Full Download: http://downloadlink.org/product/test-bank-for-invitation-to-health-building-your-future-brief-edition-8th-edition-b

Chapter 2—Psychological and Spiritual Well-Being

M

| UL' | TIPLE CHOICE | | | | | | |
|-----|---|-------------------------------|--|----------|---|--|--|
| 1. | When comparing factors that encompass psychological health, which of the following most apply? a. physical and mental health b. mental state and social health c. emotional and mental states d. mental health only | | | | | | |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Analyzing | | |
| 2. | Which of the following a. feelings and more b. mental stability c. thoughts d. social well-being | ods | nguishes emoti | onal he | alth? | | |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding | | |
| 3. | An emotionally healer a. unselfishness. b. flexibility and acc. inability to adapt d. compassion for compassion for compassion. | laptabili t to a va | ity. riety of circum | stances. | the following characteristics EXCEPT: Bloom's Taxonomy: Applying | | |
| 4. | | it is, res | | | ges, and developing rational strategies demonstrates | | |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying | | |
| 5. | All of the following a. realistic percepti b. being unable to a c. the ability to car d. logical thought p | ons of cadapt to ry out re | others. change. esponsibilities. | nental h | ealth EXCEPT: | | |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding | | |
| | | | | | | | |

- 6. The ability to identify one's basic purpose in life and to experience the fulfillment of achieving one's full potential demonstrates which type of health?
 - emotional health
 - spiritual health b.
 - social health
 - intellectual health

| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
|-----|--|------------------------------|--|----------------------|--|
| 7. | Which of the following ourselves, others, and a. emotional intelliges. spiritual intelliges. intelligence quoted. emotional quoties. | the wogence nce ient | | | o sense, understand, and tap into the highest parts of |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 8. | Which of the followi a. self-respect b. food and shelter c. protection from h d. receiving affection | narm | e most basic hu | ıman ne | eed, according to Maslow? |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 9. | According to Maslov who function at the ha. marital bliss b. terminal happine c. self-actualization d. basic fulfillment | ighest p | | , which | of the following would be achieved by individuals |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 10. | To evaluate things, p a. values b. beliefs c. religion d. expectations | eople, ε | events, and one | self, a p | person would utilize which of the following criteria? |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 11. | a. Individuals who | welcom encour h self-e | ne positive thou agement as a cl esteem. | ghts car nild can | regards to self-esteem? n bolster self-esteem. influence an adult's self-esteem. |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 12. | Which of the followin hours or days? a. a feeling b. an idea c. a mood d. a thought | ng desc | ribes a sustaine | ed emot | ional state that colors one's view of the world for |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |

| 13. | Individuals who are characteristics? a. optimistic b. autonomy c. assertiveness d. extroversion | true to t | hemselves and | develop | p independence demonstrate which of the following |
|-----|---|---------------------------------|------------------|-----------|---|
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 14. | An autonomous india. negative. b. internal. c. individualized. d. external. | vidual h | as a locus of co | ontrol th | nat is: |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 15. | Having feelings of encharacteristic of which an anxiety b. phobias c. major depression d. a panic disorder | ch of the | | , and a | sadness that does not end is a distinguishing |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 16. | Which condition is c feelings of depression a. major depression b. panic attacks c. bipolar disorder d. acrophobia ANS: C | n and de | espair? | | feelings of great energy and euphoria alternated with Bloom's Taxonomy: Understanding |
| 17. | Another name for big a. major depression b. simple depression c. common depression d. manic depression | polar dis n. on. sion. | | | |
| | ANS: D | PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 18. | An irrational, intense a. a panic attack. b. a phobia. c. anxiety. d. an obsession. ANS: B | e, and pe | | | objects is known as: Bloom's Taxonomy: Remembering |
| 19. | | | | ODJ. | Dioon's Taxonomy. Remembering |

