

## Chapter 02 Chemistry of Life

*Student:* \_\_\_\_\_

1. The smallest unit of matter is the
  - A. molecule.
  - B. atom.
  - C. compound.
  - D. isotope.
  
2. An element is any substance that contains one type of
  - A. molecule.
  - B. isotope.
  - C. atom.
  - D. proton.
  
3. The positively charged particles in the nucleus of an atom are
  - A. neutrons.
  - B. electrons.
  - C. protons.
  - D. isotopes.
  
4. The atomic mass of a proton is
  - A. 0 atomic mass units.
  - B. 2 atomic mass units.
  - C. 1 atomic mass units.
  - D. -1 atomic mass units.
  
5. Which of the following subatomic particles are found in the nucleus of an atom?
  - A. Protons and electrons
  - B. Electrons and neutrons
  - C. Protons and shells
  - D. Neutrons and protons

6. The number of protons in an atom is called the
- A. atomic number.
  - B. atomic weight.
  - C. mass number.
  - D. combining weight.
7. Which subatomic particle determines the identity of an atom?
- A. Neutron
  - B. Proton
  - C. Electron
  - D. Prion
8. Which subatomic particle determines the chemical activity of an atom?
- A. Neutron
  - B. Proton
  - C. Electron
  - D. Prion
9. Atoms with more than one shell are most stable when the outermost shell contains \_\_\_\_\_ electrons.
- A. 10
  - B. 1
  - C. 8
  - D. 6
10. Different forms of the same element with different numbers of neutrons are called
- A. molecules.
  - B. compounds.
  - C. isotopes.
  - D. lattices.
11. Exactly  $6.02 \times 10^{23}$  atoms of any element is called 1 \_\_\_\_\_ of that element.
- A. atomic mass unit
  - B. isotope
  - C. mole
  - D. mouse

12. Over 90% of the body is composed of four elements: carbon, nitrogen, chlorine, and hydrogen.

True False

13. The number of electrons in the outermost shell of an atom will determine the chemical activity of the atom.

True False

14. Phosphorus has an atomic number of 15 and a mass number of 31. How many protons, neutrons, and electrons does an atom of the element phosphorus have?

15. Describe each of the three subatomic particles with regard to charge, weight, and location in an atom.

16. If the atomic number of an element is 9 and the mass number is 19, how many neutrons does the atom have?

- A. 10
- B. 9
- C. 19
- D. 28

17. If the atomic number of an element is 27 and the mass number is 60, how many neutrons does the atom have?

- A. 27
- B. 33
- C. 87
- D. 60

18. Low levels of radiation are commonly used to

- A. sterilize dental products.
- B. destroy cancer cells.
- C. produce images of body parts.
- D. All apply.

19. What makes an isotope radioactive?

- A. It has more protons than electrons.
- B. It releases energy to become stable.
- C. It releases hydrogen ions into solution.
- D. It breaks down into hydrogen and electrons.

20. All radioactive isotopes are very dangerous and have no practical, safe uses.

True   False

21. High levels of radiation are NOT used

- A. to sterilize medical equipment.
- B. to kill cancer cells.
- C. as tracers to detect molecular changes.
- D. to sterilize from anthrax.

22. Atoms bonded together to form a chemical unit are called

- A. molecules.
- B. ions.
- C. radioisotopes.
- D. buffers.

23. A molecule made of two or more different atoms bonded together is called a(n)

- A. ion.
- B. isotope.
- C. atom.
- D. compound.

24. An atom or group of atoms with a charge is called a(n)
- A. molecule.
  - B. isotope.
  - C. compound.
  - D. ion.
25. An ion is an atom or molecule that
- A. is in a gaseous state.
  - B. carries an electrical charge.
  - C. is attracted to a north-seeking pole.
  - D. forms a visible glow.
26. A bond created from the attraction between positively and negatively charged ions is a(n) \_\_\_\_\_ bond.
- A. covalent
  - B. hydrogen
  - C. ionic
  - D. metallic
27. A bond created from the sharing of electrons between two atoms is a(n) \_\_\_\_\_ bond.
- A. covalent
  - B. hydrogen
  - C. ionic
  - D. metallic
28. Molecules form from
- A. the shape of the individual atoms.
  - B. the attraction between electrons.
  - C. the sharing of electrons.
  - D. a drive toward solubility.
29. When two pairs of electrons are shared between two atoms a \_\_\_\_\_ bond is formed.
- A. single covalent
  - B. double covalent
  - C. triple covalent
  - D. double ionic

30. When one atom has a stronger attraction for shared electrons in a bond than the other atom, a(n) \_\_\_\_\_ covalent bond is formed.

- A. polar
- B. nonpolar
- C. ionic
- D. metallic

31. Explain the difference between an ionic bond and a covalent bond.

32. The attraction between a slightly positive hydrogen to a slightly negative oxygen of another molecule describes a(n) \_\_\_\_\_ bond.

- A. hydrogen
- B. oxygen
- C. nitrogen
- D. ionic

33. The most abundant molecule in living organisms is

- A. water.
- B. glucose.
- C. oxygen.
- D. ammonia.

34. Which of the following is NOT a property of water?

- A. High heat capacity
- B. Low heat of vaporization
- C. Solvent for polar and ionic compounds
- D. Cohesiveness

35. Which of the following is NOT a property of water?

- A. The ability to cling to other water molecules, yet flow.
- B. The ability to facilitate chemical reactions.
- C. The ability to insulate the body from temperature extremes.
- D. The ability to dissolve nonpolar, hydrophobic molecules.

36. Substances that are water-loving are called

- A. hydrophilic.
- B. hydrophobic.
- C. hydrophoric.
- D. hydrochromic.

37. The ability of water molecules to cling to each other is \_\_\_\_\_, while the ability to cling to other surfaces is \_\_\_\_\_.

