Test Bank for New Perspectives HTML5 and CSS3 Comprehensive 7th Edition by Carey IBSN 9781305503939

1. f. 14 . 1 . • Full a

Name:		Class:	Date:
Tutorial 02: Gettin	g Started with CSS		
True / False			
a. True	n way of accepting user in	put is through a web form.	
b. False			
ANSWER:	True		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 86		

2. User-defined styles can be superseded by external styles, which are the styles that a website author creates and places within a Cascading Style Sheets (CSS) file and links to the page.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.03 - Explore style precedence and inheritance
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Introducing CSS
KEYWORDS:	Bloom's: Remember
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True / False

Introducing CSS

Bloom's: Remember

10/9/2015 1:24 AM

11/8/2016 3:11 AM

False

LEARNING OBJECTIVES: 02.01 - Explore the history of CSS NATIONAL STANDARDS: United States - BUSPROG: Technology

QUESTION TYPE:

HAS VARIABLES:

TOPICS:

KEYWORDS:

DATE CREATED:

DATE MODIFIED:

3. The first style sheet interpreted by a browser is the one built into the browser itself.

a. True		
b. False		
ANSWER:	Tru	e
POINTS:	1	
DIFFICULTY:	Eas	У
REFERENCES:	HT	ML 87
QUESTION TYPE:	Tru	e / False

Name:

Tutorial 02: Getting Started with CSS

HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Introducing CSS
KEYWORDS:	Bloom's: Remember
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4. One advantage of user-defined style sheets is that they make the web more accessible to visually impaired users who may require larger fonts or the absence of clashing color schemes.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Apply
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5. User-defined styles are defined by users based on the settings they make while configuring a browser.

5	
a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Remember
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6. Embedded style sheets are created by web page authors and consist of styles that are inserted directly within the body element of a Hypertext Markup Language (HTML) document.

a. True	
b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Remember
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7. Embedded styles apply to the Hypertext Markup Language (HTML) documents in which they are created and are accessible to other documents in the website.

a. True	
b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Understand
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8. In every version of Cascading Style Sheets (CSS), one can apply a style rule containing a list of style properties to an element or a group of elements known as a selector.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 90
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets

NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Understand
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9. In addition to the W3C-supported style properties, most browsers supply their own extended library of style properties, known as browser extensions.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 90
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.03 - Explore style precedence and inheritance
NATIONAL STANDARDS:	United States - BUSPROG: Technology
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10. Browser extensions are identified through the use of a vendor prefix, which indicates the browser vendor that created and supports the property.a True

a. The	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 90
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.03 - Explore style precedence and inheritance
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
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11. A color value is an alphabetic expression that represents the intensity of the primary colors.

a. True

b. False

Name:_____

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ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Understand
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12. Saturation measures the intensity of the chosen color and ranges from 0% (no color) up to 100% (full color).

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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13. Hue values range from 0° to 360° , where 0° matches the location of blue on the color wheel, 120° matches red, and 240° matches green.

a. True	
b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS

KEYWORDS:	Bloom's: Remember
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14. Cascading Style Sheets (CSS) allow RGB values to be entered as hexadecimal numbers.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Understand
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15. Cascading Style Sheets (CSS) 3 introduced opacity to the CSS color models where opacity defines how transparent the color appears.

a. True	
b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 100
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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16. A generic font describes the general appearance of a typeface and relies on a specific font definition.

a. True	
b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy

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Tutorial 02: Getting Started with CSS

REFERENCES:	HTML 115
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
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17. Absolute units are units that are fixed in size regardless of the output device and are usually used only with printed media.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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18. The subscript and superscript styles lower or raise text vertically, as well as resize it.

False
1
Easy
HTML 128
True / False
False
02.07 - Apply text and font styles
United States - BUSPROG: Technology
Working with Font Styles
Bloom's: Understand
10/9/2015 2:06 AM
10/9/2015 2:07 AM

19. In the context of formatting lists, by default, unordered lists are displayed with numerals while ordered lists are displayed with a solid disc.

a. True

b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 134
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.09 - Define list styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Formatting Lists
KEYWORDS:	Bloom's: Understand
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20. The content of a blockquote element is usually placed in quotation marks.

a. True	
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 154
QUESTION TYPE:	True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.12 - Insert page content with CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Inserting Quotation Marks
KEYWORDS:	Bloom's: Understand
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Modified True / False

21. Writing a style <u>rule</u> on a single line saves space, but entering each style property on a separate line often makes a code easier to read and edit.

ANSWER:	True
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 90
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False

LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Understand
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22 E 1 1 1 1 1 4 1 2 1 1 1 1	-1

22. Embedded styles are directly applied to specific elements using the style attribute.

False - Inline styles
1
Moderate
HTML 92
Modified True / False
False
02.02 - Study different types of style sheets
United States - BUSPROG: Technology
Exploring Style Rules
Bloom's: Understand
10/9/2015 2:20 AM
10/9/2015 2:20 AM

23. An additional factor in applying a style sheet is that properties are passed from a parent element to its children in a process known as <u>style inheritance</u>.

ANSWER:	True
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 93
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
KEYWORDS:	Bloom's: Understand
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24. To import a style sheet, the command <u>=import url(url)</u>; must be added to the style sheet file, where *url* is the URL of an external style sheet file.
ANSWER: False - @import url(*url*);
POINTS: 1
DIFFICULTY: Moderate
REFERENCES: HTML 96

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QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Understand
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25. <u>RGB triplets</u> can describe 256^3 (16.7 million) possible colors, which is a greater number of colors than the human eye can distinguish.

ANSWER:	True
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 98
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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26. A <u>decimal</u> is a number expressed in the base 16 numbering system rather than in the commonly used base 10 system. *ANSWER:* False - hexadecimal

	Tuise hexadeennar
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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27. <u>Hue</u> measures the brightness of a color and ranges from 0% (black) up to 100% (white).
ANSWER: False - Lightness
POINTS: 1
DIFFICULTY: Easy

REFERENCES:	HTML 99
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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28. A parent element is an element that contains one or more elements, which are called its child elements.

