Test Bank for Exploring Geology 3rd Edition by Reynolds

Full Download: http://downloadlink.org/product/test-bank-for-exploring-geology-3rd-edition-by-reynolds/

Chapter 02 - Investigating Geologic Questions

Solution Chapter 02 **Investigating Geologic Questions**

Multiple Choice Questions

- 1. What was the main mystery described for the Mediterranean Sea?
- A. A volcanic eruption destroyed the ancient city of Alexandria.
- B. A meteorite formed the western Mediterranean Sea.
- **C.** The Mediterranean dried up and deposited layers of salt.
- D. A large landmass collapsed downward, forming the sea.

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.0

Topic: Investigating Geologic Questions

2. Which locations are composed of loose materials (not bedrock)?



- A. 1 and 2
- B. 2 and 3
- **C.** 3 and 4
- D. 1 and 3
- E. 2 and 4

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.1 Topic: Nature of Geology

.

3. Which location(s) have loose, angular rocks?



A. 1

B. 2

<u>C.</u> 3

D. 4

E. 1 and 2

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.1

Topic: Nature of Geology

4. Which locations contain rocks that are in place (part of the bedrock)?



A. 1 and 2

 $\overline{\text{B.}}$ 2 and 3

C. 3 and 4

D. 1 and 3

E. 2 and 4

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.1

Topic: Nature of Geology

5. Which locations consist of sediment rather than sedimentary rocks?



A. 1 and 2 B. 2 and 3 <u>C.</u> 3 and 4 D. 1 and 3

E. 2, 3, and 4

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.1 Topic: Nature of Geology

6. What are some components of the landscape shown in this photograph?



- A. a natural stain on the outside of the rocks
- B. fractures and layers
- C. loose rocks covering a slope-forming unit
- D. rounding of the upper parts of the cliff
- **E.** all of these

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.1

Topic: Investigating Geologic Questions

- 7. Which of the following is NOT a recommended strategy for observing a landscape?
- A. Observe the entire landscape first and then focus on smaller parts, one part at a time.
- **B.** Examine complexities of each feature rather than grouping features into types.
- C. Focus on one type of feature at a time, noting where this type of feature is present.
- D. Examine relationships between different features.

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.1

8. The sediment in this photograph most likely formed in:



A. a steep mountain front

B. a river

C. a sand dune

D. deep water conditions on the seafloor

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2

Topic: Nature of Geology

9. The sediment in this photograph mostly likely formed in:



 $\underline{\mathbf{A}}_{\boldsymbol{\cdot}}$ a steep mountain front

B. a river

C. a sand dune

D. deep water conditions on the seafloor

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2

Topic: Nature of Geology

10. The rock in this photograph mostly likely formed in:



A. a steep mountain front

B. a river

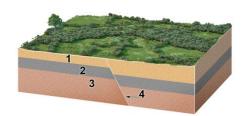
C. a sand dune

D. deep water conditions on the seafloor

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2

Topic: Nature of Geology

11. What is the youngest unit or feature in this figure?



A. 1

B. 2

C. 3

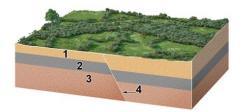
<u>**D.**</u> 4

E. there is no way to tell

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.2 Topic: Nature of Geology

12. What is the oldest unit or feature in this figure?



A. 1

B. 2

<u>C.</u> 3

D. 4

E. there is no way to tell

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.2

Topic: Nature of Geology

13. What is the oldest unit or feature in this figure?



A. 1

B. 2

C. 3

<u>**D.**</u> 4

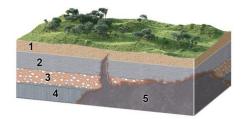
Ē. 5

Difficulty Level: Analyze
Difficulty Level: Apply

Section: 2.2

Topic: Nature of Geology

14. What is the youngest unit or feature in this figure?



- A. 1
- B. 2
- C. 3
- D. 4
- <u>**E.**</u> 5

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2 Topic: Nature of Geology

15. The youngest unit or feature in this photograph is:



 $\underline{\mathbf{A.}}$ the rock at the top that contains angular fragments

- B. the gray layer in the middle of the photograph
- C. the tilted rocks at the bottom
- D. there is no way to tell