- A. cohesion; adhesion
- B. dissolving; vaporization
- C. adhesion; cohesion
- D. cohesion; dissolving

38. The ability of water to absorb large amounts of heat energy without changing its temperature is a

- A. low specific heat capacity.
- B. low heat of vaporization.
- C. high specific heat capacity.
- D. high heat of vaporization.

39. Compounds that form ions when put into water are called

- A. mixtures.
- B. solvents.
- C. electrolytes.
- D. suspensions.

40. Explain how hydrogen bonding contributes to the characteristics of the water molecule.

41. A substance that dissociates in water, releasing hydrogen ions is a(n)

- A. salt.
- B. base.
- C. protein.
- D. acid.

42. A substance that can take up hydrogen ions or release hydroxide ions in water is a(n)

- A. salt.
- B. base.
- C. protein.
- D. acid.

43. Hydrochloric acid is considered a strong acid because it

- A. produces very few hydrogen ions in water.
- B. produces many hydroxide ions in water.
- C. produces many hydrogen ions in water.
- D. dissociates very little in water.

44. A weak base will accept many hydrogen ions.

True   False

45. The lower the pH,

- A. the lesser the hydrogen ion concentration.
- B. the more acidic the solution.
- C. the lesser the hydrogen ion concentration and the more acidic the solution.
- D. the greater the hydroxide ion concentration.
- E. the more basic the solution and the greater the hydroxide ion concentration.

46. The pH of the blood is slightly basic. Which of the following describes this pH?

- A. 6.4
- B. 12.6
- C. 4.7
- D. 7.4

47. A pH of 5.5 would be considered

- A. acidic.
- B. basic.
- C. neutral.

48. A pH of 7.0 would be considered

- A. acidic.
- B. basic.
- C. neutral.

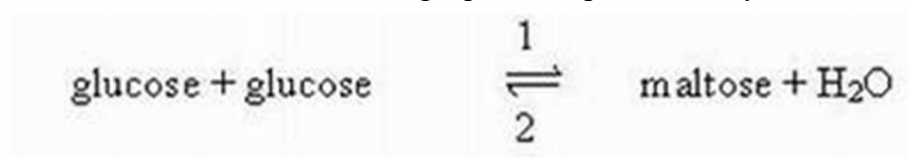
49. Chemicals that help keep body fluids within a normal pH range are called

- A. acids.
- B. bases.
- C. buffers.
- D. salts.

50. Organic compounds always contain \_\_\_\_\_ atoms.

- A. water
- B. carbon
- C. nitrogen
- D. oxygen

51. Which arrow in the following equation represents dehydration?



- A. Arrow 1
- B. Arrow 2

52. List the four macromolecules found in cells.

53. Which of the following is NOT a macromolecule group found in cells?

- A. Proteins
- B. Organic acids
- C. Carbohydrates
- D. Nucleic acids

54. The addition of water in an enzyme catalyzed reaction is a \_\_\_\_\_ reaction.

- A. dehydration
- B. hydrolysis
- C. exchange
- D. neutralization

55. The removal of a water molecule during a reaction results in

- A. breaking a bond.
- B. forming an acid.
- C. hydrolysis.
- D. forming a bond.

56. What monomer is NOT correctly matched with its macromolecule?

- A. carbohydrates - glucose
- B. lipids - glycerol and citric acids
- C. proteins - amino acids
- D. nucleic acids - nucleotides

57. The main monomer for carbohydrates is

- A. sucrose.
- B. nucleic acids.
- C. glucose.
- D. amino acids.

58. The subunit molecules for proteins are

- A. atoms.
- B. amino acids.
- C. enzymes.
- D. polymers.

59. The subunit building block of nucleic acids is the

- A. monosaccharide.
- B. nucleotide.
- C. amino acid.
- D. fatty acid.

60. The main function of carbohydrates is to provide

- A. cellular energy.
- B. insulation.
- C. transport molecules.
- D. hereditary information.

61. A monosaccharide of five carbons is a

- A. hexose sugar.
- B. glycerol.
- C. fatty acid.
- D. pentose sugar.

62. Which of the following is NOT a monosaccharide?

- A. Glucose
- B. Fructose
- C. Sucrose
- D. Galactose

63. Which of the following is NOT a disaccharide?

- A. Maltose
- B. Galactose
- C. Lactose
- D. Sucrose

64. Glycogen is

- A. a monosaccharide used for quick energy.
- B. a protein found in cell membranes.
- C. a polysaccharide used as stored energy in animals.
- D. a fat found in margarine.

65. Which of the following is the main component of fiber in our diet?

- A. Glycogen
- B. Protein
- C. Cellulose
- D. Starch

66. Which of the following contains glucose?

- A. Protein
- B. Fat
- C. Nucleic acid
- D. Starch

67. If you need quick energy, would you eat foods high in carbohydrates, fats, or proteins? Why?

68. Organic compounds that are always insoluble in water are called

- A. sugars.
- B. lipids.
- C. nucleotides.
- D. proteins.

69. Which of the following is NOT a function of lipids?

- A. Long-term energy storage
- B. Formation of antibodies
- C. Formation of cell membranes
- D. Formation of sex hormones

70. The process that allows fats to mix with water, particularly so digestion can occur is called

- A. hydrolysis.
- B. degradation.
- C. dehydration.
- D. emulsification.

71. Triglycerides are composed of glycerol and three fatty acids. When the fatty acids contain one or more double bonds, the fat is considered

- A. saturated.
- B. unsaturated.
- C. emulsified.
- D. synthesized.

72. The lipid molecules that are the main component of cell membranes are

- A. steroids.
- B. triglycerides.
- C. phospholipids.
- D. prostaglandins.

73. Steroids differ in structure from other lipids in that they have a backbone of

- A. four fused carbon rings.
- B. branched chains of carbons.
- C. saturated carbon chains.
- D. unsaturated carbon chains.

