. Approximately how many years will it take for the account to double in value? a. 8 b. 9 c. 10 d. 11 e. 12 ANS: C 72/7 = 10PTS: 1 DIF: Moderate OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills **KEY:** Bloom's: Evaluation STA: DISC: Financial Analysis and Cash Flows 60. Jamil invested \$9,500 in an account he expects will earn 5% annually. Approximately how many years will it take for the account to double in value? a. 8.8 b. 9.7 c. 10.8 d. 11.4 e. 14.4 ANS: E 72/5 = 14.4PTS: 1 DIF: Moderate OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows **KEY:** Bloom's: Evaluation 61. Phil has \$2,000 and he needs it to grow to \$4,000 in 8 years. Assuming he adds no more money to this fund, what rate of return would he need to earn? a. 6% b. 7% c. 8% d. 9% e. 10% ANS: D 72/x = 8, 72 = 8x, 72/8 = x, 9% = xDIF: Challenging OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills PTS: 1 STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Evaluation

62. Michael and Sandy purchased a home for \$100,000 five years ago. If it appreciated 6% annually, what is it worth today? a. \$100,000 b. \$106,000 c. \$130,000 d. \$133,823 e. \$135,603 ANS: D PV = 100,000, N = 5, i = 6, FV = 133,823 PTS: 1 DIF: Challenging OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows **KEY:** Bloom's: Evaluation 63. Elena purchased a stamp collection for \$5,000 thirty years ago. If it appreciated 8% annually, what is it worth today? a. \$ 17,000 b. \$ 36,400 c. \$ 50,313 d. \$123,023 e. \$150,000 ANS: C PV = 5,000, N = 30, i = 8, FV = 50,313 DIF: Challenging OBJ: LO: 2-6 PTS: 1 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Evaluation 64. Net worth is highest at about what age? a. 45 d. 75 b. 55 85 e. c. 65 ANS: C PTS: 1 DIF: Easy OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills KEY: Bloom's: Knowledge 65. Which of the following is not among the four categories accounting for almost three-quarters of consumer spending? a. Utilities d. Housing Personal insurance and pensions b. Food e. c. Transportation ANS: A PTS: 1 DIF: Easy OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills KEY: Bloom's: Knowledge 66. Which of the following are not among the four categories accounting for three-quarters of consumer spending? a. Utilities d. a and b b. Clothing e. a, b, and c c. Food ANS: D PTS: 1 DIF: Easy OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills KEY: Bloom's: Knowledge

- 67. Which of the following is among the four categories accounting for almost three-quarters of consumer spending?
 - a. Personal insurance and pensions
 b. Clothing
 c. Utilities
 ANS: A PTS: 1
 NAT: BUSPROG: Analytic skills
 d. Entertainment
 e. Medical
 OBJ: LO: 2-6
 KEY: Bloom's: Knowledge

COMPLETION

INSTRUCTIONS: Choose the word or phrase in [] which will correctly complete the statement. Select A for the first item, B for the second item, and C if neither item will correctly complete the statement.

1. A balance sheet provides a statement of your financial [position | performance].

ANS: a

PTS:1DIF:EasyOBJ:LO: 2-1NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Knowledge

2. The primary function of financial statements is to provide a picture of your [*actual* | *projected*] financial position.

ANS: a

PTS:	1	DIF:	Moderate	OBJ:	LO: 2-1	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financ	ial Ana	lysis and Cas	h Flows		KEY:	Bloom's: Comprehension

3. An asset must have [market | monetary] value to be included on a balance sheet.

ANS: b

PTS:	1	DIF:	Moderate	OBJ:	LO: 2-1	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financ	ial Ana	lysis and Cash	Flows		KEY:	Bloom's: Knowledge

- 4. A [*savings account* | *retirement account*] would be an example of a liquid asset.
 - ANS: a

PTS:	1 DIF:	Easy	OBJ:	LO: 2-2	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financial Ana	alysis and Cash	Flows		KEY:	Bloom's: Application