ANSWER:	True
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 108
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
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29. A generic font is a font that is identified by name, such as Times New Roman or Helvetica.

ANSWER:	False - specific font
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 115
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.08 - Use a web font
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
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30. To access and load a web font, the @font-face rule should be added to a style sheet.ANSWER:TruePOINTS:1DIFFICULTY:EasyREFERENCES:HTML 118

QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.08 - Use a web font
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Understand
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31. One approach to retain the consistency of web page text is to use <u>absolute units</u>, which are expressed relative to the size of other objects within the web page.

5	1 0
ANSWER:	False - relative units
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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32. <u>Relative units</u> define a font size using one of five standard units of measurement.

ANSWER:	False - Absolute units
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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33. A pixel is a relative unit because the actual rendered size depends on the density of the output device.ANSWER:TruePOINTS:1DIFFICULTY:ModerateREFERENCES:HTML 122

QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Understand
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34. <u>Leading</u> measures the amount of space between characters, while tracking refers to the amount of space between words.

ANSWER:	False - Kerning
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 125
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Spacing and Indentation
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/9/2015 4:08 AM
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 35. Structural pseudo-elements are used to classify items based on their locations within the hierarchy of page elements.

 ANSWER:
 False - pseudo-classes

 POINTS:
 1

POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 145
QUESTION TYPE:	Modified True / False
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Use pseudo-classes and pseudo elements
KEYWORDS:	Bloom's: Remember
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Multiple Choice

36. Unlike an external style sheet, a(n) _____ style sheet is applied only to the web page in which it is placed.

- a. linked
- b. internal

Class:

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c. embedded	
d. integrated	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 87
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Introducing CSS
KEYWORDS:	Bloom's: Understand
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37. Inline styles are styles applied directly to specific elements using the style attribute <*element* style="property: value"> content </*element*> where *element* is the Hypertext Markup Language (HTML) element and _____ define the styles that are applied directly to that element.

- a. property: value
- b. element
- c. element style
- d. style

u. style	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 92
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
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38. If two style rules have equal specificity, and thus equal importance, then the one that is defined _____ in the style sheet is the one used.

a. last b. first c. second d. third ANSWER: a

POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 92
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.03 - Explore style precedence and inheritance
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Style Rules
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39. An additional factor in how an element is rendered is that properties are passed from a parent element to its children in a process known as

a process known as	
a. style portioning	
b. style indexing	
c. style inheritance	
d. style link	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 93
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
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40. Many web browsers include ______ tools to make it easier for designers to locate the source of a style that has been applied to a specific page element.

b. planner c. developer d. creator ANSWER: POINTS: DIFFICULTY: REFERENCES: QUESTION TYPE: HAS VARIABLES: False Copyright Cengage Learning. Powered by Cognero.	a. designer	
d. creatorANSWER:cPOINTS:1DIFFICULTY:ModerateREFERENCES:HTML 91QUESTION TYPE:Multiple ChoiceHAS VARIABLES:False	b. planner	
ANSWER:cPOINTS:1DIFFICULTY:ModerateREFERENCES:HTML 91QUESTION TYPE:Multiple ChoiceHAS VARIABLES:False	c. developer	
POINTS:1DIFFICULTY:ModerateREFERENCES:HTML 91QUESTION TYPE:Multiple ChoiceHAS VARIABLES:False	d. creator	
DIFFICULTY:ModerateREFERENCES:HTML 91QUESTION TYPE:Multiple ChoiceHAS VARIABLES:False	ANSWER:	с
REFERENCES:HTML 91QUESTION TYPE:Multiple ChoiceHAS VARIABLES:False	POINTS:	1
QUESTION TYPE:Multiple ChoiceHAS VARIABLES:False	DIFFICULTY:	Moderate
HAS VARIABLES: False	REFERENCES:	HTML 91
	QUESTION TYPE:	Multiple Choice
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41. Identify the correct syntax for adding comments in style sheets.

a. comment	
1.	1

b. /comme	ent

c. //comment//

d. /*comment*/	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 95
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Remember
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DATE MODIFIED:	10/9/2015 4:46 AM

42. Which of the following rules defines character encoding in every Cascading Style Sheets (CSS) document?

- a. @charset="encoding"
- b. @charset "encoding";
- c. &char="encoding";

d. &char "encoding";

U ·	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 96
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/9/2015 4:44 AM
DATE MODIEIED.	10/9/2015 4:45 AM
DATE MODIFIED:	10/9/2015 4:45 AM