74. Fats are usually liquid at room temperature and oils are solids.

True   False

75. What makes a phospholipid different from a fat?

- A. Fats are neutral while phospholipids are ionized.
- B. Fats are solid while phospholipids are liquid.
- C. Fats are ionized while phospholipids are neutral.
- D. Fats are basic while phospholipids are acidic.

76. Which of the following is NOT a function of proteins?

- A. They form structural components such as collagen.
- B. They form many hormones.
- C. They form actin and myosin needed for muscular movement.
- D. They form important energy molecules.

77. Which of the following is NOT a function of proteins?

- A. They form enzymes to speed up reactions.
- B. They form the backbone of cell membranes.
- C. They form hemoglobin to transport oxygen in the blood.
- D. They form antibodies to protect the body from disease.

78. How many different amino acids compose all human polypeptides (proteins)?

- A. 10
- B. 15
- C. 20
- D. 25

79. The sequence of amino acids makes up the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

80. The coiling or folding of a polypeptide chain is the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

81. The coiling and folding of a polypeptide chain into a more circular molecule is the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

82. If a protein has more than one polypeptide arranged together, this is the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

83. The differences between one polypeptide and another lies in

- A. the type of peptide bond they contain.
- B. the type of sugar they contain.
- C. whether they are saturated or not.
- D. the sequence of amino acids.

84. Any process that causes an irreversible change in the shape of a protein is called

- A. denaturation.
- B. emulsification.
- C. hydrolysis.
- D. degradation.

85. What is the role of an enzyme in a chemical reaction?

- A. Raises the energy of activation
- B. Raises the temperature of the reaction
- C. Lowers the energy of activation
- D. Lowers the temperature of the reaction

86. Enzymes are destroyed after being used in a reaction.

True False

87. The area of an enzyme that interacts with the substrate is the catalyst site.

True False

88. What role can inorganic metals such as iron or zinc have in a reaction?

- A. A catalyst
- B. A coenzyme
- C. A substrate
- D. A cofactor

89. Very small protein molecules that seem to be disease causing agents are called

- A. viruses.
- B. bacteria.
- C. flukes.
- D. prions.

90. The sum of all the chemical reactions that occur in a cell is

- A. emulsification.
- B. metabolism.
- C. denaturation.
- D. synthesis.

91. In the reactions that occur in metabolism, enzymes function as

- A. amino acids.
- B. lipids.
- C. catalysts.
- D. compounds.

92. What role do some vitamins play in chemical reactions?

- A. As a coenzyme
- B. As a substrate
- C. As an enzyme
- D. As energy

93. Which of the following types of reactions involves the production of a larger product by combining smaller reactants?

- A. Degradation
- B. Replacement
- C. Synthesis
- D. Decomposition

94. Explain how enzymes are essential to the body's homeostasis.

95. A hydrolysis reaction is an example of which reaction type?

- A. Decomposition
- B. Synthesis
- C. Replacement
- D. Neutralization

96. Enzyme action is very specific due to the shapes of the enzyme and substrate.

True   False

97. The most important thing about protein function is the three-dimensional shape of the protein.

True   False

98. Which of the following is a nucleic acid?

- A. DNA
- B. RNA
- C. Both DNA and RNA
- D. None apply.

99. Which of the following is NOT an instruction found in genes?

- A. How to join amino acids to make proteins.
- B. How to replicate DNA.
- C. How to break down complex carbohydrates.
- D. How to make RNA.

100. Which of the following is NOT a component of a nucleotide?

- A. Pentose sugar
- B. Phosphate group
- C. Glucose
- D. Nitrogen-containing base

101. Which of the following is NOT a nitrogen base found in DNA?

- A. Uracil
- B. Adenine
- C. Guanine
- D. Cytosine

102. The backbone or sides of a DNA helix consists of

- A. nitrogen base pairs.
- B. sugar-phosphate chain.
- C. adenine-ribose chain.
- D. glucose-phosphate chain.

103. The shape of the DNA molecule is a(n)

- A. single strand.
- B. globule.
- C. double helix.
- D. inverted T.

104. The rungs of the DNA ladder are composed of

- A. nitrogen base pairs.
- B. sugar-phosphate chain.
- C. adenine-ribose chain.
- D. glucose-phosphate chain.

105. In the DNA molecule, the complementary base pair of adenine is always

- A. uracil.
- B. cytosine.
- C. thymine.
- D. guanine.

106. In the DNA molecule, the complementary base pair of cytosine is always

- A. uracil.
- B. guanine.
- C. adenine.
- D. thymine.

107. A three base sequence on DNA and therefore RNA codes for a(n)

- A. glucose.
- B. fatty acid.
- C. amino acid.
- D. steroid.

108. Which of the following is NOT true of RNA?

- A. It is single-stranded
- B. It has uracil instead of thymine
- C. It has ribose sugar
- D. It contains the blueprint for assembling a protein

109. Which of the following contains high-energy phosphate bonds?

- A. DNA
- B. Glycogen
- C. RNA
- D. ATP

110. Which of the following molecules is the primary energy carrier in cells?

- A. DNA
- B. ATP
- C. RNA
- D. GNA

111. What is the main molecule that provides the energy to produce ATP?

- A. Phosphate
- B. Glucose
- C. RNA
- D. Uracil

112. Explain the structure and function of ATP.

## Chapter 02 Chemistry of Life **Key**

1. The smallest unit of matter is the

- A. molecule.
- B. atom.**
- C. compound.
- D. isotope.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

2. An element is any substance that contains one type of

- A. molecule.
- B. isotope.
- C. atom.**
- D. proton.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

3. The positively charged particles in the nucleus of an atom are

- A. neutrons.
- B. electrons.
- C. protons.**
- D. isotopes.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

4. The atomic mass of a proton is

- A. 0 atomic mass units.
- B. 2 atomic mass units.
- C. 1 atomic mass units.**
- D. -1 atomic mass units.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