5. A [*house* | *certificate of deposit*] is an example of a tangible asset.

ANS: a

PTS:	1 DI	F:	Easy	OBJ:	LO: 2-2	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financial A	Ana	lysis and C	ash Flows		KEY:	Bloom's: Application

6. Investment assets are required to [*earn a return* | *provide a service*].

	PTS: STA:	1 DISC: Financ	DIF: ial Anal	•		LO: 2-2		BUSPROG: Analytic skills Bloom's: Knowledge
7.	A [cre	dit card bill c	redit ca	rd balance] wo	ould be	an example of	a currer	nt liability.
	ANS:	a						
	PTS: STA:	1 DISC: Financ		Moderate sis and Cash		LO: 2-2		BUSPROG: Analytic skills Bloom's: Application
8.	Anoth	er term sometin	mes use	d for net worth	is [<i>coll</i>	ateral equity]		
	ANS:	b						
	PTS: STA:	1 DISC: Financ	DIF: ial Anal	Easy ysis and Cash		LO: 2-2		BUSPROG: Analytic skills Bloom's: Knowledge
9.		ility would be l <i>ayment to be m</i>			et as the	e [amount origi	nally bo	prrowed amount of the next
	ANS:	c						
	PTS: STA:	1 DISC: Financ	DIF: ial Anal	00		LO: 2-2		BUSPROG: Analytic skills Bloom's: Knowledge
10.	When	your liabilities	exceed	your assets, yo	ou are [.	solvent insolve	ent].	
	ANS:	b						
	PTS: STA:	1 DISC: Financ	DIF: ial Anal	•		LO: 2-2		BUSPROG: Analytic skills Bloom's: Knowledge
11.	When	your assets exc	ceed you	ur liabilities, yo	ou are [saving solvent].	
	ANS:	b						
	PTS: STA:	1 DISC: Financ		Moderate sis and Cash		LO: 2-2		BUSPROG: Analytic skills Bloom's: Comprehension
12.	-	r expenses exce us deficit].	eed you	r income, the b	ottom li	ine of your inco	ome/exp	pense statement will show a
	ANS:	b						
	PTS: STA:	1 DISC: Financ	DIF: ial Anal	•		LO: 2-3		BUSPROG: Analytic skills Bloom's: Knowledge
13.	The to	tal amount of s	alary yo	ou earn before	taxes ar	re deducted is c	alled yo	our [gross net] pay.
	ANS:	a						
	PTS:	1	DIF:	Easy	OBJ:	LO: 2-3	NAT:	BUSPROG: Analytic skills

	STA: DISC: Financial Analysis and Cash Flows	KE	Y: Bloom's: Knowledge
14.	You bought a \$500 stereo on the installment plan a your income/expense statement for the year, you w		
	ANS: a		
	PTS:1DIF:ModerateOBJ:STA:DISC:Financial Analysis and Cash Flows		T: BUSPROG: Analytic skills Y: Bloom's: Application
15.	[Medical expenses Rent payments] would be more	e difficult to estima	te for the coming year.
	ANS: a		
	PTS:1DIF:EasyOBJ:STA:DISC: Financial Analysis and Cash Flows		T: BUSPROG: Analytic skillsY: Bloom's: Application
16.	Your car has a market value of \$4,000 while the balist this car as net worth of $[$4,000 $1,500]$.	lance of the loan ag	gainst it is now \$2,500. You will
	ANS: b		
	PTS:1DIF:ModerateOBJ:STA:DISC:Financial Analysis and Cash Flows		T: BUSPROG: Analytic skillsY: Bloom's: Application
17.	Your car has a market value of \$10,000 while the b will list this car as an asset worth of $[$7,500 $10,0]$		against it is now \$2,500. You
	ANS: b		
	PTS: 1 DIF: Moderate OBJ: STA: DISC: Financial Analysis and Cash Flows		T: BUSPROG: Analytic skills Y: Bloom's: Application
18.	A deficit on your income/expense statement will have	ave [an no] effect	on your balance sheet.
	ANS: a		
	PTS:1DIF:EasyOBJ:STA:DISC: Financial Analysis and Cash Flows		T: BUSPROG: Analytic skills Y: Bloom's: Comprehension
19.	If you pay off your debt but make no changes in yo	our assets, your net	worth will [increase decrease].
	ANS: a		
	PTS: 1 DIF: Moderate OBJ: STA: DISC: Financial Analysis and Cash Flows		T: BUSPROG: Analytic skills Y: Bloom's: Application
20.	Total assets on your balance sheet are \$6,000 and 12 [67% 33%].	iabilities are \$2,000). Your solvency ratio would be
	ANS: a		
	PTS: 1 DIF: Challenging OBJ: STA: DISC: Financial Analysis and Cash Flows		T: BUSPROG: Analytic skills Y: Bloom's: Evaluation

