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Chapter 2 Spotting Trends and Opportunities – Opening Your Eyes

Chapter 2

Spotting Trends and Opportunities - Opening Your Eyes

For this chapter, use everyday events, eating lunch or going to the cleaners to illustrate how to use "new eyes".

Learning Objectives

- 1. Develop your business intuition by training your eyes and ears to "sense" the future market forces specific to customer needs.
- 2. Understand the "big picture" and its affect on trends and opportunities.
- 3. Learn to become your own futurist.
- 4. Understand changing family structures and the impact on business.
- 5. Gain an awareness of cultural changes as well as the splintering of the mass market.
- 6. Research technological changes that will directly impact your industry.
- 7. Begin to access the vast array of available secondary resources.
- 8. Become excited about brainstorming techniques and embrace change.
- 9. Learn how to conduct "new eyes" research by scanning your environment.
- 10. Analyze the potential for small business success by applying the life-cycle yardstick to industries.

Action Steps

- Action Step 8: \$1,000 and a Working Vehicle
- Action Step 9: Opening Your Mind to New Information: Don't Just Think Out of the Box, Get Out of the Box!
- Action Step 10: Changes = Trends = Opportunities
- Action Step 11: Spotting Trends in Your Selected Target Markets
- Action Step 12: Have Fun Identifying Problems and Opportunities
- Action Step 13: Investigate New Technologies
- Action Step 14: Launch Your Industry Research
- Action Step 15: Just for Fun Start to Decode
- Action Step 16: Match Trends with Life-Cycle Stages

Entrepreneur's Resource – Entrepreneurship Centers & USA.gov

Global Village – Why Go Global? Look at the Numbers!

Passion - Build Your Future, Inc: Redefining a Life and Living with Passion

Lecture Outline

- I. Opening Your Eyes and Mind to Vast Opportunities
 - A. \$1,000 and a Working Vehicle
 - 1. Think of a business you can start with little money and no employees
 - 2. Consider everything including competitors
 - B. It's a Dynamic World
 - C. Opening Your Mind to New Information
- II. Environmental Variables
 - A. Technology, Competition, Social/Cultural, Legal/Political, Economics
 - B. The Futurist's Top Ten Forecasts for 2012 and Beyond
- III. Changing Household Structures and Demographics
 - A. America is changing: Pew Research Center Publications
 - B. Changes = Trends = Opportunities
- IV. Boomer Explosion
 - A. Boomers are wealthy & education it pays to ask them what the want
 - B. Many opportunities especially in health care and retirement issues
- V. Millenials Rising
 - A. Needs are being met by a new "sharing economy"
 - B. Spotting Trends in Your Selected Target Markets
- VI. iGeneration Always Connected
 - A. Build Your Future, Inc, Redefining a Life & Living with Passion
- VII. The Splintering of the Mass Market
 - A. Shrinking middle class
 - B. Ethics groups shifting and growing throughout the United States
 - C. Living arrangements changing and evolving
- VIII. Franchises Respond to Social and Cultural Changes
 - A. Entrepreneur's Magazine's Top Ten New Franchises for 2012
 - B. Entrepreneur's Magazine's Top Ten Fastest-Growing Franchises for 2012
 - C. Have Fun Identifying Problems and Opportunities
 - IX. Information Explosion

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Chapter 2 Spotting Trends and Opportunities – Opening Your Eyes

- X. Technology Revolution
 - A. MIT Media Lab Research Groups and Projects
 - B. Investigate New Technologies
- XI. Information is Everywhere
 - A. Secondary Research
 - B. Launch Your Industry Research
 - C. Primary Research
 - D. New Eyes Research
 - E. Just for Fun Start to Decode
- XII. The Big Picture
- XIII. Mind Mapping Your Way Into Small Business
- XIV. Brainstorming Techniques
 - A. Find imaginative people and don't be judgmental
 - B. Find a neutral location and a convenient time
 - C. Enjoy the process
- XV. Life Cycle Stages
 - A. Match Trends with Life-Cycle Stages
- XVI. Summary

Suggestions for Guest Speakers

- I would suggest an established entrepreneur. Let them mock an interview.
- Another suggestion would be someone familiar with leading brainstorming sessions, to run the class through a session.

Class Discussion: The Effect of Technology on Market Research

Key points include:

- The Internet
- Better Tracking by Large Media Companies
- Information Overload

Class Discussion: Brainstorming

Key points could include:

- How and When
- How to fit brainstorming into the business plan