5. Which of the following subatomic particles are found in the nucleus of an atom?

- A. Protons and electrons
- B. Electrons and neutrons
- C. Protons and shells
- D. Neutrons and protons**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

6. The number of protons in an atom is called the

- A. atomic number.
- B. atomic weight.
- C. mass number.
- D. combining weight.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

7. Which subatomic particle determines the identity of an atom?

- A. Neutron
- B. Proton
- C. Electron
- D. Prion

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

8. Which subatomic particle determines the chemical activity of an atom?

- A. Neutron
- B. Proton
- C. Electron
- D. Prion

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

9. Atoms with more than one shell are most stable when the outermost shell contains \_\_\_\_\_ electrons.

- A. 10
- B. 1
- C. 8
- D. 6

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atom's chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

10. Different forms of the same element with different numbers of neutrons are called

- A. molecules.
- B. compounds.
- C. isotopes.
- D. lattices.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atom's chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

11. Exactly  $6.02 \times 10^{23}$  atoms of any element is called 1 \_\_\_\_\_ of that element.

- A. atomic mass unit
- B. isotope
- C. mole
- D. mouse

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atom's chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

12. Over 90% of the body is composed of four elements: carbon, nitrogen, chlorine, and hydrogen.

**FALSE**

Over 90% of the body is composed of four elements: carbon, nitrogen, oxygen, and hydrogen.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

13. The number of electrons in the outermost shell of an atom will determine the chemical activity of the atom.

**TRUE**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

14. Phosphorus has an atomic number of 15 and a mass number of 31. How many protons, neutrons, and electrons does an atom of the element phosphorus have?

Phosphorus has 15 protons, 16 neutrons, and 15 electrons.

*Bloom's Level: 3. Apply*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

15. Describe each of the three subatomic particles with regard to charge, weight, and location in an atom.

Protons are positively charged particles with a weight of one atomic mass unit that are located in the nucleus of an atom. Neutrons are uncharged particles with a weight of one atomic mass unit that are also found in the nucleus of an atom. Electrons are negatively charged particles with no appreciable weight that are located in the electron shells that surround the nucleus of an atom.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

16. If the atomic number of an element is 9 and the mass number is 19, how many neutrons does the atom have?

- A.** 10
- B. 9
- C. 19
- D. 28

*Bloom's Level: 3. Apply*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

17. If the atomic number of an element is 27 and the mass number is 60, how many neutrons does the atom have?

- A. 27
- B.** 33
- C. 87
- D. 60

*Bloom's Level: 3. Apply*

*HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom*

*HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atoms chemical stability and its ability to form chemical bonds.*

*HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom*

*HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom*

*HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes*

*Learning Outcome: 02.01*

*Section: 02.01*

*Topic: Chemistry*

18. Low levels of radiation are commonly used to

- A. sterilize dental products.
- B. destroy cancer cells.
- C. produce images of body parts.**
- D. All apply.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.03 Compare and contrast the terms atoms, molecules, elements, and compounds.*

*Learning Outcome: 02.02*

*Section: 02.01*

*Topic: Chemistry*

19. What makes an isotope radioactive?

- A. It has more protons than electrons.
- B. It releases energy to become stable.**
- C. It releases hydrogen ions into solution.
- D. It breaks down into hydrogen and electrons.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.01.03 Compare and contrast the terms atoms, molecules, elements, and compounds.*

*Learning Outcome: 02.02*

*Section: 02.01*

*Topic: Chemistry*

20. All radioactive isotopes are very dangerous and have no practical, safe uses.

**FALSE**

Some radioactive isotopes are very dangerous and have no practical, safe uses.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.01.03 Compare and contrast the terms atoms, molecules, elements, and compounds.*

*Learning Outcome: 02.02*

*Section: 02.01*

*Topic: Chemistry*

21. High levels of radiation are NOT used

- A. to sterilize medical equipment.
- B. to kill cancer cells.
- C. as tracers to detect molecular changes.**
- D. to sterilize from anthrax.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.01.03 Compare and contrast the terms atoms, molecules, elements, and compounds.*

*Learning Outcome: 02.02*

*Section: 02.01*

*Topic: Chemistry*

22. Atoms bonded together to form a chemical unit are called

- A. molecules.
- B. ions.
- C. radioisotopes.
- D. buffers.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

23. A molecule made of two or more different atoms bonded together is called a(n)

- A. ion.
- B. isotope.
- C. atom.
- D. compound.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

24. An atom or group of atoms with a charge is called a(n)

- A. molecule.
- B. isotope.
- C. compound.
- D. ion.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

25. An ion is an atom or molecule that

- A. is in a gaseous state.
- B.** carries an electrical charge.
- C. is attracted to a north-seeking pole.
- D. forms a visible glow.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

26. A bond created from the attraction between positively and negatively charged ions is a(n) \_\_\_\_\_ bond.

- A. covalent
- B. hydrogen
- C.** ionic
- D. metallic

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

27. A bond created from the sharing of electrons between two atoms is a(n) \_\_\_\_\_ bond.

- A.** covalent
- B. hydrogen
- C. ionic
- D. metallic

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

28. Molecules form from
- A. the shape of the individual atoms.
  - B. the attraction between electrons.
  - C.** the sharing of electrons.
  - D. a drive toward solubility.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

29. When two pairs of electrons are shared between two atoms a \_\_\_\_\_ bond is formed.
- A. single covalent
  - B.** double covalent
  - C. triple covalent
  - D. double ionic

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

30. When one atom has a stronger attraction for shared electrons in a bond than the other atom, a(n) \_\_\_\_\_ covalent bond is formed.
- A.** polar
  - B. nonpolar
  - C. ionic
  - D. metallic

*Bloom's Level: 1. Remember*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

31. Explain the difference between an ionic bond and a covalent bond.

An ionic bond is formed when oppositely charged ions are attracted to one another; a covalent bond is formed when atoms share electrons.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:*

*HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds*

*Learning Outcome: 02.03*

*Section: 02.01*

*Topic: Chemistry*

32. The attraction between a slightly positive hydrogen to a slightly negative oxygen of another molecule describes a(n) \_\_\_\_\_ bond.