43. The ______ statement must always come before any other style rules in a style sheet.

~~~~~	"~• ••- ·· ·· j ~ • • • • • • • • • • • • • • · · · · j • • • •
a. @import	
b. @embed	
c. !import	
d. !embed	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 96
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/9/2015 4:50 AM
DATE MODIFIED:	10/9/2015 4:51 AM

44. The Cascading Style Sheets (CSS) @rule that imports an external style sheet file located at ur1 is _____.

- a. @import url(*url*);
- b. @import "url";
- c. @import prefix url
- d. @import *media* {
  - url

}	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 96
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Remember
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10/9/2015 5:01 AM

45. The @import rule has the same impact as adding multiple _____ elements to a Hypertext Markup Language (HTML) file.

a. connection

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b. link	
c. contact	
d. integrated	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 97
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Understand
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_____

46. Adding all the three primary colors-red, green, and blue-at maximum intensity produces the color _____, while adding any two of the three primary colors at maximum intensity produces the trio of complementary colors—yellow, magenta, and cyan. .1. : .

a. white	
b. blue	
c. lime	
d. black	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 98
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Analyze
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DATE MODIFIED:	10/9/2015 5:20 AM
47. Yellow has the RGB trip	blet
a. (0, 0, 0)	
b. (255, 255, 0)	

c. (0, 255, 255) d. (255, 0, 255) ANSWER: b POINTS: 1

DIFFICULTY:	Moderate
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Analyze
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48. Cascading Style Sheets (CSS) allow RGB values to be entered as ____.

40. Cascauling Style Sheets	(CSS) allow ROB values to be entered as
a. binaries	
b. hexadecimals	
c. WYSIWYG values	
d. RBG values	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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49. In the hexadecimal numbering system, the number 16 is expressed as _____.

a. 1F	
b. F	
c. 10	
d. 1	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology

_____Class:_____

#### Tutorial 02: Getting Started with CSS

TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Evaluate
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50. In the hexadecimal numbering system, the number 21 is expressed as _____.

a. 1F	
b. F	
c. 15	
d. F1	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Evaluate
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51. _____ is the tint of a color and is usually represented by a direction on a color wheel.

a. Hue b. Saturation

c. Lightness

d. Darkness
-------------

ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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DATE MODIFIED:	10/9/2015 5:50 AM

52. ____ measures the intensity of the chosen color and ranges from 0% (no color) up to 100% (full color). a. Hue

b. Saturation	
c. Lightness	
d. Darkness	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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_____

53. Color values using the HSL model are described in Cascading Style Sheets (CSS) 3 using _____.

a. #redgreenblue

b. rgb(number)

c. hsl (hue, saturation, lightness)

d. hsl (hue, shadow, lightness, opacity)

ANSWER:	с
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 100
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Understand
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54. _____ measures the brightness of a color and ranges from 0% (black) up to 100% (white).

a. Hue	
b. Saturation	
c. Lightness	
d. Darkness	
ANSWER:	с
POINTS:	1
DIFFICULTY:	Easy

REFERENCES:	HTML 99
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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55. Graphic designers consider ______ easier to use because it allows them to set the initial color based on hue and then fine-tune the saturation and lightness values.

The tune the suturation and inglithese values.		
a. HTML		
b. CSS		
c. HSL		
d. HTM		
ANSWER:	c	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 100	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Working with Color in CSS	
KEYWORDS:	Bloom's: Remember	
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56. _____ defines how solid a color appears.

a. Clarity	
b. Saturation	
c. Lightness	
d. Opacity	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 100
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology

TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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57. How is background color defined in a Cascaded Style Sheets (CSS) file?

a.	@bgcolor	"color";
----	----------	----------

- b. @background="color";
- c. background: color;

a. text: *color*;b. forecolor: *color*;

d. background-color: color;

a. buckground color. ec	,
ANSWER:	d
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 101
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Understand
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58. To set the foreground or text color of an element, use the following property:

c. color: <i>color</i> ;	
d. backcolor: <i>color</i> ;	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 101
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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59. A technique known as _____ places code conforming to older standards before newer properties, providing support for old browsers but still allowing newer standards and techniques to be used by the browsers that support them. Copyright Cengage Learning. Powered by Cognero. Page

a. progressive enhance	ment
b. opacity enhancement	t
c. opacity enhancement	
d. pseudo-class structuring	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 104
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Employing Progressive Enhancement
KEYWORDS:	Bloom's: Remember
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60. The color scheme that uses two hues close to one another on the color wheel in which one color is the dominant color and the other is a supporting color used only for highlights and nuance is _____.

a. triad b. tetrad c. analogic d. monochrome ANSWER: с POINTS: 1 DIFFICULTY: Moderate **HTML 104** *REFERENCES*: Multiple Choice *QUESTION TYPE:* False HAS VARIABLES: LEARNING OBJECTIVES: 02.04 - Apply colors in CSS NATIONAL STANDARDS: United States - BUSPROG: Technology TOPICS: **Exploring Progressive Enhancement KEYWORDS**: Bloom's: Analyze 10/9/2015 7:00 AM DATE CREATED: DATE MODIFIED: 10/9/2015 7:01 AM

61. To direct a style rule to specific elements, _____ can be used to match only those page elements that correspond to a specified pattern.

- a. web fonts
- b. pseudo-classes
- c. descendant elements
- d. selector patterns

ANSWER:

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d

POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 108
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Remember
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62. A ______ element is an element that contains one or more other elements, which are called child elements.

a. family	
b. sibling	
c. parent	
d. descendant	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 108
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/9/2015 7:09 AM
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63. Each child element may contain children of its own and so forth down the hierarchy, creating a set of ______ elements that are all descended from a common parent.

a. descendant	
b. child	
c. parent	
d. sibling	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 108
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False

