Solutions Manual for Object-Oriented Approach to Programming Logic and Design 4th Edition by Joyce Farrell

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An Object-Oriented Approach to Programming Logic and Design, 4rd Edition

Chapter 2

Exercises

- 1. Using this book's conventions, identify each of the following as a class, method, or variable name:
 - a. calculateInsurancePremium()
 - b. premium
 - c. premiumValue
 - d. paymentAmount
 - e. InsuranceRequirements
 - f. deductPremium()
 - g. clientAge

Answer:

a.	calculateInsurancePremium()	\rightarrow	method
b.	premium	\rightarrow	variable
c.	premiumValue	\rightarrow	variable
d.	paymentAmount	\rightarrow	variable
e.	InsuranceRequirements	\rightarrow	class
f.	deductPremium()	\rightarrow	method
g.	clientAge	\rightarrow	variable

2. Explain why each of the following names does or does not seem like a good variable name to you.

Answer: Answers will vary. A possible solution:

a.	р	– legal, but too short to have much	
		meaning	
b.	product	 good, but could be more 	
		descriptive	
c.	productNumber	- good	
d.	product number	– illegal b/c of the space	
e.	pdtnbr	 legal, but cryptc 	
f.	sevenDigitProductNumberAssignedByManufacturer		
		 legal and descriptive, but long 	
g.	productionFor2014	- good	
h.	2014Production	- illegal because it starts with a digit	

3. If deposit and rent are numeric variables, and landlordName is a string variable, which of the following statements are valid assignments? If a statement is not valid, explain why not.

```
a. deposit = 200
b. rent = deposit
c. rent = landlordName
d. rent = "landlordName"
e. 850 = rent
f. deposit = 150.50
g. deposit = rent * 0.33
h. deposit = landlordName
i. landlordName = rent
j. landlordName = Garvey
k. landlordName = "Garvey"
l. landlordName = 500
m. landlordName = "500"
n. landlordName = rent * 100
o. landlordName = "deposit"
p. 500 = departmentName
q. "Cooper" = departmentName
```

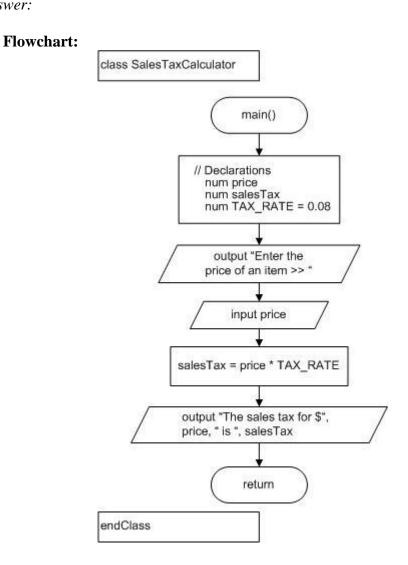
Answer:

- a. legal
- b. legal
- c. illegal, string cannot be assigned to a numeric variable
- d. illegal, string cannot be assigned to a numeric variable
- e. illegal, assignment cannot be made to a constant
- f. legal
- g. legal
- h. illegal, string cannot be assigned to a numeric variable
- i. illegal, assignment cannot be made to a constant
- j. illegal, string must be in quotes
- k. legal
- 1. illegal, numeric value cannot be assigned to a string variable
- m. legal
- n. illegal, numeric value cannot be assigned to a string variable
- o. legal
- p. illegal, value cannot be assigned to a constant
- q. illegal, value cannot be assigned to a constant
- 4. Assume that dependents = 2 and yearsOnJob = 5. What is the value of each of the following expressions?
 - a. dependents + yearsOnJob * 3
 - b. 10 + dependents * yearsOnJob

```
c. (yearsOnJob + 4) * dependents
d. 4 - 3 * 2 + dependents
e. dependents * ((yearsOnJob - 1) * 4) - 6
Answer:
a. dependents + yearsOnJob * 3 = 17
b. 10 + dependents * yearsOnJob = 20
c. (yearsOnJob + 4) * dependents = 18
d. 4 - 3 * 2 + dependents = 0
e. dependents * ((yearsOnJob - 1) * 4) - 6 = 26
```