21. The liquidity ratio is designed to show the percentage of [*your annual credit obligations* | *next months credit obligations*] you could cover with your current assets.

ANS: a

PTS:1DIF:ModerateOBJ:LO: 2-4NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Comprehension

22. Your gross income was \$32,000; your net income was \$25,000; you saved \$1,000. Your savings ratio was [3% | 4%].

ANS: b

PTS:	1	DIF:	Challenging	OBJ:	LO: 2-4	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financ	ial Ana	lysis and Cash	Flows		KEY:	Bloom's: Evaluation

23. The purpose of the debt service ratio is to show the amount of your income needed to pay your [*current liabilities* | *monthly loan payments*].

ANS: b

PTS:1DIF:ModerateOBJ:LO: 2-4NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Comprehension

24. Payments made on your loan obligations should [*increase* | *decrease*] your net worth.

ANS: a

PTS:1DIF:ModerateOBJ:LO: 2-4NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Application

25. Financial planning and budgeting [*do* | *do not*] mean the same thing.

ANS: b

PTS:	1	DIF:	Moderate	OBJ:	LO: 2-5	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financ	ial Ana	lysis and Cash	Flows		KEY:	Bloom's: Synthesis

26. The first step in financial planning is to [define financial goals | set up a budget.]

ANS: a

PTS:	1 DIF	: Easy	OBJ:	LO: 2-1	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financial An	alysis and Ca	sh Flows		KEY:	Bloom's: Knowledge

27. A detailed forecast used to monitor and control expenses is called a [*financial plan* | *income/expenditures statement*].

ANS: a

PTS:	1	DIF:	Moderate	OBJ:	LO: 2-1	NAT:	BUSPROG: Analytic skills
STA:	DISC: Financ	ial Ana	lysis and Cas	h Flows		KEY:	Bloom's: Knowledge

28. If your budget shows a deficit, [increase income | increase expenses] to regain balance. ANS: a PTS: 1 DIF: Moderate OBJ: LO: 2-5 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Analysis 29. The short-term goals you put into your financial plan [will | will not] affect the achievement of long-term goals. ANS: a PTS: 1 DIF: Easy OBJ: LO: 2-1 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Analysis 30. Putting specific target dates on your goals [will not | will] increase the likelihood of their being accomplished. ANS: b PTS: 1 DIF: Easy OBJ: LO: 2-1 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Comprehension 31. Short-term goals are usually based on a maximum period of [one year | five years]. ANS: a PTS: 1 DIF: Easy OBJ: LO: 2-1 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 32. Another word for take-home pay is [gross | disposable] income. ANS: b PTS: 1 DIF: Easy OBJ: LO: 2-3 NAT: BUSPROG: Analytic skills STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 33. It is most important to balance your budget over a [monthly | yearly] period. ANS: b PTS: 1 DIF: Moderate NAT: BUSPROG: Analytic skills OBJ: LO: 2-5 STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Knowledge 34. If you liquidate assets or borrow to make your budget balance, this will [increase | decrease] your net worth. ANS: b NAT: BUSPROG: Analytic skills PTS: 1 DIF: Moderate OBJ: LO: 2-5 STA: DISC: Financial Analysis and Cash Flows KEY: Bloom's: Analysis 35. The most difficult approach to handle a budget deficit is to [find a second job | borrow money].