| | c. acrophobia.d. anxietalphobia. | | | | |
|-----|---|---------------------------------|--|---------------------------------|--|
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 20. | The fear of closed sp a. claustrophobia b. agoraphobia c. anachrophobia d. acrophobia | aces is | called: | | |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 21. | b. Phobias involvec. Phobias are anxio | systema unreaso ety diso | atic desensitiza nable fear of a rders. | tion is o | often used to treat phobias. |
| | ANS: D | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 22. | When determining a a. systematic desen b. medication and c c. hospitalization d. medication only | sitizatio | on | | hich of the following would be the primary choice? |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 23. | Excessive or unrealistis: a. panic attack. b. a phobia. c. generalized anxiod. obsessive-comput | ety diso | rder. | causes p | physical symptoms and lasts for 6 months or longer |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 24. | Which of the followi a. an unrealistic app b. a recurring thoug c. repetitive behavi d. irrational, intense | orehens ht, idea or perfo | ion that causes a, or image that ormed according | physica is sense g to cer | al symptoms eless |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 25. | Which of the followi a. an unrealistic app b. a recurring thoug c. repetitive behaviord. irrational, intense | orehens ht, idea or perfo | ion that causes a, or image that ormed according | physica is sense g to cer | al symptoms eless |
| | ANS: C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| | | | | | |

| 26. | An individual who feels the need to check and recheck repeatedly whether or not the stove was turned off is probably suffering from: a. an obsessive-compulsive disorder. b. a phobia. c. generalized anxiety disorder. d. depression. |
|-----|--|
| | ANS: A PTS: 1 OBJ: Bloom's Taxonomy: Understanding |
| 27. | Spirituality is: a. the same as religiosity. b. identifying with the basic purpose in life and experiencing one's full potential. c. giving to your church on a regular basis. d. praying at least once a day. |
| | ANS: B PTS: 1 OBJ: Bloom's Taxonomy: Understanding |
| 28. | A key difference between "spirituality" and "spiritual intelligence" is that: a. old-fashioned morality is key in spiritual intelligence. b. spiritual intelligence does not focus on a God above. c. spirituality is more "happy and peace" based. d. spiritual intelligence is more value-oriented than spirituality. |
| | ANS: B PTS: 1 OBJ: Bloom's Taxonomy: Understanding |
| 29. | Which is more likely to occur with sleep deprivation? a. enhanced memory recall b. weight gain by altering metabolism c. less stress d. more production of influenza-fighting antibodies |
| | ANS: B PTS: 1 OBJ: Bloom's Taxonomy: Understanding |
| 30. | An effective way to manage a bad mood you are experiencing is to: a. blame others for your bad mood. b. change what caused the bad mood. c. use alcohol or drugs to numb the feeling and make it go away. d. distract yourself by keeping busy. |
| | ANS: B PTS: 1 OBJ: Bloom's Taxonomy: Applying |
| 31. | To attain the highest level of psychological health, one must first satisfy which of the following? a. physiological needs b. physiological needs, and safety and security c. physiological needs, safety and security, and love and affection. d. physiological needs, safety and security, love and affection, and self-esteem. |
| | ANS: D PTS: 1 OBJ: Bloom's Taxonomy: Applying |
| 32. | Which of the following statements is FALSE with regards to the brains of teens and young adults? a. They function the same as those of older individuals. b. They rely more on the region in the brain that processes emotions and memories. c. A maturing brain does not necessarily lead to poor judgment and risky behaviors. d. The effects of drugs and alcohol are especially toxic to the developing brain. |

| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Analyzing |
|-----|---|----------------------------------|---|--------------------------------|---|
| 33. | Which of the following a. prayer b. acupuncture c. massage d. homeopathy | ng is th | e most commo | nly used | I form of complementary and alternative medicine? |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 34. | Instead of engaging in her flaws. This is call a. self-esteem b. self-compassion c. self-awareness d. self-motivation | | riticism and fo | cusing (| on her failures, Rachel decided to accept herself and |
| | ANS: B | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 35. | John does not unders low: a. emotional intelli b. self-esteem. c. psychological pr d. self-compassion. | gence. | ry much about | himself | and does not relate well with others. John has a |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| 36. | | earned b ater imp people | ehavior to a signact on happine a person is sur | gnifican ss than counded | t extent. |
| | ANS: D | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 37. | mood? a. Wait for his moo | od to cha That cau ut what | ange. sed me to feel t happened in a c | his way | NOT a proactive strategy to help him change his v and how can I fix it?" t way. |
| | ANS: A | PTS: | 1 | OBJ: | Bloom's Taxonomy: Analyzing |
| 38. | friends, food, and set a. clinical depression b. a mental disorde c. major depression d. all of these | x. He is on. r. n. | unable to conc | entrate | d sadness that do not end. He has lost interest in and has feelings of suicide. George is experiencing: |
| | ANS: D | PTS: | 1 | OBJ: | Bloom's Taxonomy: Analyzing |