- A. hydrogen
- B. oxygen
- C. nitrogen
- D. ionic

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

33. The most abundant molecule in living organisms is

- A. water.
- B. glucose.
- C. oxygen.
- D. ammonia.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

34. Which of the following is NOT a property of water?

- A. High heat capacity
- B.** Low heat of vaporization
- C. Solvent for polar and ionic compounds
- D. Cohesiveness

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

35. Which of the following is NOT a property of water?

- A. The ability to cling to other water molecules, yet flow.
- B. The ability to facilitate chemical reactions.
- C. The ability to insulate the body from temperature extremes.
- D.** The ability to dissolve nonpolar, hydrophobic molecules.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

36. Substances that are water-loving are called

- A.** hydrophilic.
- B. hydrophobic.
- C. hydrophoric.
- D. hydrochromic.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

37. The ability of water molecules to cling to each other is \_\_\_\_\_, while the ability to cling to other surfaces is \_\_\_\_\_.

- A. cohesion; adhesion
- B. dissolving; vaporization
- C. adhesion; cohesion
- D. cohesion; dissolving

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

38. The ability of water to absorb large amounts of heat energy without changing its temperature is a

- A. low specific heat capacity.
- B. low heat of vaporization.
- C. high specific heat capacity.
- D. high heat of vaporization.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

39. Compounds that form ions when put into water are called

- A. mixtures.
- B. solvents.
- C. electrolytes.
- D. suspensions.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

40. Explain how hydrogen bonding contributes to the characteristics of the water molecule.

Hydrogen bonding occurs between the negative (oxygen) and positive (hydrogen) sides of adjacent water molecules. Hydrogen bonding makes water molecules cohesive so water does not boil or freeze easily. Hydrogen bonding between water molecules and ions also makes water a powerful solvent.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.03.01 Discuss the physiologically important properties of water.*

*HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.*

*HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.*

*Learning Outcome: 02.04*

*Section: 02.02*

*Topic: Chemistry*

41. A substance that dissociates in water, releasing hydrogen ions is a(n)

A. salt.

B. base.

C. protein.

**D.** acid.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.04 Define the terms pH, acid, base, and buffer and give examples of physiological significance.*

*Learning Outcome: 02.05*

*Section: 02.02*

*Topic: Chemistry*

42. A substance that can take up hydrogen ions or release hydroxide ions in water is a(n)

A. salt.

**B.** base.

C. protein.

D. acid.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.04 Define the terms pH, acid, base, and buffer and give examples of physiological significance.*

*Learning Outcome: 02.05*

*Section: 02.02*

*Topic: Chemistry*

43. Hydrochloric acid is considered a strong acid because it

A. produces very few hydrogen ions in water.

B. produces many hydroxide ions in water.

**C.** produces many hydrogen ions in water.

D. dissociates very little in water.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.03.04 Define the terms pH, acid, base, and buffer and give examples of physiological significance.*

*Learning Outcome: 02.05*

*Section: 02.02*

*Topic: Chemistry*

44. A weak base will accept many hydrogen ions.

**FALSE**

A strong base will accept many hydrogen ions.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.03.04 Define the terms pH, acid, base, and buffer and give examples of physiological significance.*

*Learning Outcome: 02.05*

*Section: 02.02*

*Topic: Chemistry*

45. The lower the pH,

A. the lesser the hydrogen ion concentration.

**B.** the more acidic the solution.

C. the lesser the hydrogen ion concentration and the more acidic the solution.

D. the greater the hydroxide ion concentration.

E. the more basic the solution and the greater the hydroxide ion concentration.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.03.05 State acidic, neutral, and alkaline pH values.*

*Learning Outcome: 02.06*

*Section: 02.02*

*Topic: Chemistry*

46. The pH of the blood is slightly basic. Which of the following describes this pH?

A. 6.4

B. 12.6

C. 4.7

**D.** 7.4

*Bloom's Level: 2. Understand*

*HAPS Objective: C.03.05 State acidic, neutral, and alkaline pH values.*

*Learning Outcome: 02.06*

*Section: 02.02*

*Topic: Chemistry*

47. A pH of 5.5 would be considered

**A.** acidic.

B. basic.

C. neutral.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.03.05 State acidic, neutral, and alkaline pH values.*

*Learning Outcome: 02.06*

*Section: 02.02*

*Topic: Chemistry*

48. A pH of 7.0 would be considered

- A. acidic.
- B. basic.
- C. neutral.**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.05 State acidic, neutral, and alkaline pH values.*

*Learning Outcome: 02.06*

*Section: 02.02*

*Topic: Chemistry*

49. Chemicals that help keep body fluids within a normal pH range are called

- A. acids.
- B. bases.
- C. buffers.**
- D. salts.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.03.05 State acidic, neutral, and alkaline pH values.*

*Learning Outcome: 02.06*

*Section: 02.02*

*Topic: Chemistry*

50. Organic compounds always contain \_\_\_\_\_ atoms.

- A. water
- B. carbon**
- C. nitrogen
- D. oxygen

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

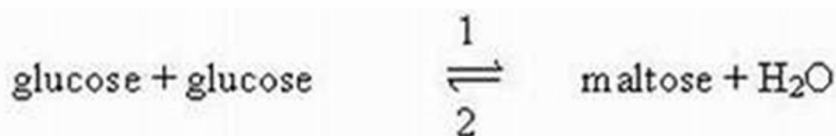
*HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions.*