	PTS:1DIF:ModerateOBJ:LO:2-5NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Analysis
36.	A budget will have value only if it is actually used and [records are kept of actual income/expenses spending never deviates from the budgeted amount].
	ANS: a
	PTS:1DIF:EasyOBJ:LO:2-5NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Comprehension
37.	[Borrowing money from relatives cutting low-priority expenses] is the preferable way to deal with budget deficits.
	ANS: b
	PTS:1DIF:EasyOBJ:LO: 2-5NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Application
38.	Once you define your [<i>short-term</i> <i>long-term</i>] financial goals, you can prepare a cash budget for the upcoming year.
	ANS: a
	PTS:1DIF:ModerateOBJ:LO:2-5NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Knowledge
39.	[Present Future] value is the value today of an amount to be received in the future.
	ANS: a
	PTS:1DIF:EasyOBJ:LO:2-6NAT:BUSPROG:Analytic skillsSTA:DISC:Financial Analysis and Cash FlowsKEY:Bloom's:Knowledge
40.	Net worth is highest for those about [age 65 / age 85].
	ANS: a
	PTS: 1 DIF: Easy OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills KEY: Bloom's: Knowledge
41.	Four categories, accounting for 75% of consumer spending, include [utilities / clothing].
	ANS: c
	PTS: 1 DIF: Easy OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills KEY: Bloom's: Knowledge
42.	Four categories, accounting for 75% of consumer spending, include [clothing / housing].
	ANS: b

	PTS: 1 DIF: Easy OBJ: KEY: Bloom's: Knowledge	LO: 2-6 N	AT: BUSPROG: Analytic skills
43.	Four categories, accounting for 75% of consumer s	pending, include	[entertainment / food].
	ANS: b		
	PTS: 1 DIF: Easy OBJ: KEY: Bloom's: Knowledge	LO: 2-6 N	AT: BUSPROG: Analytic skills
44.	Personal financial software is mostly available for	[free a fee].	
	ANS: a		
	PTS: 1 DIF: Easy OBJ: KEY: Bloom's: Knowledge	LO: 2-6 N	AT: BUSPROG: Analytic skills
PROF	BLEM		
1.	Jean and Jim have liquid assets of \$3,600 and other \$26,000. What is their net worth? (Show all work.)). Their total liabilities equal
	ANS:		
	Total Assets \$46,400 Less: Total Liabilities Equal: Net Worth	<u>26,000</u> \$20,400	
	PTS: 1 DIF: Challenging OBJ: STA: DISC: Financial Analysis and Cash Flows		AT: BUSPROG: Analytic skills EY: Bloom's: Evaluation
2.	Rosa and Jose have liquid assets of \$5,000 and othe \$26,000. What is their net worth? (Show all work.)		00. Their total liabilities equal
	ANS: Total Assets \$50,000		
	Less: Total Liabilities Equal: Net Worth	<u>26,000</u> \$29,000	
	PTS: 1 DIF: Challenging OBJ: STA: DISC: Financial Analysis and Cash Flows		AT: BUSPROG: Analytic skills EY: Bloom's: Evaluation
3.	The Hart family spends 30 percent of their disposal expenses, 25 percent on food, 10 percent on clothin entertainment. How much of their disposable incon all work.)	ng, 14 percent on l	oan repayments, and 8 percent on
	ANS: 100% - [30 + 5 + 25 + 10 + 14+8%] =100% - 92% =	= 8% for savings	
	PTS: 1 DIF: Moderate OBJ: STA: DISC: Financial Analysis and Cash Flows		AT: BUSPROG: Analytic skills EY: Bloom's: Evaluation

4. Construct a balance sheet from the following information. Be sure the format is correct. (Show all work.)

Cash on hand	\$ 75		
Bank credit card balance	1,200		
Utility bill (over due)	100		
Auto loan balance	3,500		
Mortgage	75,000		
Primary residence	105,000		
Jewelry	2,000		
Stocks	17,500		
Coin collection	2,500		
2001 Toyota	7,500		
-			
ANS:			
Assets:		Liabilities:	
Cash on hand	\$ 75		
Primary residence	105,000	Utilities	\$ 100
2001 Toyota	7,500	Bank credit cards	1,200
Jewelry	2,000	Auto loan	3,500
Stocks	17,500	Mortgage	75.000
Coin Collection	2.500		
Total Assets	\$134,575	Total Liabilities	\$79,800
Net Worth	\$ 54,775		