NATIONAL STANDARDS:       United States - BUSPROG: Technology         TOPICS:       Exploring Selector Patterns         KEYWORDS:       Bloom's: Remember         DATE CREATED:       109/2015 7:13 AM         DATE creating:       109/2015 7:14 AM         64. The style rule       *         * (color: blue;)       uses the asterieskit(*) selector—also known as the selector—to select all elements in a document.         a. character       b. text         c. wildcard       d. object         ANSWER:       c         POINTS:       1         DIFFICULTY:       Easy         REFERENCES:       HTML 109         QUESTION TYPE:       Multiple Choice         HAS VARINES:       False         LEARNING OBJECTIVES:       02.05 - Use contextual selectors         NATIONAL STANDARDS:       United States - BUSPROG: Technology         TOPICS:       Exploring Selector Patterns         KEYWORDS:       Bioom's: Remember         DATE CREATED:       10/9/2015 7:18 AM         65.	LEARNING OBJECTIVES:	02.05 - Use contextual selectors
TOPICS:       Exploring Selector Patterns         KEEWORDS:       Bloomis: Remember         DATE CODFFED:       109/2015 7:13 AM         DATE MODIFIED:       109/2015 7:14 AM         64. The style rule		
KETWORDS:       Bioon's: Remember         DATE CREATED:       10%2015 7:13 AM         DATE MODIFIED:       10%2015 7:14 AM         64. The style rule       *         * (color: blue:)       uses the asterisk (*) selector—also known as the selector—to select all elements in a document.         a. character		
DATE CREATED:10/9/2015 7:13 AMOATE MODIFIED:10/9/2015 7:14 AM64. The style rule10/9/2015 7:14 AMestent asterisk (*) selectors		
DATE MODIFIED:       109/2015 7:14 AM         64. The style rule       *         * (color: blue;)       uses the asterisk (*) select		
64. The style rule       *         e (color: blue;)         uses the asterisk (*) selector—also known as the selector—to select all elements in a document.         a. character         b. text         c. wildcard         d. object         ANSWER:       c         DIFFICULTY:       Easy         REFERENCES:       HTML 109         QUESTION TYPE:       Multiple Choice         HAS VARIABLES:       False         LEARNING OBJECTIVES:       02.05 - Use contextual selectors         NATIONAL STANDARDS:       United States - BUSPROG: Technology         TOPICS:       Exploring Selector Patterns         EEWORDS:       Bloom's: Remember         DATE CREATED:       10/9/2015 7:17 AM         DATE MODIFIED:       10/9/2015 7:18 AM         65		
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c. wildcardd. objectANSWER:cPOINTS:1DIFFICULTY:EasyREFERENCES:HTML 109QUESTION TYPE:Multiple ChoiceHAS VARIABLES:FalseLEARNING OBJECTIVES:02.05 - Us contextual selectorsNATIONAL STANDARDS:United States - BUSPROG: TechnologyTOPICS:Exologing Selector PatternsKEYWORDS:Bloom's: RememberDATE CREATED:109/2015 7:17 AMDATE CREATED:109/2015 7:18 AM65		
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HAS VARIABLES:FalseLEARNING OBJECTIVES:02.05 - Use contextual selectorsNATIONAL STANDARDS:United States - BUSPROG: TechnologyTOPICS:Exploring Selector PatternsKEYWORDS:Bloom's: RememberDATE CREATED:10/9/2015 7:17 AMDATE MODIFIED:10/9/2015 7:18 AM65		
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DATE CREATED:10/9/2015 7:17 AMDATE MODIFIED:10/9/2015 7:18 AM6		
DATE MODIFIED:1/9/2015 7:18 AM65		
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a. Parentb. Childc. Siblingd. DescendantANSWER:cPOINTS:1DIFFICULTY:EasyREFERENCES:HTML 109QUESTION TYPE:Halte ChoiceHAS VARIABLES:FalseLEARNING OBJECTIVES:0.05 - Use contextual selectorsNATIONAL STANDARDS:United States - BUSPROG: TechnologyTOPICS:Exploring Selector PatternsKEYWORDS:Bloom's: RememberDATE CREATED:10/9/2015 7:21 AM		
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c. Sibling d. DescendantANSWER:cPOINTS:1DIFFICULTY:EasyREFERENCES:HTML 109QUESTION TYPE:Multiple ChoiceHAS VARIABLES:FaseLEARNING OBJECTIVES:0.05 - Use contextual selectorsNATIONAL STANDARDS:United States - BUSPROG: TechnologyTOPICS:Exploring Selector PatternsKEYWORDS:Biom's: RememberDATE CREATED:10/2015 7:21 AM		
d. DescendantANSWER:cPOINTS:1DIFFICULTY:EasyREFERENCES:HTML 109QUESTION TYPE:Multiple ChoiceHAS VARIABLES:FalseLEARNING OBJECTIVES:02.05 - Use contextual selectorsNATIONAL STANDARDS:United States - BUSPROG: TechnologyTOPICS:Exploring Selector PatternsKEYWORDS:Bioom's: RememberDATE CREATED:10/9/2015 7:21 AM		
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DIFFICULTY:EasyREFERENCES:HTML 109QUESTION TYPE:Multiple ChoiceHAS VARIABLES:FalseLEARNING OBJECTIVES:02.05 - Use contextual selectorsNATIONAL STANDARDS:United States - BUSPROG: TechnologyTOPICS:Exploring Selector PatternsKEYWORDS:Bloom's: RememberDATE CREATED:10/9/2015 7:21 AM		
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KEYWORDS:Bloom's: RememberDATE CREATED:10/9/2015 7:21 AM	NATIONAL STANDARDS:	United States - BUSPROG: Technology
<i>DATE CREATED:</i> 10/9/2015 7:21 AM	TOPICS:	
	KEYWORDS:	

*DATE MODIFIED:* 10/9/2015 7:22 AM

66. Identify a contextual selector that matches any element.

a. %	·
b. *	
c. elem	
d. elem1, elem2,	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 109
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
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67. Identify an attribute selector used to select an element based on its class value.

a. class: .intro.elem	
b. elem.class	
c. elem#class	
d. class *elem	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 111
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.06 - Work with attribute selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/9/2015 7:36 AM
DATE MODIFIED:	10/9/2015 7:38 AM

68. Two attributes, _____, are often key in targeting styles to specific elements.

a. id and char

b. id and class

c. id and type

d. id and elem

ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 111
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.06 - Work with attribute selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
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69. Identify an attribute selector that recognizes groups of elements that share a similar characteristic or property. 6 i d

a. id	
b. pseudo-element	
c. class	
d. list-style-position	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 111
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.06 - Work with attribute selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/9/2015 7:59 AM
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70. Identify an attribute selector that selects all elem elements whose att attribute begins with text.

a. elem[att ="text"]	
b. elem[att^="text"]	
c. elem[att\$="text"]	
d. elem[att~="text"]	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 112
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False

LEARNING OBJECTIVES:	02.06 - Work with attribute selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
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71. Which of the following attribute selectors selects all elem elements whose att attribute ends with text?

, it is more of the following	
a. elem[att*="text"]	
b. elem[att^="text"]	
c. elem[att ="text"]	
d. elem[att\$="text"]	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 112
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.06 - Work with attribute selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/9/2015 8:08 AM
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72. Identify a generic font group that is a typeface in which each character has the same width.

a. sans-serif	
b. monospace	
c. fantasy	
d. cursive	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 116
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
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73. A typeface, best used in small doses for decorative page elements, that mimics handwriting with highly stylized elements and flourishes is _____.

a. serif		
b. monospace		
c. fantasy		
d. cursive		
ANSWER:	d	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 116	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.07 - Apply text and font styles	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	