*Learning Outcome: 02.07*

*Section: 02.03*

*Topic: Chemistry*

51. Which arrow in the following equation represents dehydration?



- A. Arrow 1  
B. Arrow 2

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions.*

*Learning Outcome: 02.07*

*Section: 02.03*

*Topic: Chemistry*

52. List the four macromolecules found in cells.

Carbohydrates, lipids, proteins, and nucleic acids

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions.*

*Learning Outcome: 02.07*

*Section: 02.03*

*Topic: Chemistry*

53. Which of the following is NOT a macromolecule group found in cells?

- A. Proteins
- B. Organic acids**
- C. Carbohydrates
- D. Nucleic acids

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions.*

*Learning Outcome: 02.07*

*Section: 02.03*

*Topic: Chemistry*

54. The addition of water in an enzyme catalyzed reaction is a \_\_\_\_\_ reaction.

- A. dehydration
- B. hydrolysis**
- C. exchange
- D. neutralization

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions.*

*Learning Outcome: 02.07*

*Section: 02.03*

*Topic: Chemistry*

55. The removal of a water molecule during a reaction results in

- A. breaking a bond.
- B. forming an acid.
- C. hydrolysis.
- D.** forming a bond.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions.*

*Learning Outcome: 02.07*

*Section: 02.03*

*Topic: Chemistry*

56. What monomer is NOT correctly matched with its macromolecule?

- A. carbohydrates - glucose
- B.** lipids - glycerol and citric acids
- C. proteins - amino acids
- D. nucleic acids - nucleotides

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.01 Define the term organic molecule.*

*Learning Outcome: 02.08*

*Section: 02.03*

*Topic: Chemistry*

57. The main monomer for carbohydrates is

- A. sucrose.
- B. nucleic acids.
- C.** glucose.
- D. amino acids.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.01 Define the term organic molecule.*

*Learning Outcome: 02.08*

*Section: 02.03*

*Topic: Chemistry*

58. The subunit molecules for proteins are

- A. atoms.
- B. amino acids.**
- C. enzymes.
- D. polymers.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.01 Define the term organic molecule.*

*Learning Outcome: 02.08*

*Section: 02.03*

*Topic: Chemistry*

59. The subunit building block of nucleic acids is the

- A. monosaccharide.
- B. nucleotide.**
- C. amino acid.
- D. fatty acid.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.01 Define the term organic molecule.*

*Learning Outcome: 02.08*

*Section: 02.03*

*Topic: Chemistry*

60. The main function of carbohydrates is to provide

- A. cellular energy.**
- B. insulation.
- C. transport molecules.
- D. hereditary information.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.01 Define the term organic molecule.*

*HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

61. A monosaccharide of five carbons is a

- A. hexose sugar.
- B. glycerol.
- C. fatty acid.
- D. pentose sugar.**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

62. Which of the following is NOT a monosaccharide?

- A. Glucose
- B. Fructose
- C. Sucrose**
- D. Galactose

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

63. Which of the following is NOT a disaccharide?

- A. Maltose
- B. Galactose**
- C. Lactose
- D. Sucrose

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

64. Glycogen is
- A. a monosaccharide used for quick energy.
  - B. a protein found in cell membranes.
  - C. a polysaccharide used as stored energy in animals.**
  - D. a fat found in margarine.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

65. Which of the following is the main component of fiber in our diet?

- A. Glycogen
- B. Protein
- C. Cellulose**
- D. Starch

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

66. Which of the following contains glucose?

- A. Protein
- B. Fat
- C. Nucleic acid
- D. Starch**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

67. If you need quick energy, would you eat foods high in carbohydrates, fats, or proteins? Why?

Carbohydrates. They are the quickest and most readily available energy source for the body.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.09*

*Section: 02.04*

*Topic: Chemistry*

68. Organic compounds that are always insoluble in water are called

A. sugars.

**B. lipids.**

C. nucleotides.

D. proteins.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

69. Which of the following is NOT a function of lipids?

A. Long-term energy storage

**B. Formation of antibodies**

C. Formation of cell membranes

D. Formation of sex hormones

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

70. The process that allows fats to mix with water, particularly so digestion can occur is called

- A. hydrolysis.
- B. degradation.
- C. dehydration.
- D.** emulsification.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

71. Triglycerides are composed of glycerol and three fatty acids. When the fatty acids contain one or more double bonds, the fat is considered

- A. saturated.
- B.** unsaturated.
- C. emulsified.
- D. synthesized.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

72. The lipid molecules that are the main component of cell membranes are

- A. steroids.
- B. triglycerides.
- C.** phospholipids.
- D. prostaglandins.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

73. Steroids differ in structure from other lipids in that they have a backbone of
- A.** four fused carbon rings.
  - B. branched chains of carbons.
  - C. saturated carbon chains.
  - D. unsaturated carbon chains.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

74. Fats are usually liquid at room temperature and oils are solids.

**FALSE**

Fats are usually solid at room temperature and oils are liquid.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

75. What makes a phospholipid different from a fat?

- A.** Fats are neutral while phospholipids are ionized.
- B. Fats are solid while phospholipids are liquid.
- C. Fats are ionized while phospholipids are neutral.
- D. Fats are basic while phospholipids are acidic.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids*

*HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.10*

*Section: 02.05*

*Topic: Chemistry*

76. Which of the following is NOT a function of proteins?
- A. They form structural components such as collagen.
  - B. They form many hormones.
  - C. They form actin and myosin needed for muscular movement.
  - D.** They form important energy molecules.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

77. Which of the following is NOT a function of proteins?
- A. They form enzymes to speed up reactions.
  - B.** They form the backbone of cell membranes.
  - C. They form hemoglobin to transport oxygen in the blood.
  - D. They form antibodies to protect the body from disease.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

78. How many different amino acids compose all human polypeptides (proteins)?
- A. 10
  - B. 15
  - C.** 20
  - D. 25

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

79. The sequence of amino acids makes up the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

80. The coiling or folding of a polypeptide chain is the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

81. The coiling and folding of a polypeptide chain into a more circular molecule is the \_\_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D. quaternary