PTS:	1	DIF:	Challenging	OBJ:	LO: 2-2	NAT:	BUSPROG: Analytic skills
STA:	TA: DISC: Financial Analysis and Cash Flows				KEY:	Bloom's: Evaluation	

5. Construct a balance sheet from the following information. Be sure the format is correct. (Show all work.)

Cash on hand Bank credit card balance	\$ 500 750
Taxes due	500
Utility bills (over due)	120
Auto loan balance	6,000
Mortgage	45,000
Primary residence	60,000
Jewelry	1,200
Stocks	6,000
Coin collection	2,500
2001 Toyota	7,500
Auto payment	250

ANS:			
Assets:		Liabilities:	
Cash on hand	\$ 500	Utilities	\$ 120
Primary residence	60,000	Taxes	500
2001 Toyota	7,500	Bank credit cards	750
Jewelry	1,200	Auto loan	6,000
Stocks	6,000	Mortgage	45.000
Coin Collection	2.500		
Total Assets	\$77,700	Total Liabilities	\$52,370

	Net Worth \$25,3	330				
	PTS: 1 DIF: Challenging STA: DISC: Financial Analysis and Cash I		NAT: BUSPROG: Analytic skills KEY: Bloom's: Evaluation			
6.	Inflation this coming year is expected to be 4 percent. If Mr. Gonza earned \$37,000 this year, how much must he earn the following year just to keep up with inflation and maintain the balance between his income and his increasing expenditures? (Show all work.)					
	ANS: \$37,000 + .04(\$37,000) \$37,000 + \$1,480 = \$38,480 OR \$37,000 × 1.04 = \$38.480					
	PTS: 1 DIF: Moderate STA: DISC: Financial Analysis and Cash F		NAT: BUSPROG: Analytic skills KEY: Bloom's: Evaluation			
7.	Inflation this coming year is expected to be 3 percent. If Mr. Gonza earned \$45,000 this year, how much must he earn the following year just to keep up with inflation and maintain the balance between his income and his increasing expenditures? (Show all work.)					
	ANS: \$45,000 + .03(\$45,000) \$45,000 + \$1,350 = \$46,350 OR $$45,000 \times 1.03 = $46,350$					
	PTS: 1 DIF: Moderate STA: DISC: Financial Analysis and Cash F		NAT: BUSPROG: Analytic skills KEY: Bloom's: Evaluation			
8.	Jamie wants to have \$1,000,000 for her retirement in 25 years. How much should she save annually if she thinks she can earn 10% on her investments?					
	ANS: FV = 1,000,000 N = 25 I = 10 PMT = 10,168.07					
	PTS: 1 DIF: Challenging STA: DISC: Financial Analysis and Cash I		NAT: BUSPROG: Analytic skills KEY: Bloom's: Evaluation			
9.	The Hamptons want to have \$1,750,000 for annually if they think they can earn 8% on the second secon		years. How much should they save			
	ANS: FV = 1,750,000 N = 30 I = 8 PMT = 15,448					

PTS: 1 DIF: Challenging OBJ: LO: 2-6 NAT: BUSPROG: Analytic skills

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STA: DISC: Financial Analysis and Cash Flows

KEY: Bloom's: Evaluation

10. The Flemings will need \$80,000 annually for 20 years during retirement. How much will they need at retirement if they can earn a 4% rate of return?

ANS: PMT = 80,000 N = 20 I = 4PV = 1,087,226

PTS:	1	DIF:	Challenging	OBJ:	LO: 2-6	NAT:	BUSPROG: Analytic skills
STA:	: DISC: Financial Analysis and Cash Flows					KEY:	Bloom's: Evaluation

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