KEYWORDS:	Bloom's: Remember	
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74. A typeface in which a small ornamentation appears at the tail end of each character is _____

a. sans-serif		
b. serif		
c. monospace		
d. fantasy		
ANSWER:	b	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	HTML 116	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	02.07 - Apply text and font styles	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Working with Fonts	
KEYWORDS:	Bloom's: Remember	
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75. A general rule for printing is to use _____ fonts for headlines and serif fonts for body text.

- a. fantasy
- b. sans-serif
- c. monospace
- d. cursive

ANSWER:

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b

POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 116
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
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_____

76. Which of the following is an example of web safe font stacks?

	70. Which of the following is an example of web safe fold stacks:	
a. Calibri		
	b. Book Antiqua	
	c. Bell MT	
	d. Verdana	
	ANSWER:	d
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	HTML 116
	QUESTION TYPE:	Multiple Choice
	HAS VARIABLES:	False
	LEARNING OBJECTIVES:	02.08 - Use a web font
	NATIONAL STANDARDS:	United States - BUSPROG: Technology
	TOPICS:	Working with Fonts
	KEYWORDS:	Bloom's: Remember
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77. Identify a rule that should be added to a style sheet to access and load a web font.

- a. @font-face
- b. font-style: type;
- c. aside: {font-family}
- d. @charset "utf-8";

ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 118
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.08 - Use a web font

NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's:Understand
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78. Which of the following browsers supports the web font format "Embedded OpenType"?

a.	Safa	ri

b. Internet Explorer (IE)

- c. Chrome
- d. Firefox

ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 118
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.08 - Use a web font
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
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79. _____ units are specified in one of five standard units of measurement.

a. Relative

b. Absolute

- c. Standard
- d. Uppercase

d. Opperedse	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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80. _____ units express font size according to the size of other objects within a web page. Copyright Cengage Learning. Powered by Cognero.

a Abaaluta	
a. Absolute	
b. Relative	
c. Standard	
d. Output	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/12/2015 12:11 AM
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81. A(n) represents a	single dot on an output device.

81. A(n) _____ represents a single dot on an output device.

	÷ .
a. element	
b. icon	
c. link	
d. pixel	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 122
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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82. The _____ unit is the preferred style unit for web page text because it makes it easy to develop pages in which different page elements have consistent relative font sizes under any device.

a. in	
b. ft	
c. em	
d. en	
ANSWER:	с

POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 122
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Understand
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83. Identify a relative unit in which lengths are expressed as a percentage of the width or height of a browser window.

05. Identify a felative and h	se la charte a la charte a la constante de la const		
a. Attribute unit			
b. Viewport unit			
c. rem unit			
d. Absolute unit			
ANSWER:	b		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	HTML 123		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.07 - Apply text and font styles		
NATIONAL STANDARDS:	United States - BUSPROG: Technology		
TOPICS:	Setting the Font Size		
KEYWORDS:	Bloom's: Remember		
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84. Identify a typographic attribute that measures the amount of space between characters.

	1
a. Tracking	
b. Dithering	
c. Kerning	
d. Pacing	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 125
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space

NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Spacing and Indentation
KEYWORDS:	Bloom's: Remember
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#### 85. _____ measures the amount of space between words.

ıg
18

	Ũ
b.	Tracking

- c. Pacing
- d Dither

	d. Dithering	
ŀ	ANSWER:	b
1	POINTS:	1
1	DIFFICULTY:	Easy
1	REFERENCES:	HTML 125
Ç	QUESTION TYPE:	Multiple Choice
1	HAS VARIABLES:	False
1	LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
1	NATIONAL STANDARDS:	United States - BUSPROG: Technology
7	TOPICS:	Controlling Spacing and Indentation
1	KEYWORDS:	Bloom's: Remember
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1	DATE MODIFIED:	10/12/2015 12:24 AM

86. The default value for both kerning and tracking is _____ pixels.

a. 8	
b. 0	
c. 2	
d. 5	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 125
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation
KEYWORDS:	Bloom's: Understand

DATE CREATED:

DATE MODIFIED:

87. Extending the first line of text to the left of a text block creates a _____ indent. *Copyright Cengage Learning. Powered by Cognero.* 

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10/12/2015 12:27 AM

### Tutorial 02: Getting Started with CSS

a. tracking	
b. kerning	
c. leading	
d. hanging	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 126
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:28 AM
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_____

88. Which of the following properties is used to control the casing of text within an element?

a. font-variant	
b. text-transform	
c. text-align	
d. font-style	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 127
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Font Styles
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:31 AM
DATE MODIFIED:	10/12/2015 12:31 AM

89. Identify a property used to align text horizontally.

- a. text-align: alignment;
- b. align-text: horizontal;
- c. horizontal-align: alignment;
- d. align-text: baseline;

ANSWER:	а
POINTS:	1

Name:

DIFFICULTY:	Moderate
REFERENCES:	HTML 128
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Font Styles
KEYWORDS:	Bloom's: Understand
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90. The ______ value of the vertical-align property aligns the bottom of the element with the bottom of the text in a line.

a. baseline	
b. bottom	
c. text-bottom	
d. sub	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 128
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Font Styles
KEYWORDS:	Bloom's: Understand
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91.

Which of the following list styles should be applied to the ol element to display an unordered list with markers as shown below?

- Home
- Getting Started
- Scrapbooking Tips
- Supply List

a. ul {list-style-type: none;}

- b. ul {list-style-type: upper-greek;}
- c. ul {list-style-type: circle;}
- d. ul {list-style-type: disc;}

ANSWER:	d
POINTS:	1

#### Name:

## Tutorial 02: Getting Started with CSS

DIFFICULTY:	Moderate
REFERENCES:	HTML 134
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES	: 02.09 - Define list styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Formatting Lists
KEYWORDS:	Bloom's: Apply
DATE CREATED:	10/12/2015 12:40 AM
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_____

92. Nested lists can be displayed in a(n) ______ style through the use of contextual selectors.

1	J () J U
a. embedded	
b. outline	
c. hierarchy	
d. tree	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 134