| 39. | a. us b. slo c. re | | tive hea | tegies. alth symptoms. t their lives as a | | |
|-----|---|--|---------------|---|-----------|---|
| | ANS: | В | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 40. | a. mb. suc. A | the following a ental disorders abstance abuse. sperger syndro ombat stress. | • | ors that may sig | gnifican | tly increase the risk of suicide EXCEPT: |
| | ANS: | C | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 41. | contac | ct with others a ype A ype B ype C | | erience negativ dered which po | | ions and inhibit these emotions while avoiding ty type? |
| | ANS: | D | PTS: | 1 | OBJ: | Bloom's Taxonomy: Applying |
| COM | PLETI | ION | | | | |
| 1. | | | ca | n be identified | by one' | s feelings and moods. |
| | | Emotional he | | | · | |
| | PTS: | 1 | OBJ: | Bloom's Taxo | onomy: A | Analyzing |
| 2. | | | is | the ability to m | nonitor a | and use emotions to guide thinking and actions. |
| | ANS: | Emotional qu | otient | | | |
| | PTS: | 1 | OBJ: | Bloom's Taxo | nomy: | Understanding |
| 3. | Positi | ve thinking and | l talking | g is one of the r | nost use | eful techniques for boosting |
| | ANS: | self-esteem | | | | |
| | PTS: | 1 | OBJ: | Bloom's Taxo | onomy: | Understanding |
| 4. | The w | ord forgive con | mes froi | n the Greek wo | ord for _ | · |
| | ANS: | letting go | | | | |
| | PTS: | 1 | OBJ: | Bloom's Taxo | nomy: 1 | Remembering |

| 5. | The scientific study of ordinary human strengths and virtues is | | | | | | | | |
|-----|--|----|--|--|--|--|--|--|--|
| | ANS: positive psychology | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Remembering | | | | | | | | |
| 6. | The best treatment for relieving phobias employs the technique of gradual and systematic exposure a feared object, known as | to | | | | | | | |
| | ANS: systematic desensitization | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Understanding | | | | | | | | |
| 7. | consists of mood swings that may take individuals from manic states of feeling euphoric and energetic to depressive states of utter despair. | | | | | | | | |
| | ANS: Bipolar disorder | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Remembering | | | | | | | | |
| 8. | are the most prevalent type of anxiety disorder. | | | | | | | | |
| | ANS: Phobias | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Remembering | | | | | | | | |
| 9. | develops when panic attacks recur or apprehension about them becomes so intense that the person cannot function normally. | | | | | | | | |
| | ANS: Panic disorder | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Remembering | | | | | | | | |
| 10. | is a mental disorder with characteristic psychotic symptoms, such as delusions, hallucinations, and disordered thought patterns during the active phase of the illness, and lasts for at least six months. | | | | | | | | |
| | ANS: Schizophrenia | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Remembering | | | | | | | | |
| 11. | A treatment designed to produce a response by psychological rather than physical means, such as suggestion, persuasion, and reassurance, is called | | | | | | | | |
| | ANS: psychotherapy | | | | | | | | |
| | PTS: 1 OBJ: Bloom's Taxonomy: Remembering | | | | | | | | |
| 12. | The capacity to sense, understand, and tap into the highest parts of ourselves is known as | | | | | | | | |