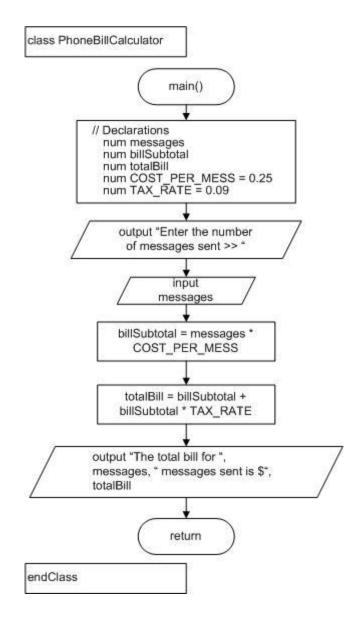
5. Draw a flowchart or write the pseudocode for an application that allows a user to enter the price of an item and computes 8 percent sales tax on the item

Answer:



6. Draw the flowchart or write the pseudocode for an application that allows a user to enter the number of text messages he or she sent last month and then displays the bill. Messages cost 25 cents each, and 9 percent tax is charged on the total.

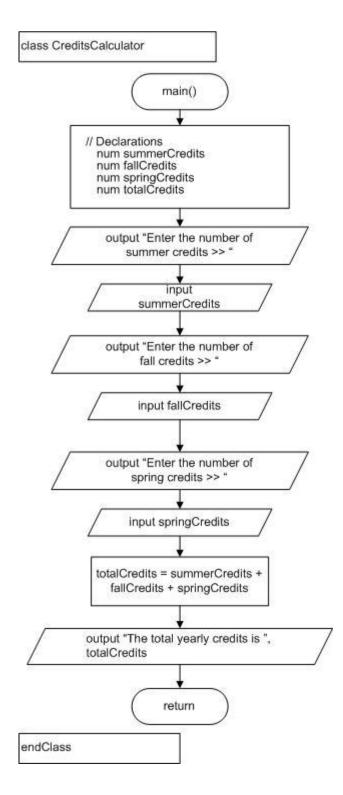
Answer:



return endClass

7. Draw the flowchart or write the pseudocode for an application that allows a user to enter credits earned for the fall, spring, and summer semesters and then displays the total for the year.

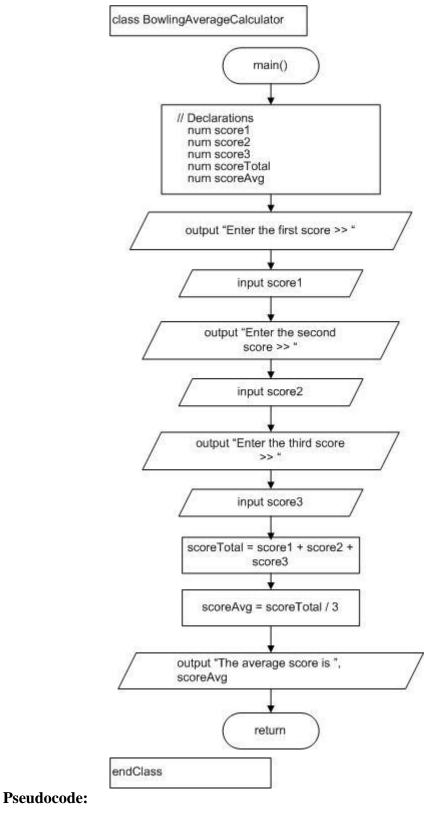
Answer:



num springCredits num totalCredits output "Enter the cost of summer credits >> " input summerCredits output "Enter the cost of fall credits >> " input fallCredits output "Enter the cost of spring credits >> " input springCredits totalCredits = summerCredits + fallCredits + springCredits output "The total yearly credits is ", totalCredits return endClass

8. Draw the flowchart or write the pseudocode for an application that allows a bowler to enter scores for three bowling games and then displays the numeric average.