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.09 - Define list styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Formatting Lists
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 12:44 AM
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93. The style rule

ul {list-style-image: url(redball.png);}

displays items from _____ lists marked with the graphic image in the *redball.png* file.

b. unordered

c. unstructured

d. structured

ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 137
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.09 - Define list styles
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NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Formatting Lists
KEYWORDS:	Bloom's: Apply
DATE CREATED:	10/12/2015 12:48 AM
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94. Identify a padding property used to set the width of the padding space.

a. padding: font;	
b. padding: pixel;	
c. padding: style;	
d. padding: size;	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 140
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Margins and Padding
KEYWORDS:	Bloom's: Remember
DATE CREATED:	10/12/2015 12:50 AM
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95. Identify a pseudo-class which is the first descendant of the parent that matches the specified type.

a. :first-of-type

b. :first-child

c. :only-of-type

d. :only-child

	d. :only-child	
ŀ	ANSWER:	a
1	POINTS:	1
1	DIFFICULTY:	Easy
1	REFERENCES:	HTML 145
Ç	QUESTION TYPE:	Multiple Choice
1	HAS VARIABLES:	False
1	LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
1	NATIONAL STANDARDS:	United States - BUSPROG: Technology
7	TOPICS:	Using Pseudo-Classes and Pseudo-Elements
1	KEYWORDS:	Bloom's: Understand
1	DATE CREATED:	10/12/2015 12:54 AM
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96. A ______ is a classification of an element based on its current status, position, or use in a document. Copyright Cengage Learning. Powered by Cognero.

a. pseudo-class	
b. pseudo-element	
c. pseudo-text	
d. pseudo-style	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 145
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Using Pseudo-Classes and Pseudo-Elements
KEYWORDS:	Bloom's: Remember
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97. Another type of pseudo-class is _____ pseudo-class in which the class can change state based on the actions of a user. o statio

a. static	
b. dynamic	
c. structured	
d. unstructured	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 148
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Using Pseudo-Classes and Pseudo Elements
KEYWORDS:	Bloom's: Remember
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98. The _____ pseudo-class represents the exact instant in which a link is activated.

a. link	
b. visited	
c. active	
d. open-quote	
ANSWER:	с
POINTS:	1

#### Name:

## Tutorial 02: Getting Started with CSS

DIFFICULTY:	Moderate
REFERENCES:	HTML 149
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 1:06 AM
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99. Which of the following dynamic pseudo-classes means the link has not yet been visited by a user?

a. :link	
b. :nvisited	
c. :active	
d. :hover	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 149
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Using Pseudo-Classes and Pseudo-Elements
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 1:09 AM
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100. The _____ pseudo-class is to be used for a situation in which a user has moved the mouse pointer over a hypertext link prior to clicking the link.

· ·	
a. active	
b. root	
c. link	
d. hover	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 149
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements

#### Name:

## Tutorial 02: Getting Started with CSS

NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Using Pseudo-Classes and Pseudo-Elements
KEYWORDS:	Bloom's: Understand
DATE CREATED:	10/12/2015 1:12 AM
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101. _____, another type of pseudo selector, is an object that exists only in the rendered page.

101, another type of	pseudo selector
a. Pseudo-class	
b. Pseudo-element	
c. Pseudo-object	
d. Pseudo-type	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 151
QUESTION TYPE:	Multiple Choi
HAS VARIABLES:	False
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QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Using Pseudo-Classes and Pseudo-Elements
KEYWORDS:	Bloom's: Understand
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102. Identify a Cascading Style Sheets (CSS) selector that is used to select pseudo-elements.

- a. element::pseudo-element
- b. element:pseudo-element
- c. element::"pseudo";
- d. element:"pseudo-element"

	I	
A	NSWER:	a
ŀ	POINTS:	1
L	DIFFICULTY:	Easy
ŀ	REFERENCES:	HTML 151
Ç	QUESTION TYPE:	Multiple Choice
ŀ	IAS VARIABLES:	False
L	EARNING OBJECTIVES:	02.11 - Use pseudo-classes and pseudo-elements
Ν	ATIONAL STANDARDS:	United States - BUSPROG: Technology
1	TOPICS:	Using Pseudo-Classes and Pseudo-Elements
K	EYWORDS:	Bloom's: Understand
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103. Identify the format to add new content before an element with Cascading Style Sheets (CSS). *Copyright Cengage Learning. Powered by Cognero.* 

-quote;		
<pre>b. element::before {content: open-quote;}</pre>		
c. element:before text;		
itent: text;}		
d		
1		
Moderate		
HTML 152		
Multiple Choice		
False		
02.12 - Insert page content with CSS		
United States - BUSPROG: Technology		
Generating Content with CSS		
Bloom's: Understand		
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104. Identify an element used for quoted material.

· · · · · · · · · · · · · · · · · · ·	1
a. a	
b. q	
c. wbr	
d. content	
ANSWER:	b
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 154
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.12 - Insert page content with CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Inserting Quotation Marks
KEYWORDS:	Bloom's: Remember
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105. Decorative opening and closing quotation marks can be inserted using the _____ property.

с	
1	
	•

DIFFICULTY:	Easy
REFERENCES:	HTML 154
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.12 - Insert page content with CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Inserting Quotation Marks
KEYWORDS:	Bloom's: Remember
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#### **Case-Based Critical Thinking Questions**

#### Case 3-1

Alex's woodworking shop is trying to design a web page with Cascading Style Sheets (CSS). Alex would like create the new design based on the latest elements and styles from Hypertext Markup Language (HTML) and CSS. He has created a few sample pages:

home.htm	describes the business and contact information
Product.htm	displays a list of product descriptions
Custom.htm	displays a list of custom products

106. Alex wants to create styles that apply only to the HTML document in which they are created. Help Alex in selecting an appropriate style to be used for this purpose.

a. External style

b. Inline style

c. Embedded style

d. User-defined style

a. Ober dernied style	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
<b>QUESTION TYPE:</b>	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-1
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Introducing CSS
KEYWORDS:	Bloom's: Apply
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107. Alex had forgotten to give any style for all of his pages. In this case, identify the style that would be applied to his pages.

a. User defined style

b. External style	
c. User agent style	
d. View render style	
ANSWER:	C
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 87
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-1
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Introducing CSS
KEYWORDS:	Bloom's: Apply
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108. Alex's product style rules can be imported into a single file by adding the command _____.