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

82. If a protein has more than one polypeptide arranged together, this is the \_\_\_\_ structure of a protein.

- A. primary
- B. secondary
- C. tertiary
- D.** quaternary

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

83. The differences between one polypeptide and another lies in

- A. the type of peptide bond they contain.
- B. the type of sugar they contain.
- C. whether they are saturated or not.
- D.** the sequence of amino acids.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

84. Any process that causes an irreversible change in the shape of a protein is called

- A.** denaturation.
- B. emulsification.
- C. hydrolysis.
- D. degradation.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

85. What is the role of an enzyme in a chemical reaction?

- A. Raises the energy of activation
- B. Raises the temperature of the reaction
- C. Lowers the energy of activation**
- D. Lowers the temperature of the reaction

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

86. Enzymes are destroyed after being used in a reaction.

**FALSE**

Enzymes are recovered from a reaction to be used again.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

87. The area of an enzyme that interacts with the substrate is the catalyst site.

**FALSE**

The area of an enzyme that interacts with the substrate is the active site.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

88. What role can inorganic metals such as iron or zinc have in a reaction?

- A. A catalyst
- B. A coenzyme
- C. A substrate
- D. A cofactor**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

89. Very small protein molecules that seem to be disease causing agents are called

- A. viruses.
- B. bacteria.
- C. flukes.
- D.** prions.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

90. The sum of all the chemical reactions that occur in a cell is

- A. emulsification.
- B.** metabolism.
- C. denaturation.
- D. synthesis.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

91. In the reactions that occur in metabolism, enzymes function as

- A. amino acids.
- B. lipids.
- C.** catalysts.
- D. compounds.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

92. What role do some vitamins play in chemical reactions?

- A. As a coenzyme
- B. As a substrate
- C. As an enzyme
- D. As energy

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

93. Which of the following types of reactions involves the production of a larger product by combining smaller reactants?

- A. Degradation
- B. Replacement
- C. Synthesis
- D. Decomposition

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

94. Explain how enzymes are essential to the body's homeostasis.

Enzymes are proteins that function as organic catalysts that speed up chemical reactions. They are necessary for the chemical working of the cells and the body.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

95. A hydrolysis reaction is an example of which reaction type?

- A.** Decomposition
- B. Synthesis
- C. Replacement
- D. Neutralization

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

96. Enzyme action is very specific due to the shapes of the enzyme and substrate.

**TRUE**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

97. The most important thing about protein function is the three-dimensional shape of the protein.

**TRUE**

*Bloom's Level: 1. Remember*

*HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.*

*HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.*

*Learning Outcome: 02.11*

*Section: 02.06*

*Topic: Chemistry*

98. Which of the following is a nucleic acid?

- A. DNA
- B. RNA
- C.** Both DNA and RNA
- D. None apply.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

99. Which of the following is NOT an instruction found in genes?

- A. How to join amino acids to make proteins.
- B. How to replicate DNA.
- C. How to break down complex carbohydrates.
- D. How to make RNA.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

100. Which of the following is NOT a component of a nucleotide?

- A. Pentose sugar
- B. Phosphate group
- C. Glucose
- D. Nitrogen-containing base

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

101. Which of the following is NOT a nitrogen base found in DNA?

- A. Uracil
- B. Adenine
- C. Guanine
- D. Cytosine

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

102. The backbone or sides of a DNA helix consists of

- A. nitrogen base pairs.
- B. sugar-phosphate chain.**
- C. adenine-ribose chain.
- D. glucose-phosphate chain.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

103. The shape of the DNA molecule is a(n)

- A. single strand.
- B. globule.
- C. double helix.**
- D. inverted T.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

104. The rungs of the DNA ladder are composed of

- A. nitrogen base pairs.**
- B. sugar-phosphate chain.
- C. adenine-ribose chain.
- D. glucose-phosphate chain.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

105. In the DNA molecule, the complementary base pair of adenine is always

- A. uracil.
- B. cytosine.
- C.** thymine.
- D. guanine.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

106. In the DNA molecule, the complementary base pair of cytosine is always

- A. uracil.
- B.** guanine.
- C. adenine.
- D. thymine.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

107. A three base sequence on DNA and therefore RNA codes for a(n)

- A. glucose.
- B. fatty acid.
- C.** amino acid.
- D. steroid.

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

108. Which of the following is NOT true of RNA?
- A. It is single-stranded
  - B. It has uracil instead of thymine
  - C. It has ribose sugar
  - D.** It contains the blueprint for assembling a protein

*Bloom's Level: 1. Remember*

*HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.*

*HAPS Objective: C.10.02 Explain how and why RNA is synthesized.*

*HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.*

*Learning Outcome: 02.12*

*Section: 02.07*

*Topic: Chemistry*

109. Which of the following contains high-energy phosphate bonds?
- A. DNA
  - B. Glycogen
  - C. RNA
  - D.** ATP

*Bloom's Level: 1. Remember*

*HAPS Objective: C.05.01 Describe the generalized reversible reaction for release of energy from ATP and explain the role of ATP in the cell.*

*Learning Outcome: 02.13*

*Section: 02.07*

*Topic: Chemistry*

110. Which of the following molecules is the primary energy carrier in cells?
- A. DNA
  - B.** ATP
  - C. RNA
  - D. GNA

*Bloom's Level: 1. Remember*

*HAPS Objective: C.05.01 Describe the generalized reversible reaction for release of energy from ATP and explain the role of ATP in the cell.*

*Learning Outcome: 02.13*

*Section: 02.07*

*Topic: Chemistry*

111. What is the main molecule that provides the energy to produce ATP?
- A. Phosphate
  - B.** Glucose
  - C. RNA
  - D. Uracil

*Bloom's Level: 1. Remember*

*HAPS Objective: C.05.01 Describe the generalized reversible reaction for release of energy from ATP and explain the role of ATP in the cell.*

*Learning Outcome: 02.13*

*Section: 02.07*

*Topic: Chemistry*

112. Explain the structure and function of ATP.

ATP is composed of the base adenine, the sugar ribose, and three phosphate groups and is used in body cells to fuel reactions, active transport, nerve impulse conduction, and muscle contraction.