| | ANS: | spiritual intell | ligence | |
|-----|--------|----------------------------------|----------|--|
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 13. | | duals with Typ and avoid conf | | personality tend to suppress negative emotions such as |
| | ANS: | C | | |
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 14. | contro | ol over their life |). | is one's belief about the sources of power and |
| | ANS: | Locus of cont | rol | |
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 15. | close | relationships. | _ is the | belief or pride in ourselves that gives us confidence to achieve and form |
| | ANS: | Self-esteem | | |
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 16. | | is a ne | urodeve | elopmental disorder that causes social and communication impairments. |
| | ANS: | Autism | | |
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 17. | | | | xed to higher overall death rates, higher rates of motor vehicle crashes, nd cardiovascular disease. |
| | ANS: | sleep | | |
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 18. | A sust | tained emotion | al state | is a(n) |
| | ANS: | mood | | |
| | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 19. | | is an ap | preciati | on for not just special gifts, but everything. |
| | ANS: | Gratitude | | |
| | DTC. | 1 | ORI: | Bloom's Tayonomy: Understanding |

MATCHING

Match the items.

- a. values
- b. spirituality
- c. mood
- d. self-actualization
- e. self-compassion
- f. emotional health
- g. emotional intelligence
- h. autonomy
- i. optimism
- i. self-esteem
- 1. realizing your fullest potential
- 2. "You're worth it. You can do it. You're okay."
- 3. feelings and moods
- 4. anticipating positive outcomes
- 5. ability to monitor and use emotions to guide thinking
- 6. represent what's most important to an individual
- 7. healthy form of self-acceptance
- 8. belief in a higher power
- 9. independence
- 10. sustained emotional state

| 1. | ANS: I | D PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
|-----|--------|--------|---|------|---------------------------------|
| 2. | ANS: J | PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 3. | ANS: I | F PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 4. | ANS: 1 | PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 5. | ANS: 0 | G PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 6. | ANS: | A PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 7. | ANS: I | E PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |
| 8. | ANS: 1 | B PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 9. | ANS: I | H PTS: | 1 | OBJ: | Bloom's Taxonomy: Understanding |
| 10. | ANS: 0 | C PTS: | 1 | OBJ: | Bloom's Taxonomy: Remembering |

ESSAY

1. Compare and contrast the characteristics exhibited by a psychologically healthy person with those exhibited by a psychologically unhealthy person.

ANS:

Emotional health – determination to be healthy, flexibility and adaptability, sense of meaning in life, compassion, control over mind and body.

Mental health – responsibility, ability to form relationships, rationality, logical thought processes, realistic perceptions, adaptability.

PTS: 1 OBJ: Bloom's Taxonomy: Analyzing

2. Compare and contrast the symptoms and features of three types of anxiety disorders.

Test Bank for Invitation to Health Building Your Future Brief Edition 8th Edition by Dianne Hales

Full Download: http://downloadlink.org/product/test-bank-for-invitation-to-health-building-your-future-brief-edition-8th-edition-b

ANS:

Answers may vary. Examples:

Phobias – out-of-the-ordinary, irrational, intense fear of certain objects or situations.

Panic attacks – light-headed, dizzy, heart racing, numb hands and feet, rapid breathing, sense that something terrible is about to happen.

Generalized anxiety disorder – excessive or unrealistic apprehension causing physical symptoms for six months or longer.

Obsessive-compulsive disorder – recurring senseless idea or thought (obsession), repetitive behavior performed according to certain rules (compulsion)

PTS: 1 OBJ: Bloom's Taxonomy: Analyzing

3. Describe at least five factors that could predict the possibility that a person would commit suicide.

ANS:

- mental disorders
- antidepressant medications
- substance abuse
- hopelessness
- family history
- physical illness
- brain chemistry
- access to guns
- other factors

Descriptions may vary.

PTS: 1 OBJ: Bloom's Taxonomy: Applying

4. Explain the difference between possessing an internal or external locus of control. Provide an example of each.

ANS:

Internal locus of control is from within one's self. External locus of control is relying on others for control.

PTS: 1 OBJ: Bloom's Taxonomy: Understanding

5. Discuss how spirituality can create a connectedness with one's inner self and help bring peace and harmony to one's mental health.

ANS:

A personal belief about a higher deity can give rise to a strong sense of purpose, values, morals, and ethics. This can bring harmony and connectedness, knowledge that one is doing the right thing, and the joy and peace that are the foundations of positive mental health.

PTS: 1 OBJ: Bloom's Taxonomy: Analyzing