- a. @import url (css.product);
- b. @import url (product.css);
- c. @import css (product.css);

d. @import (type: css url: product);

ANSWER:	b
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 97
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-1
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Creating a Style Sheet
KEYWORDS:	Bloom's: Apply
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#### **Case-Based Critical Thinking Questions**

#### Case 3-2

Terry is building a web site and wants to have three main links called Home, Product Info, and Contact Us. She will create a hierarchy of page elements and revise the style sheets.

109. In this case, the Home page contains two _____ elements.

a. child	
b. parent	
c. sibling	
d. descendant	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Challenging
REFERENCES:	HTML 108
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-2
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Apply
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110. Terry has decided to display the text of all h1 headings found within the page header in green. The style rule applied should be _____. 1

a. header h1 {shade: green;}		
b. header h1 {green: sha	ade;}	
c. header h1 {green: co	lor;}	
d. header h1 {color: green;}		
ANSWER:	d	
POINTS:	1	
DIFFICULTY:	Challenging	
REFERENCES:	HTML 90	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
PREFACE NAME:	case 3-2	
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets	
NATIONAL STANDARDS:	United States - BUSPROG: Technology	
TOPICS:	Exploring Style Rules	
KEYWORDS:	Bloom's: Apply	
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111. To apply a style to all elements in a document, Terry should use the ______ selector.

- a. e
- b. f

c. *

d. +	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 109
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-2
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Apply
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112. If Terry decides to select all elements belonging to the main class, he should use the ______ selector.

amain	
b. p.main	
c. #main.intro	
d. main[href]	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 112
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-2
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Apply
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#### **Case-Based Critical Thinking Questions**

#### Case 3-3

Tim is creating a web page to display his poker club's set of rules. He has main categories and subcategories along with about a paragraph or more of explanation for each.

113. Tim should use what type of font for the body text of his page?

- a. serif
- b. monospace
- c. cursive

d. fantasy	
ANSWER:	a
POINTS:	1
DIFFICULTY:	Challenging
REFERENCES:	HTML 116
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-3
LEARNING OBJECTIVES:	02.08 - Use a web font
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Apply
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114. Tim wants to display the subcategories in capital letters but does not want them to appear more important than the main categories, so he small capital letters. Which style should he use?

a. text-transform	
b. font-transform	
c. font-variant	
d. text-variant	
ANSWER:	c
POINTS:	1
DIFFICULTY:	Challenging
REFERENCES:	HTML 127
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-3
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Font Styles
KEYWORDS:	Bloom's: Apply
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115. Tim wants to align the top of the element with the top of the font of the surrounding content. Which value of the vertical-align property should he use?

a. baseline	
b. super	
c. top	
d. text-top	
ANSWER:	d
POINTS:	1
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# Name:_____Class:_____

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DIFFICULTY:	Challenging
REFERENCES:	HTML 128
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
PREFACE NAME:	case 3-3
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Font Styles
KEYWORDS:	Bloom's: Apply
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#### Completion

116. ______ styles are added as element attributes within a Hypertext Markup Language (HTML) document and thus apply to that element alone.

appij to that element aroute.	
ANSWER:	Inline
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 87
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Introducing CSS
KEYWORDS:	Bloom's: Remember
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117. Cascading Style Sheets	s (CSS) support, which are numerical expressions that precisely describe colors.
ANSWER:	color values
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 98
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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118. Each color is represented by a set of numbers called a(n) ______ that represents the intensity of its red, green, and blue components.

1	
ANSWER:	RGB triplet
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 98
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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 119. A(n) ______ number is a number expressed in the base 16 numbering system rather than in the commonly used base 10 system.

 ANSWER:
 hexadecimal

	licxadeelillai
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 99
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Color in CSS
KEYWORDS:	Bloom's: Remember
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120. The ______ color scheme uses two hues separated by  $180^{\circ}$  on the color wheel and is the most vibrant, offering the highest contrast and visual interest, but can be misused and might distract users from the page content.

ANSWER:	complementary
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 104
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.04 - Apply colors in CSS
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Progressive Enhancement
KEYWORDS:	Bloom's: Analyze
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False LEARNING OBJECTIVES: 02.05 - Use contextual selectors

NATIONAL STANDARDS: United States - BUSPROG: Technology

**Exploring Selector Patterns** 

Bloom's: Understand 10/12/2015 2:27 AM

HAS VARIABLES:

TOPICS:

**KEYWORDS**:

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## Tutorial 02: Getting Started with CSS

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121. Each child element may contain children of its own and so forth down the hierarchy, creating a set of ______ that are all descended from a common parent

Class:

are all descended from a cor	nmon parent.
ANSWER:	descendant elements
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 108
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.05 - Use contextual selectors
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Remember
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100	
122 matches an <i>ANSWER:</i>	y element in the hierarchy. *, wildcard selector
POINTS:	1
DIFFICULTY:	-
REFERENCES:	Easy HTML 109
QUESTION TYPE:	
HAS VARIABLES:	Completion False
	02.05 - Use contextual selectors
	United States - BUSPROG: Technology
TOPICS:	Exploring Selector Patterns
KEYWORDS:	Bloom's: Remember
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123. To select all elements v	with the class value run, the attribute selector must be used.
ANSWER:	.run
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 112
QUESTION TYPE:	Completion

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124. A ______ font describes the general appearance of the characters in a text but does not specify any particular font definition file. ANSWER: generic 1 POINTS:

TOINTS.	1
DIFFICULTY:	Easy
REFERENCES:	HTML 115
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
KEYWORDS:	Bloom's: Remember
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125. ______ is the art of designing the appearance of characters and letters on a page.