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2

Topic: Nature of Geology

16. The oldest unit or feature in this photograph is:



- A. the rock at the top that contains angular fragments
- B. the gray layer in the middle of the photograph
- C. the tilted rocks at the bottom
- D. there is no way to tell

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2

Topic: Nature of Geology

- 17. What strategy was described for inferring the environment in which a rock formed?
- A. smashing the rock into pieces to see whether it breaks into square or rounded pieces
- $\underline{\mathbf{B.}}$ comparing the characteristics of the rock to deposits from modern environments
- C. imagining what would happen if the rock was metamorphosed
- D. all of these

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.2

- 18. The phrase *trading location for time* signifies that:
- A. It takes more time to observe a landscape than is available.
- B. Expensive homes are built in locations that cost people time.
- C. Different parts of a landscape can be used to infer how the landscape changes over time.
- D. Some rocks are harder than others to erode and so last a longer time.

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.2

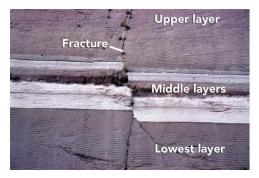
Topic: Investigating Geologic Questions

- 19. Which of the following is a principle to interpret relative ages?
- A. The youngest rock is on the bottom.
- B. A geologic feature is older than any rock or feature it crosscuts.
- C. A younger rock can include pieces of an older rock.
- D. An older magma can bake or metamorphose younger rocks.

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.2

20. What order did the rock layers and features form in this photograph (listed from oldest to youngest)?



A. upper layer, fracture, middle layers, lowest layer

B. lowest layer, middle layers, fracture, upper layer

<u>C.</u> lower layer, middle layers, upper layer, fracture

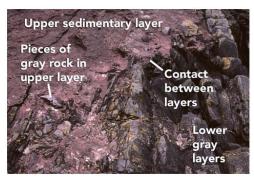
D. none of these

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.2

Topic: Investigating Geologic Questions

21. What can you interpret about the relative age of the rocks and features in this photograph?



A. The upper sedimentary layer is younger.

B. The lower gray layers are younger.

C. The layers are the same age because the boundary is so irregular.

D. It is not possible to tell the relative ages of the layers.

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.2

22. What is the best criterion for the relative ages of the rocks in this photograph?



- A. The igneous rock is younger because it is on top.
- **B.** The igneous rock is younger because it has baked the adjacent rock.
- C. The lower rock is younger because it contains pieces of volcanic rock.
- D. The igneous rock is older because it formed at depth.

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.2

23. Which of the following are valid criteria for inferring the relative ages of the two rock types in this photograph?



- A. The black rock is younger because it is on the bottom.
- **B.** The tan rock is younger because it contains pieces of the black rock.
- C. The black rock is younger because it is crosscut by the tan rock.
- D. The evidence is contradictory about the relative ages of these two rocks.

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.2

24. What can you interpret about the relative ages of the rocks and features in this photograph?



- A. The sandstone is older because it is lighter in color.
- B. The metamorphic rock is older because it is rougher from longer weathering.
- **C.** The metamorphic rock is older because pieces of it are in the sandstone.
- D. The sandstone is older because it is on top.

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.2

25. What type of map is shown here?



A. shaded-relief map

- B. topographic map with contours
- C. satellite image
- D. geologic map

Difficulty Level: Remember Difficulty Level: Understand Section: 2.3

Section: 2.4
Topic: Nature of Geology

26. What type of map is shown here?



A. shaded-relief map

B. topographic map with contours

C. satellite image

D. geologic map

Difficulty Level: Remember Difficulty Level: Understand Section: 2.3

Section: 2.3 Section: 2.4

Topic: Nature of Geology

- 27. Which of the following map or diagram would best show you the shape of the land surface?
- A. shaded-relief map
- B. satellite image
- C. geologic map
- D. stratigraphic section