*Bloom's Level: 2. Understand*

*HAPS Objective: C.05.01 Describe the generalized reversible reaction for release of energy from ATP and explain the role of ATP in the cell.*

*Learning Outcome: 02.13*

*Section: 02.07*

*Topic: Chemistry*

# Chapter 02 Chemistry of Life Summary

| <u>Category</u>   | <u># of Questions</u> |
|---|-----------------------|
| Bloom's Level: 1. Remember  | 91                    |
| Bloom's Level: 2. Understand  | 18                    |
| Bloom's Level: 3. Apply   | 3                     |
| HAPS Objective: C.01.01a Describe the charge, mass, and relative location of electrons, protons and neutrons with respect to the structure of an atom   | 17                    |
| HAPS Objective: C.01.01b Relate the number of electrons in an electron shell to an atom's chemical stability and its ability to form chemical bonds.  | 17                    |
| HAPS Objective: C.01.01c Explain how ions and isotopes are produced by changing the relative number of specific subatomic particles with respect to the structure of an atom                            | 17                    |
| HAPS Objective: C.01.01d Distinguish among the terms atomic number, mass number and atomic weight with respect to the structure of an atom  | 17                    |
| HAPS Objective: C.01.02 Compare and contrast the terms ions, electrolytes, free radicals, isotopes and radioisotopes  | 17                    |
| HAPS Objective: C.01.03 Compare and contrast the terms atoms, molecules, elements, and compounds.   | 4                     |
| HAPS Objective: C.02.01a List each type of bond in order by relative strength With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds:  | 10                    |
| HAPS Objective: C.02.01b Explain the mechanism of each type of bond With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds   | 10                    |
| HAPS Objective: C.02.01c Provide biologically significant examples of each With respect to non-polar covalent, polar covalent, ionic, and hydrogen bonds  | 10                    |
| HAPS Objective: C.03.01 Discuss the physiologically important properties of water.  | 9                     |
| HAPS Objective: C.03.02 Distinguish among the terms solution, solute, solvent, colloid suspension, and emulsion.  | 9                     |
| HAPS Objective: C.03.03 Define the term salt and give examples of physiological significance.   | 9                     |
| HAPS Objective: C.03.04 Define the terms pH, acid, base, and buffer and give examples of physiological significance.  | 4                     |
| HAPS Objective: C.03.05 State acidic, neutral, and alkaline pH values.  | 5                     |
| HAPS Objective: C.04.01 Define the term organic molecule.   | 5                     |
| HAPS Objective: C.04.02 Explain the relationship between monomers and polymers.   | 7                     |
| HAPS Objective: C.04.03 Define and give examples of dehydration synthesis and hydrolysis reactions.   | 6                     |
| HAPS Objective: C.04.04a Identify the monomers and polymers With respect to carbohydrates, proteins, lipids and, nucleic acids  | 22                    |
| HAPS Objective: C.04.04b Compare and contrast general molecular structure With respect to carbohydrates, proteins, lipids and, nucleic acids  | 22                    |
| HAPS Objective: C.04.04c Provide specific examples With respect to carbohydrates, proteins, lipids and, nucleic acids   | 22                    |
| HAPS Objective: C.04.04d Identify dietary sources With respect to carbohydrates, proteins, lipids and, nucleic acids  | 22                    |
| HAPS Objective: C.04.04e Discuss physiological and structural roles in the human body With respect to carbohydrates, proteins, lipids and, nucleic acids  | 22                    |
| HAPS Objective: C.04.05 Describe the four levels of protein structure and discuss the importance of protein shape for protein function.   | 22                    |
| HAPS Objective: C.04.06 Demonstrate factors that affect enzyme activity, including denaturation, and interpret graphs showing the effects of various factors on the rate of enzyme-catalyzed reactions. | 6                     |
| HAPS Objective: C.05.01 Describe the generalized reversible reaction for release of energy from ATP and explain the role of ATP in the cell.  | 4                     |
| HAPS Objective: C.07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.  | 8                     |
| HAPS Objective: C.07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.   | 8                     |
| HAPS Objective: C.07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.  | 22                    |
| HAPS Objective: C.10.01 Define the terms genetic code, transcription and translation.   | 11                    |
| HAPS Objective: C.10.02 Explain how and why RNA is synthesized.   | 11                    |
| HAPS Objective: C.10.03 Explain the roles of tRNA, mRNA, and rRNA in protein synthesis.   | 11                    |

# Test Bank for Maders Understanding Human Anatomy and Physiology 8th Edition by Susannah Nelson Longenbaker

Full Download: <http://downloadlink.org/product/test-bank-for-maders-understanding-human-anatomy-and-physiology-8th-edition->

|                         |     |
|-------------------------|-----|
| Learning Outcome: 02.01 | 17  |
| Learning Outcome: 02.02 | 4   |
| Learning Outcome: 02.03 | 10  |
| Learning Outcome: 02.04 | 9   |
| Learning Outcome: 02.05 | 4   |
| Learning Outcome: 02.06 | 5   |
| Learning Outcome: 02.07 | 6   |
| Learning Outcome: 02.08 | 4   |
| Learning Outcome: 02.09 | 8   |
| Learning Outcome: 02.10 | 8   |
| Learning Outcome: 02.11 | 22  |
| Learning Outcome: 02.12 | 11  |
| Learning Outcome: 02.13 | 4   |
| Section: 02.01          | 31  |
| Section: 02.02          | 18  |
| Section: 02.03          | 10  |
| Section: 02.04          | 8   |
| Section: 02.05          | 8   |
| Section: 02.06          | 22  |
| Section: 02.07          | 15  |
| Topic: Chemistry        | 112 |