ANSWER:	Typography
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 115
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Fonts
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e without any serif ornamentation.
Sans-serif
sans-serif
1
Easy
HTML 116
Completion
False
02.07 - Apply text and font styles
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Working with Fonts
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127. _____ units are units that are fixed in size regardless of the device rendering the web page.

ANSWER:	Absolute
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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128. To cope with the uncertainty about how their pages will be viewed, many web page designers opt to use _____ units, which are expressed relative to the size of other objects within the web page.

ANSWER:	relative
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: - Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Understand
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129. The text size is defined	using the property.
ANSWER:	font-size
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 121
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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130. Since a page designer doesn't know the exact properties of a user's device, the common practice is to make the text ______ with all font sizes expressed relative to a default font size.

	es expressed relative to a default font size.
ANSWER:	scalable
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 122
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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101 1 1	
ANSWER:	all font sizes are always expressed relative to the font size used in the html element.
AINS WER.	rem root em
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 122
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.07 - Apply text and font styles
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Setting the Font Size
KEYWORDS:	Bloom's: Remember
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120	
ANSWER:	whic feature, measures the amount of space between lines of text. Leading
POINTS:	
DIFFICULTY:	
REFERENCES:	Easy HTML 125
QUESTION TYPE:	Completion False
HAS VARIABLES:	
	02.10 - Work with margins and padding space
	United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation

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## Tutorial 02: Getting Started with CSS

KEYWORDS:	Bloom's: Remember
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133. _____, a typographic feature, measures the amount of space between words.

, , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·
ANSWER:	Tracking
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	HTML 125
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Space and Indentation
KEYWORDS:	Bloom's: Understand
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134. Block-level elements like paragraphs or headings or lists follow the structure of the ______ in which the content is enclosed within a series of concentric boxes.

is enerosed within a series o	
ANSWER:	box model
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	HTML 139
QUESTION TYPE:	Completion
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Working with Margins and Padding
KEYWORDS:	Bloom's: Remember
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135. The	in the box model extends from the element's content to a border.
ANSWER:	padding space
POINTS:	1
QUESTION TYPE:	Completion
HAS VARIABLES:	False
DATE CREATED:	10/12/2015 3:47 AM
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#### Matching

Identify the letters of the choices that best match the phrases or definitions.

- a. Color value
- b. RGB triplet
- c. Style rule
- d. Absolute units
- e. Hexadecimal
- f. Saturation
- g. Relative units
- h. Pixel
- i. Tracking
- j. Kerning
- k. Leading

l. ems

i. emb	
DIFFICULTY:	Easy
REFERENCES:	HTML 121
	HTML 122
	HTML 125
	HTML 90
	HTML 98
	HTML 99
QUESTION TYPE:	Matching
HAS VARIABLES:	False
LEARNING OBJECTIVES:	02.02 - Study different types of style sheets
	02.04 - Apply colors in CSS
	02.07 - Apply text and font styles
	02.10 - Work with margins and padding space
NATIONAL STANDARDS:	United States - BUSPROG: Technology
TOPICS:	Controlling Spacing and Indentation
	Exploring Style Rules
	Setting the Font Size
	Working with Color in CSS
KEYWORDS:	Bloom's: Remember   Bloom's: Understand
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136. It defines the styles applied to an element or group of elements. *ANSWER:* c *POINTS:* 1

137. It is a numerical representation that precisely describes a color.ANSWER: aPOINTS: 1

138. They are numbers that represent a color according to the intensity of its red, green, and blue components. *ANSWER:* b

Tutorial 02: Getting Started with CSS POINTS: 1 139. It is a number expressed in the base-16 numbering system. ANSWER: e POINTS: 1 140. It measures the intensity of a chosen color and ranges from 0% (no color) to 100% (full color). ANSWER: f POINTS: 1 141. They are the units expressed relative to the size of other objects within a web page. ANSWER: g POINTS: 1 142. They are specified in one of five standard units of measurement. ANSWER: d POINTS: 1 143. It represents a single dot on an output device. ANSWER: h POINTS: 1 144. It is a relative measurement to provide scalability. ANSWER: 1 POINTS: 1 145. It measures the amount of space between words. ANSWER: i POINTS: 1 146. It measures the amount of space between lines of text. ANSWER: k POINTS: 1 147. It measures the amount of space between characters. ANSWER: j POINTS: 1 Essay

148. Explain the styles to control some basic typographic attributes, such as kerning, tracking, and leading. Also, mention when a hanging indent is created.

**Kerning** measures the amount of space between characters, while **tracking** measures the amount of space between words. The properties to control an element's kerning and tracking are

letter-spacing: value;

ANSWER:

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Name:		Class:	Date:

Tutorial 02: Getting Started with CSS

Tutomu 02. Ootning Station with OSS			
	word-spacing: <i>value</i> ; where <i>value</i> is the size of space between individual letters or words. These sizes can be specified with the same units as used for font sizing. The default value for both kerning and tracking in 0 pixels. A positive value increases the letter and word spacing, while a negative value reduces the space between letters and words.		
	Leading measures the amount of space between lines of text and is set using the following line-height property: line-height: <i>size</i> ; where <i>size</i> is a value or a percentage of the font size of the text on the affected lines. If no unit is specified, the size value represents the ratio of the line height to the font size. The default value is 1.2 or 1.2em so that the line height is 20% larger than the font size. By contrast, the following style sets the line height to twice the font size, making the text appear double-spaced: line-height: 2em;		
	An additional way to control text spacing is to set the indentation for the first line of a text block by using the following text-indent property: text-indent: <i>size</i> ; where size is expressed in absolute or relative units, or as a percentage of the width of the text block. For example, an indentation value of 5% indents the first line by 5% of the width of the block. The indentation value can be negative, extending the first line to the left of the text block to create a <b>hanging indent</b> .		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	HTML 125 - HTML 126		
QUESTION TYPE:	Essay		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	02.10 - Work with margins and padding space		
NATIONAL STANDARDS:	United States - BUSPROG: Technology		
TOPICS:	Controlling Spacing and Indentation		
KEYWORDS:	Bloom's: Understand		
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