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.3 Section: 2.4

- 28. Which type of map or diagram would best indicate elevation of the land surface?
- A. shaded-relief map
- B. satellite image
- C. topographic map
- D. stratigraphic section

Difficulty Level: Analyze Difficulty Level: Apply Section: 2.3

Section: 2.3 Section: 2.4

Topic: Investigating Geologic Questions

- 29. What type of figure would you use to portray the relative thicknesses of rock units stacked on top of one another?
- A. shaded relief map
- B. topographic map
- C. satellite image
- **D.** stratigraphic section
- E. evolutionary diagram

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.3 Section: 2.4

Topic: Investigating Geologic Questions

- 30. What does the type of evolutionary diagrams discussed in the textbook show?
- A. how one creature evolved into another creature
- B. changing of fossils up through a stratigraphic section
- C. evolution of the ways topographic maps have been drawn during history
- **<u>D.</u>** the sequence of events that deposited the rocks and formed the landscape

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.3 Section: 2.4

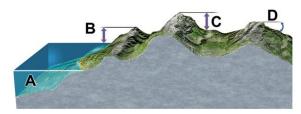
- 31. If you wanted to determine how deep a rock layer was below a particular point on the surface, what type of figure would be most useful?
- A. shaded relief map
- B. topographic map
- C. satellite image
- D. evolutionary diagram
- **E.** geologic cross section

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.3 Section: 2.4

Topic: Investigating Geologic Questions

32. Which letter on the accompanying figure indicates the elevation?



A. A

<u>**B.**</u> B

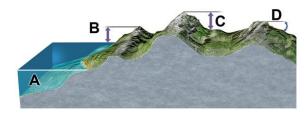
 \overline{C} . C

D. D

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.4

33. Which letter on the accompanying figure indicates the amount of topographic relief?



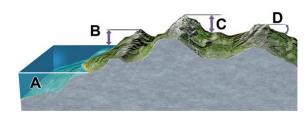
A. A

В. В

<u>C.</u> C D. D

Difficulty Level: Remember Difficulty Level: Understand Section: 2.4 Topic: Investigating Geologic Questions

34. Which letter on the accompanying figure indicates depth?



A. A B. B

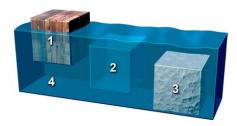
C. **C**

D. D

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.4

35. This figure shows three blocks in water. Which of these materials is the densest?



A. block 1

B. block 2

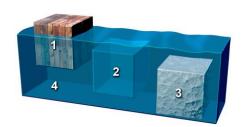
C. block 3

D. the water

Difficulty Level: Remember Difficulty Level: Understand Section: 2.5

Topic: Nature of Geology

36. This figure shows three blocks in water. Which of these materials is the least dense?



A. block 1

B. block 2

C. block 3

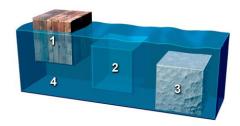
D. the water 4

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.5

Topic: Nature of Geology

37. This figure shows three blocks in water. Which two materials have the same density?



A. blocks 1 and 2

B. blocks 2 and 3

C. block 1 and 3

D. block 2 and the water 4

E. block 3 and the water 4

Difficulty Level: Remember Difficulty Level: Understand Section: 2.5

Topic: Nature of Geology

- 38. Which of the following is an example of quantitative data?
- A. Augustine volcano represents a dangerous situation
- B. the rocks were dark gray and angular
- C. the steam coming from the mountain was dark gray in color
- D. the rocks were too hot to touch
- **E.** none of these

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.5

- 39. Which of the following is an example of quantitative data?
- A. North America is moving across Earth's surface several centimeters per year
- B. the river has flooded a low-lying area
- C. the volcano is releasing much steam
- D. volcanoes are dangerous
- E. when held, one rock feels heavier than another rock

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.5

Topic: Investigating Geologic Questions

- 40. Which of the following is true about density and weight?
- A. density is higher if you have a larger volume of the same material
- B. density is lower if you have a larger volume of the same material
- C. a substance is more dense at night than during the day
- **<u>D.</u>** weight depends on the mass of the object and the pull of gravity
- E. none of these