Answer:

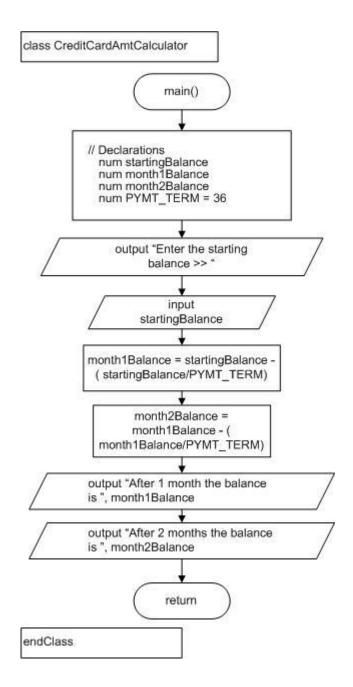


class BowlingAverageCalculator
 main()
 // Declarations

```
num scorel
              num score2
              num score3
              num scoreTotal
              num scoreAvg
            output "Enter the first score >> "
            input score1
           output "Enter the second score >> "
           input score2
            output "Enter the third score >> "
           input score3
           scoreTotal = score1 + score2 + score3
           scoreAvg = scoreTotal / 3
           output "The average score is ", scoreAvg
     return
endClass
```

9. Draw the flowchart or write the pseudocode for an application that allows a user to enter an automobile loan balance. Assume that the user pays 1/36 of the balance each month, and display the new balance after one month and after two months.

Answer:



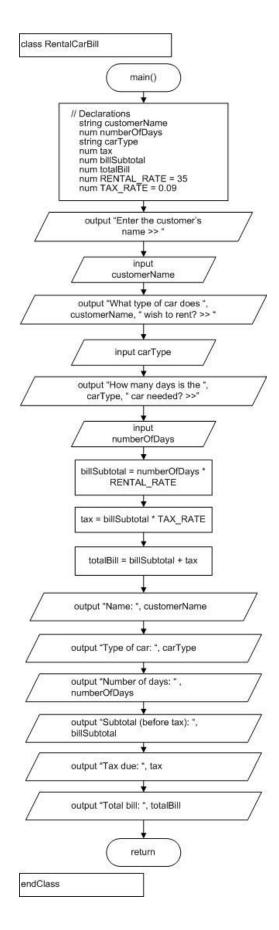
```
monthlBalance = startingBalance *
        (startingBalance/PYMT_TERM)
month2Balance = monthlBalance *
        (monthlBalance/PYMT_TERM)
output "After 1 month the balance is ",
        monthlBalance
output "After 2 months the balance is ",
        month2Balance
return
endClass
```

Case Problems

Case: Cost Is No Object

1. In Chapter 1, you thought about the objects needed for programs for Cost Is No Object—a car rental service that specializes in lending antique and luxury cars to clients on a short-term basis. One required application is a program that calculates customer bills. This month, cars are being rented for \$35 per day, with a 9 percent tax applied. Draw a flowchart or write pseudocode for a program that accepts a client's name, the type of car the client wants to rent, and the number of rental days needed. Output the client's bill, including the name, type of car, number of days, total due before tax, tax, and total due with tax.

Answer:

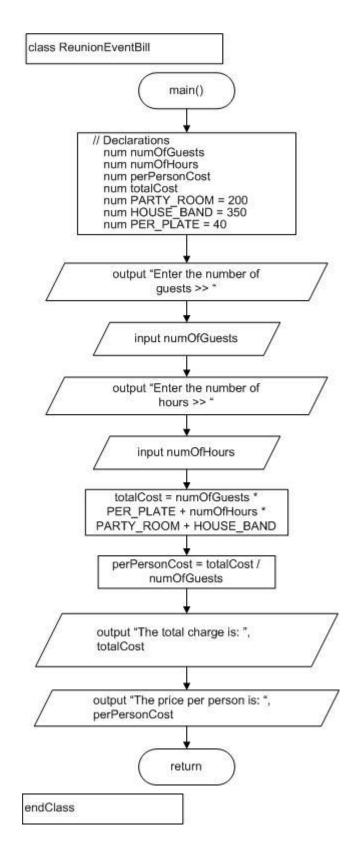


```
class RentalCarBill
     main()
            // Declarations
              string customerName
              num numberOfDays
              string carType
              num tax
              num billSubtotal
              num totalBill
              num RENTAL RATE = 35
              num TAX RATE = 0.09
            output "Enter the customer's name >> "
            input customerName
            output "What type of car does ", customerName,
                       " wish to rent? >>"
            input carType
            output "How many days is the ", carType,
                       " car needed? >>"
            input numberOfDays
           billSubtotal = numberOfDays * RENTAL RATE
           tax = billSubtotal * TAX RATE
            totalBill = billSubtotal + tax
            output "Name: ", customerName
            output "Type of car: ", carType
            output "Number of days: ", numberOfDays
            output "Subtotal (before tax): ", billSubtotal
           output "Tax due: ", tax
           output "Total bill: ", totalBill
     return
endClass
```

Case: Classic Reunions

2. In Chapter 1, you thought about the objects needed for programs for Classic Reunions—a company that provides services for organizers of high school class reunions. One required program must be able to estimate the cost of a reunion event per person. This month, the company is charging \$200 per hour for renting its on-site party room, \$350 for its house band for the evening, and \$40 a plate for dinner. Develop the logic for an application that accepts the number of guests expected for an event and the number of hours for the party as input, then calculates and outputs the total cost for the event as well as the cost per person.

Answer:

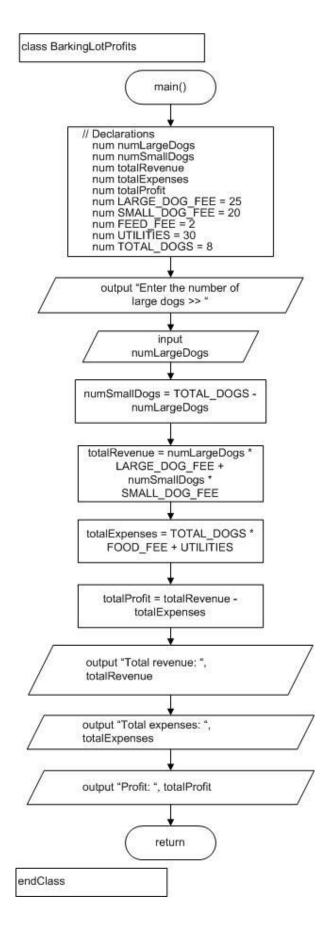


```
class ReunionEventBill
     main()
            // Declarations
              num numOfGuests
              num numOfHours
              num perPersonCost
              num totalCost
              num PARTY ROOM = 200
              num HOUSE BAND = 350
              num PER PLATE = 40
            output "Enter the number of quests >> "
            input numOfGuests
            output "Enter the number of hours >>"
            input numOfHours
            totalCost = numOfGuests * PER PLATE +
                       numOfHours * PARTY ROOM +
                       HOUSE BAND
           perPersonCost = totalCost / numOfGuests
            output "The total charge is: ", totalCost
           output "The price per person is: ", perPersonCost
     return
endClass
```

Case: The Barking Lot

3. In Chapter 1, you thought about the objects needed for programs for The Barking Lot—a dog boarding facility. One required program must be able to estimate profits for a day. The facility can board eight dogs at a time; it charges \$25 a day for dogs that weigh more than 50 pounds and \$20 a day for smaller dogs. The facility's expenses include \$2 per day per dog for food (no matter the size of the dog), and \$30 per day for utilities. Develop the logic for a program that allows a user to enter the number of large dogs boarded; assume that the rest are small dogs and that the facility is full. Output is the total revenue collected for the day, total expenses, and the difference.

Answer:



```
class BarkingLotProfits
     main()
            // Declarations
              num numLargeDogs
              num numSmallDogs
              num totalRevenue
              num totalExpenses
              num totalProfit
              num LARGE DOG FEE = 25
              num SMALL DOG FEE = 20
              num FOOD FEE = 2
               num UTILITIES = 30
              num TOTAL DOGS = 8
            output "Enter the number of large dogs >> "
            input numLargeDogs
            numSmallDogs = TOTAL DOGS - numLargeDogs
            totalRevenue = numLargeDogs * LARGE DOG FEE +
                           numSmallDogs * SMALL DOG FEE
           totalExpenses = TOTAL_DOGS * FOOD_FEE + UTILITIES
            totalProfit = totalRevenue - totalExpenses
            output "Total revenue: ", totalRevenue
            output "Total expenses: ", totalExpenses
            output "Profit: ", totalProfit
     return
endClass
```

Up for Discussion

1. Many programming style guides are published on the Web. These guides suggest good identifiers, explain standard indentation rules, and identify style issues in specific programming languages. Find style guides for at least two languages (for example, C++, Java, Visual Basic, or C#) and list any differences you notice.