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.5

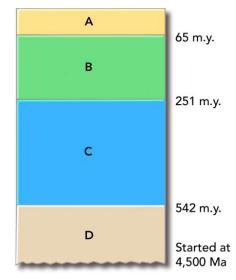
Topic: Investigating Geologic Questions

- 41. If a runner races 50 meters in 5 seconds, how fast is she going?
- A. 1 meter per second
- B. 5 meters per second
- C. 10 meters per second
- D. 50 meters per second
- E. none of these

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.6

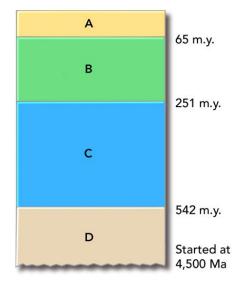
42. This figure shows the main subdivisions of the geologic timescale. Which of these is the Cenozoic?



- **A.** A B. B
- C. **C**
- D. D

Difficulty Level: Remember Difficulty Level: Understand Section: 2.6 Topic: Nature of Geology

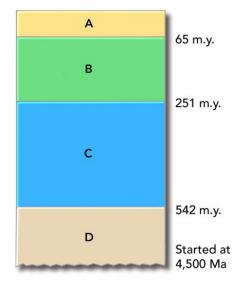
43. This figure shows the main subdivisions of the geologic timescale. Which of these is the Mesozoic?



- A. A
- **B.** B C. C
- D. D

Difficulty Level: Remember Difficulty Level: Understand Section: 2.6 Topic: Nature of Geology

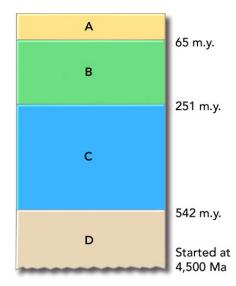
44. This figure shows the main subdivisions of the geologic timescale. Which of these is the Paleozoic?



- A. A
- В. В
- <u>C.</u> C D. D

Difficulty Level: Remember Difficulty Level: Understand Section: 2.6 Topic: Nature of Geology

45. This figure shows the main subdivisions of the geologic timescale. Which of these is the Precambrian?



- A. A
- B. **B**
- C. **C**
- **D.** D

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.6

Topic: Nature of Geology

- 46. Which of the following correctly lists the four main chapters of Earth's history, from oldest to youngest?
- A. Paleozoic, Mesozoic, Cenozoic, Precambrian
- B. Cenozoic, Mesozoic, Paleozoic, Precambrian
- C. Paleozoic, Precambrian, Mesozoic, Cenozoic
- D. Precambrian, Cenozoic, Mesozoic, Paleozoic
- E. Precambrian, Paleozoic, Mesozoic, Cenozoic

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.6

 47. Which of the following represents the longest duration of geologic time? A. Jurassic B. Precambrian C. Paleozoic D. Mesozoic E. Cenozoic
Difficulty Level: Remember Difficulty Level: Understand Section: 2.6 Topic: Investigating Geologic Questions
48. Which of the following parts of geologic time is the shortest? A. Precambrian B. Paleozoic C. Mesozoic D. Cenozoic
Difficulty Level: Remember Difficulty Level: Understand Section: 2.6 Topic: Investigating Geologic Questions
49. If all of geologic time is represented as a single year, and the Jurassic Period is in the middle of the Mesozoic era, what month were dinosaurs most abundant on the planet? A. January B. April C. June D. July E. December

Difficulty Level: Remember Difficulty Level: Understand Section: 2.6 Topic: Investigating Geologic Questions

- 50. Which of the following is data rather than an interpretation?
- A. Recent volcanism at Yellowstone is related to the process that caused the low topography.
- **B.** There is an area of low topography southwest of Yellowstone National Park.
- C. Volcanism in Yellowstone overlies an area of hotter-than-average mantle.
- D. The low topography southwest of Yellowstone formed when North America moved over a hot spot.

Difficulty Level: Create Difficulty Level: Evaluate

Section: 2.7

Topic: Investigating Geologic Questions

- 51. Which of the following is data rather than an interpretation?
- A. Some trees along Yellowstone Lake were flooded when the land north of the lake rose because of magma at depth.
- B. Rising and sinking of the land around Yellowstone is related to underlying magma.
- C. The ages of volcanic centers near Yellowstone indicate that North America is moving southwest over the mantle.
- D. All of these are data rather than interpretations.
- **E.** All of these are interpretations rather than data.

Difficulty Level: Create Difficulty Level: Evaluate

Section: 2.7

Topic: Investigating Geologic Questions

- 52. A key step in developing a new explanation is:
- A. making observations about a place or process
- B. asking questions about the observations
- C. proposing an interpretation that can be tested
- D. collecting new observations to test predictions
- **E.** all of these

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.8

- 53. What steps are involved in having a hypothesis become an established theory?
- A. A United Nations scientific panel votes on whether the hypothesis is accepted.
- B. A U.S. government agency votes on whether the hypothesis is accepted.
- **C.** The hypothesis is consistent with new data and investigations used to test its predictions.
- D. The hypothesis makes sense when explained by politicians.

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.8

Topic: Investigating Geologic Questions

- 54. Which of the following is NOT a problem addressed by geologists?
- A. energy and mineral resources
- B. volcanoes and other natural hazards
- C. geometry of rock layers in the subsurface
- D. flow of groundwater
- **E.** all of these are addressed by geologists

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.9

Topic: Investigating Geologic Questions

- 55. What is probably the most important factor in the health of most ecosystems?
- A. the amount of calcium in the soil
- B. the amount of potassium in the soil
- C. availability of clean water
- D. the length of daylight hours
- E. how often hurricanes strike

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.9

- 56. Which of the following was NOT a possible explanation for the origin of the crater in Arizona?
- A. meteoroid impact
- B. volcanic explosion
- C. warping by a rising mass of salt
- **D.** collapse of large crystal-filled cave

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.10

Topic: Investigating Geologic Questions

- 57. Which of the following would be most consistent with a volcanic origin for the Arizona crater discussed in the textbook?
- A. a mass of salt should exist beneath the crater
- B. meteorite fragments would be scattered across the area
- **C.** solidified magma might underlie the crater floor
- D. there will be no volcanic rocks because of the explosion

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.10

Topic: Investigating Geologic Questions

- 58. What explanation did the textbook favor for the origin of the crater in Arizona?
- A. an explosion when rising magma encountered groundwater
- B. warping by a rising mass of salt that was later dissolved away to form the crater
- C. collapse of a large cave that contained large crystals of gypsum
- **D.** impact by a large meteoroid that hit the surface at a very high speed

Difficulty Level: Remember Difficulty Level: Understand

Section: 2.10

Test Bank for Exploring Geology 3rd Edition by Reynolds

Full Download: http://downloadlink.org/product/test-bank-for-exploring-geology-3rd-edition-by-reynolds/

Chapter 02 - Investigating Geologic Questions

- 59. Which of the following would be most consistent with an origin of Upheaval Dome by a meteoroid impact?
- A. a mass of salt should exist beneath the crater
- B. solidified magma might underlie the crater floor
- C. presence of volcanic layers much older than the crater
- D. presence of volcanic fragments scattered around the crater
- **E.** none of these

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.11

Topic: Investigating Geologic Questions

- 60. Which of the following would be consistent with an origin of Upheaval Dome by a rising salt mass?
- A. the presence of a thick salt layer beneath the region
- B. structures that are similar to those formed around rising salt
- C. a lower density for salt than typical rocks
- **D.** all of these
- E. none of these

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.11

Topic: Investigating Geologic Questions

- 61. Which of the following would be most consistent with an origin of Upheaval Dome by rising mama?
- A. an igneous body should exist beneath the crater
- B. baking of the layers closest to the magma
- C. an age determination on igneous rocks that is younger than the age of the rock layers
- **D.** all of these

Difficulty Level: Analyze Difficulty Level: Apply

Section: 2.11