Answer:

The style guides generally list conventions for naming variables, indenting code, and so on. Some guides suggest you capitalize variable names, others suggest you begin them all with a lowercase letter. Some C++ and Java style guides suggest using opening braces at the end of a line; others insist they be placed on a line by themselves. All guides suggest consistency within your programs.

2. What advantages are there to requiring variables to have a data type?

Answer:

When variables have data types, automatic checking for certain types of errors takes place. For example, if age is numeric, you will receive a compiler error if you attempt to assign your name to it. The computer can find meaningless, and therefore, probably invalid code. Machine instructions can be made more efficient when the compiler knows variables' types. Naming data types also serves as a form of documentation, making the programmer's intentions clearer.

3. Would you prefer to write a large program by yourself, or work on a team in which each programmer produces one or more methods? Why?

Answer:

Student answers will vary based on their preferences. Advantages of working on your own include being responsible for the entire system, being paid more, and not depending on others who might miss deadlines or produce inferior quality work. Advantages to working on a team include the camaraderie, having others off of whom you can bounce ideas, and completing a project more quickly.

4. Extreme programming is a system for rapidly developing software. One of its tenets is that all production code is written by two programmers sitting at one machine. Is this a good idea? Does working this way as a programmer appeal to you? Why or why not?

Answer:

Student opinions will vary. Many will like the idea of working with another programmer; others will detest it.

Pair programming is said to yield the following benefits:

- Increased discipline. Pairing partners are more likely to "do the right thing" and are less likely to take long breaks.
- Better code. Pairing partners are less likely to produce a bad design due to their immersion, and tend to come up with higher quality designs.
- Resilient flow. Pairing leads to a different kind of flow than programming alone, but it does lead to flow. Pairing flow happens more quickly: one programmer asks the other, "What were we working on?" Pairing flow is also more resilient to interruptions: one programmer deals with the interruption while the other keeps working.
- Multiple developers contributing to design. If pairs are rotated frequently, several people will be involved in developing a particular feature. This can help create better solutions, particularly when a pair gets stuck on a particularly tricky problem

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- Improved morale. Pair programming can be more enjoyable for some engineers than programming alone.
- Collective code ownership. When everyone on a project is pair programming, and pairs rotate frequently, everybody gains a working knowledge of the entire codebase.
- Mentoring. All programmers, even beginners, possess knowledge that others don't. Pair programming is a painless way of spreading that knowledge.
- Team cohesion. People get to know each other more quickly when pair programming. Pair programming may encourage team gelling.
- Fewer interruptions. People are more reluctant to interrupt a pair than they are to interrupt someone working alone.
- One fewer workstation required. Since two people use one workstation, one fewer workstation is required, and therefore the extra workstation can be used for other purposes.
- Studies have shown that after training for the "people skills" involved, two programmers are more than twice as productive as one for a given task.

Pair programming has the following disadvantages:

- Experienced developers may find it tedious to tutor a less experienced developer in a paired environment.
- Many engineers prefer to work alone, and may find the paired environment cumbersome.
- Productivity gains or losses are hard to compare between paired and nonpaired environments, as metrics of programmer productivity are controversial at best.
- Experienced engineers quite likely produce code that is very accurate, and the additional theoretical gain from pairing is not worth the cost of an additional engineer.
- Differences in coding style may result in conflict.
- In the case where the team has slightly different work schedules, which is common in an environment that values work-life balance, the pair is only available during the overlap of their schedules. Therefore, not only does it require more man-hours to complete a task, a typical day has fewer pair-hours available, which further increases the overall task completion time.
- Where a company values telecommuting (working from home) or when an employee must work from outside the office for whatever reasons, pair programming can be difficult and even impossible.